# PROGRAMS OF STUDY

To learn more about the programs in the School of Education and Health Sciences, explore the departments:

- Health and Sport Science (http://catalog.udayton.edu/ undergraduate/schoolofeducationandhealthsciences/ programsofstudy/healthandsportscience/)
- Teacher Education (http://catalog.udayton.edu/undergraduate/ schoolofeducationandhealthsciences/programsofstudy/ teachereducation/)

### Bachelor of Science in Education (BSE), Education & Allied Studies

This SEHS interdisciplinary major allows students to complete a curriculum that is more appropriate for their desired vocation. The degree received will be a Bachelor of Science in Education with the major Education and Allied Studies. Interested students should contact the SEHS Dean's Office.

The Common Academic Program (CAP) is an innovative curriculum that is the foundation of a University of Dayton education. It is a learning experience that is shared in common among all undergraduate students, regardless of their major. Some CAP requirements must be fulfilled by courses taken at UD. Some major requirements must also be fulfilled by courses taken at UD. Students should consult with their advisor regarding applicability of transfer credit to fulfill CAP and major program requirements.

# Common Academic Program (CAP) 1

First-Year Humanities Commons <sup>2</sup>		6 cr. hrs.
HUM 101	Chaminade Seminar. Reading and Responding to the Signs of the Times	
HUM 102	Marie Thérèse Seminar. Human Dignity and the Common Good	
Second-Year Writing Seminar		
Oral Communication		
		cr.
		hrs.
Mathematics		3
		cr.
		hrs.
Social Science		3
		cr.
		hrs.
Arts		3
		cr.
		hrs.
Natural Science <sup>3</sup>		4
		cr.
		hrs.
Crossing Boundaries		
		cr.
		hrs.
Faith Traditions (3 cr. hrs.)		

Practical Ethical Action (3 cr. hrs.)

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Interdisciplinary Investigations (3 cr. hrs.) <sup>4</sup>	
Advanced Study	9
	cr.
	hrs.
Religious Studies (3 cr. hrs.)	
Philosophical Studies (3 cr. hrs.)	
Historical Studies (3 cr. hrs.)	
Diversity and Social Justice <sup>5</sup>	3
	cr.
	hrs.
Major Capstone <sup>6</sup>	0-6
	cr.
	hrs.
Experiential Learning <sup>7</sup>	0-3
	cr.
	hrs.

- The credit hours listed reflect what is needed to complete each CAP component. However, they should not be viewed as a cumulative addition to a student's degree requirements because many CAP courses are designed to satisfy more than one CAP component (e.g., Crossing Boundaries and Advanced Studies) and may also satisfy requirements in the student's major.
- May be completed with ASI 110 through the Core Program.
- Must include a lecture course and an accompanying lab.
- New Crossing Boundaries category effective with the 2025-26
  Catalog, which incorporates all courses previously approved in the
  Crossing Boundaries Inquiry or Integrative categories. This new
  category does not include any restriction that students must take the
  course outside of their unit or division.
- May not double count with First-Year Humanities Commons, Second-Year Writing, Oral Communication, Social Science, or Natural Science CAP components, but may double count with courses taken to satisfy other CAP components and/or courses taken in the student's major.
- The course or experience is designed by faculty in each major; it may, or may not, be assigned credit hours.
- The course or experience will have variable credit, depending on the intensity and duration of the experience, or where it is housed in existing curricular and co-curricular spaces.

#### **Major Requirements**

HSS 101	Introduction to Learning & Living in the UD Community	1
or EDT 101	Introduction to the University	
Advisor Approved Courses at the 300/400 level *		
EDT 439	EAS Capstone	3
or HSS 450	HSS Capstone	
Total Hours at least		120

- \* Advisor Approved Courses include 300/400 CAP courses
- \* A student must complete a minimum of 30 semester hours of courses in one or both of the SEHS departments (EDT or HSS), or comparable hours approved by the SEHS Dean's Office

## 2 Programs of Study

- \* A student must complete a minimum of 30 semester hours of courses at the 300 or 400 level with an overall grade point average of 2.0 or better
- \* A student must complete a minimum of 54 semester hours of courses at a 4-year college or university