

# UD INSTITUTIONAL LEARNING GOALS

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- 1. Scholarship:** All undergraduates will develop and demonstrate advanced habits of academic inquiry and creativity through the production of a body of artistic, scholarly or community-based work intended for public presentation and defense.
- 2. Faith traditions:** All undergraduates will develop and demonstrate ability to engage in intellectually informed, appreciative and critical inquiry regarding major faith traditions. Students will be familiar with the basic theological understandings and central texts that shape Catholic beliefs and teachings, practices and spiritualities. Students' abilities should be developed sufficiently to allow them to examine deeply their own faith commitments and also to participate intelligently and respectfully in dialogue with other traditions.
- 3. Diversity:** All undergraduates will develop and demonstrate intellectually informed, appreciative and critical understanding of the cultures, histories, times and places of multiple others, as marked by class, race, gender, ethnicity, religion, nationality, sexual orientation and other manifestations of difference. Students' understanding will reflect scholarly inquiry, experiential immersion and disciplined reflection.
- 4. Community:** All undergraduates will develop and demonstrate understanding of and practice in the values and skills necessary for learning, living and working in communities of support and challenge. These values and skills include accepting difference, resolving conflicts peacefully and promoting reconciliation; they encompass productive, discerning, creative and respectful collaboration with persons from diverse backgrounds and perspectives for the common purpose of learning, service and leadership that aim at just social transformation. Students will demonstrate these values and skills on campus and in the Dayton region as part of their preparation for global citizenship.
- 5. Practical wisdom:** All undergraduates will develop and demonstrate practical wisdom in addressing real human problems and deep human needs, drawing upon advanced knowledge, values and skills in their chosen profession or major course of study. Starting with a conception of human flourishing, students will be able to define and diagnose symptoms, relationships and problems clearly and intelligently, construct and evaluate possible solutions, thoughtfully select and implement solutions, and critically reflect on the process in light of actual consequences.
- 6. Critical evaluation of our times:** Through multidisciplinary study, all undergraduates will develop and demonstrate habits of inquiry and reflection, informed by familiarity with Catholic Social Teaching, that equip them to evaluate critically and imaginatively the ethical, historical, social, political, technological, economic and ecological challenges of their times in light of the past.
- 7. Vocation:** Using appropriate scholarly and communal resources, all undergraduates will develop and demonstrate ability to articulate reflectively the purposes of their life and proposed work through the language of vocation. In collaboration with the university community, students' developing vocational plans will exhibit appreciation of the fullness of human life, including its intellectual, ethical, spiritual, aesthetic, social, emotional and bodily dimensions, and will examine both the interdependence of self and community and the responsibility to live in service of others.