

# CERTIFICATE IN ETHICS AND LEADERSHIP (EAL)

The Ethics and Leadership Certificate helps students learn to recognize and face ethical challenges in their personal lives, communities, and workplaces with confidence, leading those around them to do the same. In particular, through peer discussions, coursework, experiential and other co-curricular learning, individual mentorship, and a personal capstone project, students will (i) critically reflect upon, refine, and articulate their own personal values, (ii) demonstrate leadership by developing strategies to live out their values when doing so might not be the popular or easy thing to do and learn to be allies to those communities they stand outside of, yet might benefit from their talents most, and (iii) become better informed about and able to recognize and respond to the ethical challenges facing their field of study in preparation for joining the workforce. More information can be found at the Ethics and Leadership Initiative website (<https://go.udayton.edu/eli/>).

## Required Coursework

Choose 1 course from the following:

UDI 170	Foundations of Ethics and Leadership
UDI 328	Ethics and Leadership Internship

Choose 1 course from the following:

ANT 325	Anthropology of Human Rights
ENG 346	Literature & Human Rights
ENG 387	Literature & Ethics
HRS 200	Introduction to Human Rights
PHL 310	Social Philosophy
PHL 371	Philosophy & Human Rights
PHL 375	Ethical Theory
POL 318	Public Integrity & Political Leadership
POL 333	Politics of Human Rights
PSY 341	Social Psychology
REL 261	Faith Traditions: Human Rights
SEE 325	Sustainable Development Goals
SOC 371	Sociology of Human Rights
WGS 310	Feminist Theory and Methodology

Choose 2 courses from the following:

ANT 340	Place, Culture, and Social Justice
ASI 374	Professional Ethics in a Global Community - Philosophical
ASI 375	Professional Ethics in a Global Community – Religious Studies
CMM 337	Media Ethics
CMM 385	Dialogue, Power, and Diversity
EDT 303	School, Self and Society
EDT 322	Perspectives on Education and Social Justice
EGR 330	Engineering Design & Appropriate Technology
EGR 331	Sociotechnical Engineering for the Common Good
EGR 374	Sustainable Energy Analysis and Economics
ENG 313	Social Justice & Dramatic Literature
ENG 342	Literature and the Environment
ENG 366	Health Literacy and Social Justice

FIN 200	Finance for the Common Good
HSS 331	Sport Ethics
HSS 384	Food Justice
MUS 302	Ethics and American Popular Music (Only Available to Music Majors and Minors)
PHL 312	Ethics
PHL 313	Business Ethics
PHL 314	Philosophy of Law
PHL 315	Medical Ethics
PHL 316	Engineering Ethics
PHL 317	Ethics of War
PHL 319	Information Ethics
PHL 321	Environmental Ethics
PHL 327	Philosophy of Peace
PHL 331	Science, Values & Society
PHL 381	Sexual Ethics
PHL 383	Ethics of Scientific Research
POL 300	Political Issues
POL 308	Morality Policy
POL 331	Nationalism & Ethnopolitics
POL 340	Gender, Women's Rights and Global Politics
POL 341	Power, Gender & Performance
POL 426	Leadership in Building Communities
REL 357	Peacebuilding
REL 363	Faith & Justice
REL 365	Christian Theology and Environmental Ethics
REL 367	Christian Ethics & Health Care Issues
REL 368	Christian Ethics & the Business World
REL 369	Christian Ethics and Engineering
SOC 339	Social Inequality
SOC 342	Social Movements
SOC 380	Health and Inequality
SOC 384	Food Justice
SOC 426	Leadership in Building Communities
SWK 380	Health and Inequality
THR 250	Diversity in Creative & Performing Arts
THR 352	Applied Theatre
THR 380	Power, Gender & Performance
VAH 310	History of Art and Activism
VAR 250	Diversity in Creative & Performing Arts
VAR 350	Art and Social Practice
WGS 350	Feminist Social Change
WGS 351	Global South Feminisms

Capstone: Culminating Experience <sup>1</sup>

Co-Curricular/Experiential Learning Requirement <sup>2</sup>

<sup>1</sup> Capstone must be approved by the program coordinator.

<sup>2</sup> Students are required to engage in at least three co-curricular activities for a total of at least 15 hours. Activities must be approved by the program coordinator.