

CONSIDERATIONS FOR ADMISSION

The applicant must have graduated from a high school accredited by a regional accrediting agency, a state department of education or the equivalent, and have a total record indicating a likelihood of success at the University of Dayton. The General Education Development (GED) certificate is also recognized for consideration by the admission committee although additional documentation may be required upon review.

Students who have graduated from or otherwise left high school or secondary educational institutions and completed at least twelve credit hours at an accredited post-secondary institution (college or university) are considered transfer students.

The quality of the academic record is shown by the applicant's grades, selection of courses, and class standing or ranking. Although no set pattern of courses is required for admission, a well-prepared candidate will have had from 15 to 18 units in English, social sciences, mathematics, foreign language and laboratory science. Those who plan to major in one of the natural sciences, mathematics, computer science, business administration or engineering will find a strong mathematics background helpful.

Additional indicators of academic aptitude are scores received on the ACT, SAT and, when applicable, the Test of English as a Foreign Language (TOEFL). A recommendation from the high school guidance counselor is reviewed by the admission committee if submitted, although it is not a mandatory component of the application process.

Each applicant is strongly encouraged to visit campus and talk with an admission counselor. A visit also will provide an opportunity to see campus and ask questions of students and faculty.

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Pre-Physical Therapy, Exercise Physiology	4	2	1	1	1	1	1	1	1	3
Sport Management	4	2	1	1	1		1			6
American Studies, Art Education, Art History, Communication, Criminal Justice Studies, Economics, English, Fine Arts, Graphic Design, History, Human Rights Studies, International Studies, Languages, Music, Music Therapy, Philosophy, Photography, Political Science, Psychology, Religious Studies, Sociology, Theatre, Visual Arts, Women's and Gender Studies, Undeclared	4	2	1	1	1				1	6
Biochemistry, Biology, Chemistry, Environmental Biology, Medicinal Pharmacy, Chemistry, Premedical, Pre-nursing	4	2	1	1	1	1	1	1	1	3

Applied Mathematical Economics, Computer Science, Mathematics, Physical Science, Physics, Physics- Computer Science	4	2	1	1	1	1		1	1	4
Computer Informatic Systems	4	2	1	1	1	1		1	1	4
Geology, Environmental Geology	4	2	1	1	1	1		1		5