

# MINI COURSES

Mini-courses are special, short-term, interdisciplinary credit courses developed by University faculty, staff or students, with the advice and consent of a faculty member, to meet specific, current needs or interests not covered in the regular curricula. They are free of charge to all full-time undergraduate students and graduate students. They are also open to part-time and non-UD students for credit or audit. Mini-courses carry between 1/2 of one semester hour of credit up to three semester hours of credit. Classes can be in various sequences, extending over several weeks or concentrated within a few days. Some mini-courses take the form of workshops. Occurring at various times in the year, students may add mini-courses to their schedules anytime during the term. Here is a sample listing of mini-courses (<http://catalog.udayton.edu/undergraduate/generalinformation/interdisciplinary/interdisciplinarystudies/#courseinventory>).

## Courses

### UDI 010. Flyer Promise Scholars: Flight Plan I. 1 Hour

The Flyer Promise Scholars program is designed to assist selected University of Dayton students to reach their full potential. This course, which is copied from the Flyer Promise Scholars Flight Plan outline, lays out the requirements for students participating in the Flyer Promise Scholars program. Not fulfilling the requirements contained in this course may negatively affect a student's ability to be a member of the Flyer Promise Scholars Program. This is the first of four courses in the Flyer Promise Scholars Flight Plan. Prerequisite(s): Student must complete the Flyer Promise Scholars Summer Experience.

### UDI 015. Flyer Promise Scholars: Flight Plan I. 1 Hour

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### UDI 020. Flyer Promise Scholars: Flight Plan II. 1 Hour

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### UDI 025. Flyer Promise Scholars: Flight Plan II. 1 Hour

The Flyer Promise Scholars program is designed to assist selected University of Dayton students to reach their full potential. This course, which is copied from the Flyer Promise Scholars Flight Plan outline, lays out the requirements for students participating in the Flyer Promise Scholars program. Not fulfilling the requirements contained in this course may negatively affect a student's ability to be a member of the Flyer Promise Scholars Program. This is the second of four courses in the Flyer Promise Scholars Flight Plan. Student must complete the Flyer Promise Scholars Summer Experience.

### UDI 030. Flyer Promise Scholars: Flight Plan III. 1 Hour

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### UDI 035. Flyer Promise Scholars: Flight Plan III. 1 Hour

The Flyer Promise Scholars program is designed to assist selected University of Dayton students to reach their full potential. This course, which is copied from the Flyer Promise Scholars Flight Plan outline, lays out the requirements for students participating in the Flyer Promise Scholars program. Not fulfilling the requirements contained in this course may negatively affect a student's ability to be a member of the Flyer Promise Scholars Program. This is the third of four courses in the Flyer Promise Scholars Flight Plan. Student must complete the Flyer Promise Scholars Summer Experience.

### UDI 040. Flyer Promise Scholars: Flight Plan IV. 1 Hour

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### UDI 045. Flyer Promise Scholars: Flight Plan IV. 1 Hour

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### UDI 055. Becoming a Mindful Learner. 1 Hour

Becoming a Mindful Learner provides participants with supportive experiences that help develop positive strategies to enhance their academic and personal wellbeing. Students are required to complete academic coaching alongside attending class. Attendance, participation, and assignment completion are graded. Priority is given to current, UD degree-seeking students with the greatest academic need.

### UDI 108. Global Competence Certificate. 1 Hour

The Global Competence Certificate is an opportunity to learn more about global citizenship and ways to successfully engage in cultural differences. Students will explore their own identity in relation to their peers. Students will also be introduced to cultural frameworks intended to help build intercultural skills and support the ability to successfully engage in a global community. Permission required.

**UDI 110. Charting your Global Experience. 1 Hour**

This course engages students in a thoughtful planning approach to global education. Students who wish to incorporate a global experience into their University of Dayton degree plan will be supported in researching programs and experiences that align best with their personal, professional, and academic goals. Topics include program selection, academic planning, financial planning, and travel preparation. Open to Freshman only.

**UDI 115. Educating the Whole Person: Humanities, Vocation, Community Engagement. 1 Hour**

This course will introduce students to community engagement and vocational discernment through a humanities lens. Students will interact with local partners in the greater Dayton community, build a personal narrative portfolio, and gain a micro credential in creative skills.

**UDI 147. Building Academic Skills for Student-Athletes. 2 Hours**

This course is designed to enhance student-athletes' experience at the University of Dayton by building academic skills focusing on a growth mindset and leadership potential.

**UDI 150. Early Launch. 1 Hour**

Six-week course designed to create a community of learners entering UD to develop skills needed for academic and personal growth. Instructors will coach students on how to be successful in their courses and use available resources on campus effectively.

**UDI 153. Mapping Your Success. 2 Hours**

Students will explore the value of a growth mindset, the development and application of college-level study skills, personal success strategies, and the use of campus resources to help them meet their personal goals of success at UD.

**UDI 154. DC Flyers Program Launch. 1 Hour**

This mini-course is designed to both assist students in securing a summer internship in Washington, DC as well as assist them in preparing for their 10 week DC summer internship. Topics to be covered over the mini-course include 1) professional development topics such as resume/cover letter development, networking basics, and proper office etiquette, 2) a basic introduction to government and politics in DC, and 3) discussion of skills and tips for living and working in DC. Prerequisite(s): Must be selected for the DC Flyer Summer 2016 Internship.

**UDI 155. Applying to Graduate School 101. 0 Hours**

This mini-course is designed to assist Honors students in applying successfully for graduate programs across a wide variety of disciplines. Topics to be covered over the mini-course include 1) drafting rhetorically effective personal statements; 2) securing letters of recommendation from faculty that will strengthen an application; 3) enhancing a range of communication skills in preparation for the graduate school application process. Prerequisites: Students must be members in good standing in the University Honors Program and also selected for the GREAt Program cohort through a competitive application process.

**UDI 165. Chaminade Scholars. 0.5 Hours**

Students explore the topics of community, service and prayer in an effort to more fully understand Christian vocation.

**UDI 166. Choosing Your Career. 1 Hour**

This course is designed for first-year and sophomore students who have yet to decide on an academic major or career path. We will investigate personality type, interests, values and skills, and help students develop a more specific focus on their future career choices.

**UDI 170. Foundations of Ethics and Leadership. 1 Hour**

This course will introduce students to the foundations of ethics and leadership. We will seek to develop, refine, and articulate our values. And, learn to lead by simply acting from those values, as opposed to merely following others.

**UDI 171. Introduction to 3D Printing. 1 Hour**

This course serves as an introduction to different 3D printing technologies, associated terminologies, machine operation and maintenance, digital design, and practical prototyping using 3D printing. Any skill level from absolute beginner to seasoned 3D printing veteran will learn new things and feel more confident in their ability to use 3D printing personally and professionally for applications in art, education, home maintenance, engineering, and more.

**UDI 174. Health, Balance and Talents. 1 Hour**

The college environment can make it feel impossible to manage your personal well being. Students in this course will redefine wellness through presentations by guest speakers, hands-on activities, and critical inquiry to enhance and enjoy life.

**UDI 175. The Art & Science of Learning. 2 Hours**

Students in this course will explore the intersection of research in neuroscience, psychology and educational psychology with their own experience of and needs in learning. The course will ask students to synthesize what they're learning about themselves. Topics will include self-efficacy, motivation, community, vocation, responsibility and a variety of learning and study skills. First-year students. Class limit: 15.

**UDI 180. Authoring Your Learning Journey. 2 Hours**

Academic success, vocation, collaboration, and resilience are explored in this two credit interactive class. Students will discuss learning in community, clarifying values, exploring vocation, and planning their academic, personal, and professional goals. Prerequisites: UDI 175.

**UDI 200. Elements of Innovation/Entrep Level I. 2 Hours**

This course combines guest speaker series with regular lectures. The focus is on understanding selected topics relating to innovation, entrepreneurship, business acumen, customer awareness, and technical fundamentals of product development.

**UDI 204. This is UD: Archival and Primary Source Research. 1 Hour**

Learn about the campus, community, Catholic, and Marianist past with this hands-on research course. Students will connect to the past by analyzing the University Libraries collections and research individual artifacts.

**UDI 210. SAIL: Semester, Abroad, Intercultural Leadership and Re-Entry. 1 Hour**

This re-entry course is offered for education abroad alumni who studied abroad for the Fall semester at one of the various SAIL program locations. This course allows student alumni to build upon their unique and varying experiences in order to pivot towards becoming a global citizen within the UD community, and post graduation. By learning about key notions of leadership and intercultural competence, students registered for this course will have the opportunity to "un-pack" their sense of self and community after their extended time abroad.

**UDI 213. Hope, Love, Loss and Vocation in an era of climate change. 1 Hour**

This course offers students an opportunity to reflect on their lives and vocations in dialogue with writers who wrestle with the meaning of life in an era of climate change. We will focus on feelings of grief and loss, the challenge of hope and love, and discernment of vocation and responsible living.

**UDI 214. River Steward Experience I. 1 Hour**

This course is a seminar for the River Stewards, the student group of the Rivers Institute at the University of Dayton. River Steward Experience Year I introduces students to the Great Miami River Watershed through education, experience and action in an interdisciplinary learning environment. Students engage with community leaders from government agencies, municipalities, non-profit organizations and neighborhood associations, and examine environmental and social justice through the Fitz Center's Practiced Principles: community assets, social capital, constructive public conversations, adaptive capacity and a widely shared vision. Lastly, students will begin to explore their vocation through a lens of civic engagement, community leadership and their discipline of study. Prerequisites: Must be a current first year River Steward.

**UDI 218. History of the Book. 2 Hours**

This mini course surveys the technological and cultural history of the book through readings, discussions, and hands-on learning with historic books and manuscripts from the 15th century to the present.

**UDI 221. ETHOS International Immersion. 1 Hour**

This course will focus on preparing students for their 10-12 week international immersion with an Ethos partner organization. This course will cover topics related to intricate systems for social impact, health, safety and traveling abroad, vocational pathways and global citizenship. Students will also gain a Global Competency certificate.

**UDI 224. Understanding the Liturgy for Mass Coordination. 1 Hour**

This course offers students the opportunity to engage more deeply in the Catholic liturgy. The course will be specifically framed to enhance the knowledge and formation of Mass Coordinators, and will require at least 2 hours of Mass Coordination at the Chapel of the Immaculate Conception.

**UDI 231. Student Sustainability Leaders Program. 1 Hour**

This course is directly connected to the Hanley Sustainability Institute Student Leaders Program. Through presentations, guest speakers, and hands-on learning students will be formally trained in leadership, project management skills, and assessment that will support the development and execution of on-campus sustainability team projects and initiatives.

**UDI 232. EY Day One Ready. 2 Hours**

Today's students are entering a workforce where technology is changing at a rapid pace. This course serves as a broad introduction to technology-related topics that are of interest to EY and other business professionals to make students "Day One Ready" for the workforce. Through a series of hands-on cases, students will gain exposure to topics such as data analytics, cybersecurity, enterprise resource planning systems, and internal controls. In addition, they will have the opportunity to hear from EY professionals about these and other professional development topics.

**UDI 234. The Fight to Gain Civil Rights in the United States. 2 Hours**

The Civil Rights immersion course will explore the journey of Black Americans and the struggle to gain equity and equality in the United States. This immersion course will take place over Spring Break in Detroit MI, a hotbed for activism during the height of the Civil Rights movement.

**UDI 235. Introduction to Conducting. 1 Hour**

This is an Introductory-level course discussing basic conducting techniques, church musical styles, interpretation, and score study. It will also include a unit on conducting from the piano or guitar.

**UDI 237. Liturgical Music Practicum. 1 Hour**

This course continues in depth the theoretical study of liturgical music begun in UDI236: Intro to Principles of Liturgy for Church Musicians, while applying principles of liturgy in practical settings and exploring the wide range of repertoire for today's Catholic liturgical music minister. To meet these goals, students will prepare and execute liturgical music in various liturgical settings and occasions, while being mentored and coached by the instructor and other mentors. Students will be evaluated mainly by their practical performance in the field, although at times readings relevant to the liturgical occasion will be assigned and reading comprehension will be assessed.

**UDI 242. Non-Liturgical Music Practicum. 1 Hour**

This course continues in depth the theoretical study of worship music begun in Intro to Non-liturgical Worship for Christian Musicians, while applying principles of worship in practical settings and exploring the wide range of repertoire for today's music minister. To meet these goals, students will prepare and execute worship music in various church settings and occasions, while being mentored and coached by the instructor and other mentors. Students will be evaluated mainly by their practical performance in the field, although at times readings relevant to the occasion will be assigned and reading comprehension will be assessed.

**UDI 243. Professional Development for Successful Careers in Accounting. 1 Hour**

This course is designed for Accounting majors who have not yet lined up an internship. The course will provide access to professionals, valuable information about career paths in accounting, and advice and tips for successful interviewing. In addition, the course will cover training in the R-Factor, a leading professional development program typically taken by leaders at top companies.

**UDI 245. Sustainable Manufacturing and Supply Chains. 1 Hour**

This course will explore ethical and sustainable supply chains and their transformative potential in shaping a socially responsible world focusing on the dignity of workers and the sustainability of our consumption habits, both on campus and as individuals.

**UDI 246. Intro to Principles of Worship for Non-Liturgical Christian Musicians. 1 Hour**

This course is introductory in nature and will address fundamental principles of Christian worship for those who participate in or anticipate working as church musicians. The focus of this course is on worship in non-liturgical settings. During the course, students will explore the ways music, in the context of worship, fulfills three primary roles: praise, prayer and proclamation and the implications for church musicians.

**UDI 247. Introduction to Principles of Liturgy for Christian Musicians. 1 Hour**

This course provides liturgical background and knowledge for undergraduate music ministers as well as those enrolled in the Church Music Institute. The course is offered each fall semester.

**UDI 253. Walking the Camino: Theologies and Practices around Pilgrimage. 1 Hour**

The "Camino de Santiago" ("Way of St. James") is a medieval Christian pilgrimage route traveled by countless pilgrims for many centuries, ending in Santiago de Compostela in northwest Spain. This course will prepare students to make the pilgrimage in May in which they will travel approximately 150 miles on foot. The course will cover topics related to: the theology of pilgrimage; pilgrimage as a spiritual practice; the history and "spirit" of the Camino de Santiago; and both spiritual and practical preparation for undertaking such a trip. Prerequisite: REL 103.

**UDI 254. LEADMore: Leading, Engaging, and Advancing in Development Sophomore Leadership Course. 1 Hour**

The LEADMore: Sophomore Leadership Course, spanning 8 weeks for 1 credit hour, is designed specifically for second year students. LEADMore utilizes a student-centered, high-impact practices approach to addressing challenges tied to the "Sophomore Slump." This course focuses on self-authorship, belongingness, decision-making, vocation and discernment, and good citizenship. This course aims to support sophomores' through leadership development in relation to their academic, social, and personal needs.

**UDI 255. Workshops in Church Music. 1 Hour**

This workshop is a celebration of the rich variety of music of the Christian faith. It will take a thorough look at the preparation, practice, and implementation skills associated with a specific genre or style of Church Music. This is a practical, experiential course in which students will be directly involved in music creation.

**UDI 256. Foundations of Educational Equity & Leadership I. 1 Hour**

The Foundations in Educational Equity & Leadership course aims to explore and analyze the concepts, theories, and practices related to ensuring positive educational outcomes within the education and nonprofit sectors through direct instruction and student placements within local community organizations. Students will learn about the various dimensions of educational equity related to the exploration and implementation of policy and legislation; social justice frameworks and their application to educational systems; and strategies for engaging local community organizations to address community identified needs collaboratively. Throughout the course, students will engage in critical discussions, case studies, and practical exercises to deepen their understanding of issues related to educational equity and develop strategies and pedagogical practices that foster inclusive and equitable learning environments through collaboration with community leaders, reflection, and data analyses.

**UDI 257. Experiences in Operations & Supply Management. 1 Hour**

Designed to immerse students into the contemporary issues of operations management. The course is comprised entirely of site visits and guest lectures from operations management leaders. The class is limited to 5 students. The goal of the class is to introduce students to the field of operations management by providing the opportunity to see for themselves what real operations managers do. The course is open to all UD students, but priority is given to undergraduate business majors who are yet undecided as to their choice of major.

**UDI 258. Exploring Careers in Information Systems. 1 Hour**

This course is intended for students exploring their interest in being a major, minor, or double major in management information systems (MIS) in the business school. The course is designed to allow students to develop an understanding of career possibilities in MIS. The class focuses on introducing students to careers in information systems by providing opportunities to see, discuss, and experience what real information systems professionals and managers do. The course is comprised primarily of visits with MIS professionals, discussions, and experiences guided by leaders and professionals in the information systems field. This class is limited to 5 students.

**UDI 259. Becoming a Eucharistic People- A Reflection on the Eucharistic Revival. 1 Hour**

Join us for an 8-week minicourse as we reflect upon what it really means when we say that the Eucharist is the "source and summit of our lives." This is an opportunity for students to engage more deeply with the national Eucharistic Revival within the Catholic Church.

**UDI 260. Breaking Open the Sin of Racism Addressing Racism Pow&Privilege through the Lens of Cathlic Soc Tch. 1 Hour**

Breaking Open the Sin of Racism is an 8 session series established to foster dialogue surrounding the topics of racism, power and privilege. The series begins with a macro global and historical examination of race and racism and progresses to a micro examination of the interpersonal impact of race and racism while incorporating important elements of the Catholic Faith. Students will engage in dialogue surrounding these topics and will apply their understanding of the material to Catholic Social Teaching.

**UDI 262. Exploring Sustainability, Energy and Environment. 1 Hour**

This minicourse provides an exploration of sustainability, energy and environment (SEE) themes, people and organizations (both on and off-campus). Students choose from a menu of field trips, service projects, speakers and dialogue events. Several discussion sessions with classmates and a reflection paper aid in integrating the experiences. The course is designed for students in the SEE integrated learning-living community. It is also open to other students in their first year at UD, of all majors, who are interested in SEE issues.

**UDI 265. Christian Leadership Development. 1 Hour**

Required course for students selected to be Student Leaders for the Christian Leadership and Vocation Callings Program. The course will prepare students to be effective leaders and to assist incoming first-year students in articulating the role of vocation in their life. The course will include a retreat experience, a service learning experience, and classes. Students must have applied and been selected to be Callings Student Leaders to register for this course.

**UDI 267. Journey towards Global Citizenship. 1 Hour**

This 1 credit hour mini-course is offered only to Global Learning Living Community (GLLC) residents in the fall semester. This opportunity allows residents to engage in deeper intercultural experiences in which they learn more about themselves, each other, and how they can contribute more fully to their community in the GLLC and beyond. Content for the mini-course will be delivered through a series of interactive, online modules followed by a series of in-person dialogues. Students registered for this course will have the opportunity to explore culture alongside other GLLC peers. Example topics for class discussions include but are not limited to: Learning Styles, Stereotypes & Generalizations, Communication Styles, Microaggressions, Understanding Inequality, and Taking Action. Students completing the course will have the opportunity to obtain the Global Competence Certificate, offered through AFS Intercultural Programs.

**UDI 269. Intergroup Dialogue. 1 Hour**

With the guidance of experienced facilitators, students will participate in an Intergroup Dialogue (IGD) experience focused on the exploration of identity and the process of alliance building. This space is intentionally designed for the convergence of diverse social identities in a climate of curiosity, understanding and solidarity.

**UDI 272. Facilitating Dialogue. 1 Hour**

In this course, students learn basic principles and practices for facilitating challenging conversations with the aim of fostering understanding among participants. Enrollment in the class is limited to students in the Dialogue Zone's Facilitator Cohort.



**UDI 274. Foundational Concepts and Practices in Health Equity. 1 Hour**

Foundational Concepts and Practices in Health Equity is a seminar for sophomore Health Equity Fellows. This course introduces students to the foundational concepts of health equity and the history of health inequities, nationally and regionally. Students will gain knowledge and practice around the social and political determinants of health and the interdisciplinary nature of community health. This course will feature an embedded community facing project. Students will get to engage with community partners and local non-profits and develop professional skills in preparation for future internship placements. Lastly, students will explore their vocation through a lens of health equity and community leadership. Prerequisites: Must be a current Health Equity Fellow in their first year of the program.

**UDI 277. Medical Documentation in the EMR Age and the Medical Scribe. 1 Hour**

This course is a one credit pass/fail mini course intended to provide the student with a glimpse into the complexities of documentation in an electronic medical record. In addition to learning the basics of documentation, the student will be provided an opportunity to practice scribing into a medical record. Additional training will be available to those interested in pursuing a position as a medical scribe with ABC Scribes.

**UDI 282. BEES in the Field: Business Ethics & Environmental Sustainability (BEES) Field Trips. 1 Hour**

This course complements coursework in environmental sustainability and business ethics. While innovated to meet the particular needs of students in the Integrated Living Community- BEES, it is also ideal for students in in ECO 435: Environmental Economics as well as other sustainability and SEE classes. Trips to a sewage treatment plant, a landfill, a recycling center, an organic farm and vulnerable environmental sites (e.g. wetlands) will be offered; there will also be guest speakers and films on campus and/or visits to other private and public sector entities in the Dayton vicinity that impact the environment. Students may choose from a number of options that may include a kayak/canoe trip and a bike outing, but must earn 14 points (participate in approximately 14 hours of programming) over the course of the semester to earn the one credit hour.

**UDI 285. Bee Keeping and Keeping Bees. 1 Hour**

Beekeeping (apiculture) has been growing in popularity, and not just because it is profitable. Humans are increasingly aware that keeping bees in good health is vital to food security. This course will not only feature appearances by a 'live beekeeper' to prepare participants to start their own bee-keeping businesses; it will also deploy numerous films to establish the importance of bees in our economy and ecosystem and explore the ontological threats to bees. Students must attend six evening sessions (18 hours of programming) to earn the one credit hour.

**UDI 290. Introduction to Engineering Design and Appropriate Technology. 0.5 Hours**

An experiential course in appropriate technology and engineering design which spans the Spring or Fall semester in preparation for a ten-day service-learning experience focused on technical or engineering related work in a developing country. The course also includes language preparation, travel orientation, and intercultural awareness discussions. Prerequisite(s): EGR 103.

**UDI 291. Social Justice, The City, and Self. 1 Hour**

Through a series of community visits and guest speakers, students will be exposed to Dayton city leaders of nonprofits, government agencies, public schools, and neighborhood associations. Students will undergo foundational workshops on social justice through the Practiced Principles regarding community assets, social capital, constructive public conversations, adaptive capacity and widely shared visions. Lastly, students will begin to explore their vocation through a lens of civic engagement and their discipline of study. Prerequisite(s): Must be in first year of Dayton Civic Scholars.

**UDI 292. Neighborhood Narratives. 1 Hour**

Students will focus on building social capital through a community-based strategy—that highlights the stories and experiences of local residents, community leaders, and/or organizations. Students will be formally trained on cultivating trustful relationships through storytelling, active-listening, writing, and creative productions that builds empathy and understanding. Prerequisites: The course is only open to students that are in their first-year of Dayton Civic Scholars.

**UDI 300. Elements of Innovation and Entrepreneurship II. 2 Hours**

This course combines guest speaker series with regular lectures. The focus is on understanding selected topics relating to innovation, entrepreneurship, business acumen, customer awareness, and technical fundamentals of product development. Prerequisites: UDI 200 and EXP 315.

**UDI 302. International Men's Basketball European Tour. 2 Hours**

In conjunction with the basketball foreign tour, students will learn basic information about the history, culture and food in the Spanish cities of Madrid and Barcelona. Through athletics, service learning and cultural immersion students will document how history and culture over the long duration of time plays a role in societal formation.

**UDI 304. Sovereignty and Indigenous Rights. 2 Hours**

This course will focus on cultivating students' intercultural competencies and cultural knowledge, concentrating on building an awareness of the social, cultural, and historical contexts facing contemporary indigenous populations. It will include travel to the Standing Rock Reservation as an immersion experience in conjunction with the class. Students must apply to the course and be accepted before registering.

**UDI 305. Human Rights in Action Lab. 1 Hour**

Human Rights in Action Lab is a one-credit experiential learning course that advances human rights research and practice. Students collaborate with the Human Rights Center's local, national, and international partners on projects across a range of geographic area, addressing critical issues such as gender and sexuality, transitional justice, democracy, inequality, racial justice, migration, the environment, and human rights treaty obligations and compliance.

**UDI 306. University of Dayton Summer Appalachia Program (UDSAP) Seminar. 2 Hours**

The University of Dayton Summer Appalachia Program Seminar is a course designed for students participating in the UD Summer Appalachia Program (UDSAP). UDSAP is a summer program in Salyersville, KY. Students run a day camp, teen center, and volunteer at a local nursing home. This course will offer students education about the region of Appalachia, skill building to run the three flagship programs (day camp, teen center, nursing home activities) as well as training and education around working with communities and minors ethically.

**UDI 309. Medical Terminology for Premeds. 1 Hour**

This course will instruct students on the basics of the language of medicine as taught by a practicing family physician. Real-world scenarios and case studies presented from actual clinical practice will enhance the motivated student's ability to learn medical terminology. Skills mastered in this class will remain with the future physician or healthcare worker for the remainder of his/her career.

**UDI 310. Education Abroad and Away: On Site. 1 Hour**

This course aims to utilize the city as the classroom while the traditional classroom will serve as a space where students can make sense of their experience through interactive discussion, group activities, and independent journaling. Ultimately, through reflection, students should internalize their program experience and may undergo changes impacting attitudes and actions in their home country and at UD.

**UDI 311. Diversity Peer Educators. 1 Hour**

This course is designed to support students as they serve as DPEs (social justice and identity peer educators) at UD, by exploring topics such as intersectionality, models of identity development, activism, and educational presentation skills. Application and acceptance into Diversity Peer Educators is required. Prerequisites: Application required.

**UDI 313. Dayton2DC I. 1 Hour**

Dayton2DC extends our experiential learning programs beyond our local internships and Statehouse Civic Scholars by facilitating networking opportunities with UD alumni and leading students to discover more about potential career fields. The trip centers on an intense three day trip where students travel to D.C. and meet with university alumni who are working on Capitol Hill, in executive agencies, lobbying firms, think tanks and other government related careers. Dayton2DC is a remarkable opportunity for UD students to engage with professionals and gain practical advice about starting and navigating a career in D.C. The Dayton2DC I course is designed to prepare you for traveling to D.C. and meeting with university alumni. You will work to clarify academic and personal goals prior to departure and time to reflect on the experience upon returning.

**UDI 315. The River Steward Experience II. 1 Hour**

This course will be a seminar for the River Stewards, the student group of the Rivers Institute at the University of Dayton. River Steward Experience Year II focuses on advanced watershed topics, current events and deep engagement with our upstream and downstream neighbors. Students begin to take a leadership role in the program and with their community engagement, applying the practiced principles they learned in the first year of the program. Students work collectively to begin planning for their cohort community project, which is implemented their senior year. Students continue to explore their vocation through a lens of civic engagement, community leadership and their discipline of study. Prerequisites: Must be a current first Year river Steward.

**UDI 318. Ethics Bowl. 1 Hour**

This course will prepare students to compete in the Intercollegiate Ethics Bowl. Students will prepare responses to 10-15 contemporary ethical challenges and, as a team, present their proposals at the Ethics Bowl Competition.

**UDI 319. Dayton2Columbus. 1 Hour**

The Dayton2Columbus offers a unique opportunity for students to explore internship and career opportunities in Columbus, Ohio. The Dayton2Columbus minicourse is designed to prepare you for traveling to Columbus and meeting with university alumni. You will work to clarify academic and personal goals prior to departure and time to reflect on the experience upon returning. Prerequisites: CMM 100. Corequisites: POL 201.

**UDI 320. Elements of Innovation and Ent Level III. 2 Hours**

This course combines guest speaker series with regular lectures. The focus is on understanding selected topics relating to innovation, entrepreneurship, business acumen, customer awareness, and technical fundamentals of product development. Prerequisites: UDI 200.

**UDI 328. Ethics and Leadership Internship. 2 Hours**

This course will complement Ethics-Focused Internship Placements, allowing students the space to reflect on and the expertise necessary to meet the ethical challenges of their future professional lives.

**UDI 330. Elements of Innovation and Ent Level IV. 2 Hours**

This course combines guest speaker series with regular lectures. Advanced topics related to innovation and entrepreneurship will be presented. Students will participate in weekly reflections and work with startup companies at the HUB. Prerequisites: UDI 320.

**UDI 352. Prophetic Voices in Contemporary Times. 1 Hour**

This course introduces a special collection of five award-winning documentary films profiling remarkable religious figures from one of the most turbulent centuries in history. Through their timeless writings and prophetic witness, they helped shape the contours of how to create a moral and ethical response to the social and political challenges of their era. Most importantly, what they left behind is a roadmap for how to faithfully confront our own issues today.

**UDI 355. Experiential Learning Ambassador Program. 1 Hour**

The Experiential Learning Ambassador Program seeks to provide students with a better understanding of experiential learning through sharing their own unique stories and reflecting on their experiences.

**UDI 360. Adulting 101. 2 Hours**

This course creates opportunity for students to identify self-help skills that they may be lacking and explore them in a realistic way. Based in thriving, flourishing, and public health theory, all course conversations will be using wellbeing as a foundational message, exploring ways that students can live the healthiest life possible through their relationships with themselves, others, and their environment.

**UDI 361. Cross Cultural Immersion Preparation. 1 Hour**

The Cross-Cultural Immersion Preparation course offers students one credit hour as they prepare for their summer immersion through the Center for Social Concern. The course will introduce students to the intricacies of foreign travel and immersion and will discuss global issues. This is a requirement for all students participating in a summer immersion through the CSC and is only open to those students.

**UDI 377. Understanding, Respecting and Connecting II: Taking Action. 1 Hour**

This course is intended as a follow-up to UDI 380 Understanding, Respecting, and Connecting: Examining Privilege and Taking Action from last spring. This course will use applied academic concepts, reflective practices, and dialogue skills as students work on implementing a large scale project on campus; this course will focus on supporting students during their efforts to engage with the values and philosophy they observed at the White Privilege Conference. The goal of the course is to facilitate student initiatives in collaboration with faculty and staff on campus. Students are expected to apply their understanding of the role of diversity and privilege in creating injustices and boundaries on campus and in the community. Enrollment is limited to students who participated in UDI 380 last spring; they will be organized into self-selected groups that will pursue completing sustainable action for dismantle injustice in the UD community and beyond.

**UDI 380. Understanding Respecting and Connecting: Examining privilege and taking action. 2 Hours**

During the course students will examine their own privilege and dialogue with others about diversity and social justice as a means to explore the historical and social implications of diversity and privilege, and will design sustainable actions to dismantle injustice in the UD community and beyond. Students in this course will travel with a group of UD faculty and staff to attend a conference on social justice and privilege during spring term.

**UDI 390. Leadership - REAL Dayton. 1 Hour**

In this minicourse for REAL Dayton leaders, students will explore the themes of servant leadership, community building, Catholic Social Teaching, the Marianist charism and mission, civic engagement and the assets and challenges of Dayton. REAL Dayton leaders will cultivate and apply servant leadership skills, working as a team to plan, implement and reflect on the REAL Dayton program.

**UDI 391. Community Voice and Collective Vision. 1 Hour**

Students will continue to foster relationships in the same neighborhood where they gathered stories of local residents. Through an asset-based community development approach, students will map the gifts, strengths, and opportunities of the neighborhood—to create a widely shared vision with residents and local leaders. Prerequisite(s): For second-year Dayton Civic Scholars only.

**UDI 392. Designing Social Change. 1 Hour**

Students will utilize the widely shared vision of the neighborhood and/or community partner to hold constructive public conversations that shape a framework for adaptive capacity. The practices of civic innovation, human-centered design, and social justice will guide the process of the signature work—in partnership with the neighborhood. The proposed strategic plan will satisfy the desires, vision, and needs of the neighborhood, while being attentive to issues of power and privilege. Prerequisites: Course is only open to second-year Dayton Civic Scholars students.

**UDI 402. Co-Pilots. 1 Hour**

The Co-Pilots are a peer group that help students take the first step in discussing their wellbeing goals in a comforting environment. Through dialogue and one on one connection, the Co-Pilots are here to normalize talking about feelings, breaking down stigmas, and promoting a healthy lifestyle for all members of the UD community. Through discussion, reading, reflection assignments, and presentations, students will have the opportunity to explore their own values and perspectives around these topics, and grow in their ability to engage their peers around these challenging discussions. Prerequisites: Must be accepted into Co-Pilots.

**UDI 403. Peers Advocating for Violence Education (PAVE). 1 Hour**

The PAVE mini-course is an intentionally designed sequence in which the Peers Advocating for Violence Education come together to explore power based personal violence through research about violence on college campuses, perpetration patterns, Title IX, neurobiology of trauma, effective educational practices, and mastering presentation skills. Through discussion, reading, reflection assignments, and presentations, students will have the opportunity to explore their own values and perspectives around these topics, and grow in their ability to engage their peers around these challenging discussions. Abbreviated Course Description: This course is designed to support students as they serve as PAVes (sexual violence prevention peer educators) at UD, by exploring topics such as perpetration patterns, neurobiology of trauma, educational pedagogy, and mastering presentation skills. Application and acceptance into Peers Advocating for Violence Education is required.

**UDI 404. Q\*mmunity Leaders. 1 Hour**

Through this mini course, Q\*mmunity Leaders will explore identities and experiences of LGBTQ+ college students through discussion, reading, reflection assignments, and presentations. Participants will learn about and reflect upon their own multidimensional identities and values, and how issues of privilege and oppression make the LGBTQ+ community complex and diverse. Students will develop their own leadership capacity through building skills in public speaking, presentation, facilitation and conversation across difference. Q\*mmunity Leaders will grow in their ability to engage their peers around these challenging discussions.

**UDI 408. Living as Marianist Student Communities. 1 Hour**

Study of Marianist founders and charism through the disciplines of history and theology as well as interdisciplinary fields such as Marianist studies, peace and justice studies, and human rights studies; only for those living in a Marianist Student Community. Students attend the course all year (meeting once per week for an hour) but officially register for the course in either fall or spring to best suit their scheduling needs.

**UDI 410. Education Abroad and Away Re-entry. 1 Hour**

This re-entry course allows alumni of global education programs to pivot towards becoming a global citizen within the UD community. Students will have the opportunity to "un-pack" and reflect on their experience and consider how to integrate this knowledge and experience into personal, professional and vocational next steps.

**UDI 416. The River Steward Experience III. 1 Hour**

This course will be a seminar for the River Stewards, the student group of the Rivers Institute at the University of Dayton. River Steward Experience Year III is an independently cohort-led and project based course, facilitated by Rivers Institute Director. Students focus on fostering relationships that support their project development and implementation. Students document and present their collaborative work at the Stander Symposium. Students also play a leadership role with the other cohorts and continue to explore their vocation through a lens of civic engagement, community leadership and their discipline of study. Prerequisites: Must be a current first year River Steward.

**UDI 419. Forum for-Young Catechetical Learners. 1 Hour**

A Catechetical course (1 of 4 sections) introducing students to the basic principles of Christian Anthropology (faith and Human Development, the development needs of youth at various ages, and related to the meaning of cultural competencies for adapting to diverse compositions within faith communities.

**UDI 465. Chaminade Scholar Seminar. 1 Hour**

Students will explore the topics of discernment, vocation, and prayer in an effort to more fully understand how they are called to be change agents for the Common Good post graduation. The enrollment is limited to students selected for the Chaminade Scholar program only.

**UDI 491. Civic Innovation through Collective Impact Part I. 1 Hour**

Students will execute a signature work in the neighborhood that demonstrates place-based civic innovation. By leveraging community and campus resources, disciplinary expertise, skills, and the vocational calling of the cohort, the signature work will demonstrate best-practices for collective impact. Prerequisite(s): Must be in final year of Dayton Civic Scholars.

**UDI 492. Civic Innovation through Collective Impact Part II. 1 Hour**

Students will execute a signature work in the neighborhood that demonstrates place-based civic innovation. By leveraging community and campus resources, disciplinary expertise, skills, and the vocational calling of the cohort, the signature work will demonstrate best-practices for collective impact. This course will culminate with a community celebration and Stander presentation. Prerequisite(s): Open only to Dayton Civic Scholars student in their final semester of the program.

**UDI 499. College Teaching Seminar I. 1 Hour**

This introductory college teaching course explores the principal components of effective teaching that facilitate the inclusive learning of all students. The course includes student centric course design, active learning theory and techniques, Bloom's Taxonomy, learning objectives, and other student engagement techniques and practices. Participants also have an opportunity to deliver a presentation and receive feedback from the instructor and the entire class.