### **RELIGIOUS STUDIES**

### Major.

· Bachelor of Arts, Religious Studies (p. 1) and Theology (p. 1)

#### Minors:

- · Catholic Social Thought and Practice (p. 3)
- · Disability Studies (p. 3)
- · Jewish Studies (p. 4)
- · Marianist Studies (p. 4)
- · Religions and Professional Practice (p. 4)
- · Religious Studies (p. 5)
- · Theology- Catechesis (p. 5)
- · Theology (p. 6)

The Department of Religious Studies sees itself as a community of scholars serving the University community and the local community by teaching, research, criticism, and action. The main concern of the department is an understanding and elucidation of the Judaeo-Christian religious experience as it is exemplified in the Roman Catholic tradition. This implies not only a deep investigation of the Roman Catholic position but also a dialogue with other Christian traditions and with other world religious.

All religious studies and theology majors must show basic practical communicative proficiency in one foreign language.

### **Marian Studies**

The International Marian Research Institute (IMRI) is no longer offering pontifical degrees and is transitioning to its new home in the College of Arts and Sciences. The Department of Religious Studies has developed Marian course offerings in connection with IMRI's transition, and offers a minor and certificates at the undergraduate and graduate levels.

FACULTY LISTING (https://udayton.edu/artssciences/academics/religiousstudies/facstaff/)

# Bachelor of Arts, Religious Studies and Theology (REL) minimum 120 hours

The Common Academic Program (CAP) is an innovative curriculum that is the foundation of a University of Dayton education. It is a learning experience that is shared in common among all undergraduate students, regardless of their major. Some CAP requirements must be fulfilled by courses taken at UD. Some major requirements must also be fulfilled by courses taken at UD. Students should consult with their advisor regarding applicability of transfer credit to fulfill CAP and major program requirements.

### Common Academic Program (CAP) 1

common ricademic ricgram (cra )	
First-Year Humanities Commons <sup>2</sup>	6
	cr.
	hrs.

HUM 101 Chaminade Seminar. Reading and Responding to the Signs of the Times

HUM 102	Marie Thérèse Seminar: Human Dignity and the Common Good	
Second-Year Writi	ng Seminar	3
		cr.
		hrs.
Oral Communicat	ion	3
		cr.
		hrs.
Mathematics		3 cr.
		hrs.
Social Science		3
Jocial Joieffee		cr.
		hrs.
Arts		3
		cr.
		hrs.
Natural Science <sup>3</sup>		4
		cr.
		hrs.
Crossing Boundar	ies	9
		cr. hrs.
Faith Traditions	c (3 or bro)	1113.
	al Action (3 cr. hrs.)	
	y Investigations (3 cr. hrs.) <sup>4</sup>	
Advanced Study	y ilivestigations (3 ci. ilis.)	9
Advanced Study		cr.
		hrs.
Religious Stud	ies (3 cr. hrs.)	
	Studies (3 cr. hrs.)	
Historical Stud		
Diversity and Soc		3
		cr.
		hrs.
Major Capstone <sup>6</sup>		0-6
		cr.
		hrs.
Experiential Learn	ing <sup>'</sup>	0-3
		cr.
		hrs.

- The credit hours listed reflect what is needed to complete each CAP component. However, they should not be viewed as a cumulative addition to a student's degree requirements because many CAP courses are designed to satisfy more than one CAP component (e.g., Crossing Boundaries and Advanced Studies) and may also satisfy requirements in the student's major.
- May be completed with ASI 110 through the Core Program.
- Must include a lecture course and an accompanying lab.
- New Crossing Boundaries category effective with the 2025-26 Catalog, which incorporates all courses previously approved in the Crossing Boundaries Inquiry or Integrative categories. This new category does not include any restriction that students must take the course outside of their unit or division.

- May not double count with First-Year Humanities Commons, Second-Year Writing, Oral Communication, Social Science, or Natural Science CAP components, but may double count with courses taken to satisfy other CAP components and/or courses taken in the student's major.
- The course or experience is designed by faculty in each major; it may, or may not, be assigned credit hours.
- The course or experience will have variable credit, depending on the intensity and duration of the experience, or where it is housed in existing curricular and co-curricular spaces.

A liberal studies degree from the University of Dayton is grounded in the institution's Catholic and Marianist tradition, which emphasizes holistic education, community, service, and social justice. The program encourages students to explore a wide range of subjects, integrating knowledge from the humanities, social sciences, natural sciences, and fine arts. Overall, a liberal studies degree from the University of Dayton not only provides a comprehensive educational experience but also instills values that encourage students to contribute positively to society.

The Bachelor of Arts degree requires a minimum of 120 credit hours. All BA students will complete the Liberal Studies Curriculum as part of their degree plan. This Curriculum provides students with a breadth of study and experiences in the humanities, the creative and performing arts, the social sciences, and the natural sciences. It provides a distinct complement to the specialized study in a major and presupposes, builds upon and enhances the University's Common Academic Program (CAP). No credits may double-count toward CAP or the first major and also the Liberal Studies Curriculum requirements, including the language context course options.

### **Liberal Studies Curriculum**

Language Proficiency <sup>1</sup>	0-9
Breadth and Depth Requirements <sup>2</sup>	24
Breadth: Earn 3 credits in each of the five categories:	
Arts	
Humanities	
Social Sciences	
Natural Sciences and Mathematics	
CAS Interdisciplinary Programs (options include courses with HRS, WGS, MST, RCE, SEE, DST, and INS prefixes)	
Depth: Take 9 additional credits of CAS courses from any combination of breadth categories	
Total Hours	24-33

- Students demonstrate basic practical communication in a language other than English.
- No more than 12 of the 24 credit hours may come from 100- or 200-level courses. None of the 24 credit hours may also count toward CAP or the first major. If students take a 3-credit context course toward language proficiency, those credits may count here.

A major in Religious Studies and Theology deepens knowledge of Catholic and other Christian traditions as well as a variety of non-Christian traditions, and their impact on modern life and issues. The major also prepares students for church ministry, graduate school in theology/religious studies, or work in a range of professions (health care, business and more) where knowledge of religion is beneficial.

Major Requirem	ents:	
No more than 3 courses may be taken at the 200-level toward the		
major. At least 2 courses, in addition to the REL 490 Capstone, must		
be at the 400-level.		
REL 399	Readings in Religious Studies (Majors take this 1-credit course three times.)	3
REL 490	Capstone Seminar (Satisfies CAP Major Capstone)	3
Four 3-credit co	urses from four of the following topic areas:	12
Church History		
REL 323	History of Early Christianity	
REL 334	History of Christianity II: Medieval	
REL 335	History of Christianity III: Reformations and Early Modern	
REL 336	History of Christianity IV: Modern and Contemporary	
REL 328	United States Catholic Experience	
REL 329	African-American Religion	
REL 356	The Christian Tradition of Prayer	
REL 359	The Road to Hell: The Apocalypse in Classical and Contemporary Forms	
REL 426	Topics in Church History	
Ethics		
REL 261	Faith Traditions: Human Rights	
REL 357	Peacebuilding	
REL 363	Faith & Justice	
REL 367	Christian Ethics & Health Care Issues	
REL 368	Christian Ethics & the Business World	
REL 369	Christian Ethics and Engineering	
REL 465	Topics in Ethics and Moral Theology	
ASI 375	Professional Ethics in a Global Community – Religious Studies	
Religion and Cu	lture	
REL 322	Latino/Latina Religious Experiences	
REL 352	Understanding Sacred Music in Worship in the Local Church	
REL 372	Religion & Film	
REL 379	Sustaining Art and Faith	
REL 380	The Masters of Suspicion: Marx, Nietzsche, and Freud on Religion	
REL 382	Theories of Religion	
REL 482	Topics in Cultural Study of Religion	
Bible		
REL 213	The New Testament and Related Ancient Literature	
REL 214	Magic, Medicine, or Miracles: Disability in the Ancient World, the Bible, and Today	
REL 310	The Pentateuch	
REL 311	The Prophets	
REL 315	The Gospels	
REL 318	Studies in Paul	
Systematic The	ology	
REL 244	Faith Traditions: Celebrating and Living the Eucharist	
REL 256	Faith Traditions: Prayer	

Theology of Humanity, Sexuality, and Marriage

**REL 343** 

3

<b>Total Hours</b>	·	30
	dits in open REL electives, including any 1-credit REL s may wish to take.	12
REL 407	Topics in World Religions	
REL 333	Topics in Islam	
REL 308	Islam	
REL 307	Topics in Judaism	
REL 306	Buddhism	
REL 304	Hinduism	
REL 208	Faith Traditions: Islamic Religious Traditions	
REL 204	Jesus in the Jewish Imagination	
REL 207	Faith Traditions: Judaism	
World Religions		
REL 449	Aquinas	
REL 447	Selected Catholic Doctrines	
REL 445	Topics in Systematic Theology	
REL 443	The Sacraments	
REL 441	Theology of Mary	
REL 440	The Church	
REL 425	Augustine	
REL 365	Christian Theology and Environmental Ethics	
REL 358	Liberation Theologies	

# Minor in Catholic Social Thought and Practice (CTP)

Breadth ASI 150

Total Hours to total at least

The Catholic Social Thought and Practice minor is designed to create an intellectual path for students who have convictions and/or concerns about Catholicism and social justice, so that they can develop depth and critical abilities in that area.

Introduction to the University Experience

Required		3
REL 363	Faith & Justice	
Category A: Choo official Catholic s	se at least 1 with a major focus on a document of ocial teaching <sup>1</sup>	3-6
REL 261	Faith Traditions: Human Rights	
REL 269	Faith Traditions and Care for the Earth	
REL 343	Theology of Humanity, Sexuality, and Marriage	
REL 357	Peacebuilding	
REL 429	Modern Catholicism	
• .	se at least 1 that studies important context and/or tholic social teaching <sup>1</sup>	3-6
REL 256	Faith Traditions: Prayer	
REL 336	History of Christianity IV: Modern and Contemporary	
REL 365	Christian Theology and Environmental Ethics	
REL 367	Christian Ethics & Health Care Issues	
REL 368	Christian Ethics & the Business World	
REL 369	Christian Ethics and Engineering	
HST 372	History of Religion in the United States	

PHL 313	Business Ethics	
PHL 381	Sexual Ethics	
Total hours		12
1. Students take 1 course from category A, 1 course from category B,		
and another course from EITHER category A or category B.		

### **Minor in Disability Studies (DST)**

**DST 100** 

120

The minor offers students opportunity to become aware of an array of disabilities and the concerns of people with disabilities; understanding of the history and theory in the field of disability studies; and to develop advocacy or other experiential work related to disability. The minor consists of a foundational course in disability studies as well as three elective courses that focus on awareness, theory/history, and advocacy/experience from a wide selection across the university.

Foundations of Disability Studies 1

DS1 100	Foundations of Disability Studies	3
Choose 9 credit	hours from at least two of the following three areas: 2	9
Awareness		
ANT 336	Topics in Medical Anthropology	
ENG 334	Graphic Health	
ENG 373	Writing in the Health Professions	
PSY 368	Community Psychology	
SWK 305	Social Services in the Health Field	
SWK 307	Mental Health Services	
SWK 330	Perspectives on Aging	
THR 250	Diversity in Creative & Performing Arts	
VAR 250	Diversity in Creative & Performing Arts	
Theoretical and	Historical Knowledge	
CMM 372	Communication for Health Professionals	
CMM 419	Communicating Health Disparities	
ENG 331	Studies in Film	
ENG 497	Research Seminar-Writing	
PHL 315	Medical Ethics	
PHL 333	Philosophy & Cognitive Science	
PSY 251	Human Growth & Development	
REL 214	Magic, Medicine, or Miracles: Disability in the Ancient World, the Bible, and Today	
REL 343	Theology of Humanity, Sexuality, and Marriage	
REL 367	Christian Ethics & Health Care Issues	
HSS 360	Sport and Bodies	
SOC 360	Sport and Bodies	
SWK 380	Health and Inequality	
Advocacy/Expe	rience	
CMM 316	Intercultural Communication	
EDT 343	Introduction to Education of Learners with Mild to Moderate Learning Needs	
ENG 366	Health Literacy and Social Justice	
HSS 200	Motor Control and Learning	
HSS 220	Adapted Physical Activity	
HSS 422	Exercise for Special Populations	
MED 210	Premed Community Health Experience	
MED 220	Hospital Elder Life Program	
MUS 123	Introduction to Therapeutic Movement	

Introduction to Music Therapy

MUS 125

MUS 246	Music Therapy Treatment Processes
MUS 273	Practicum in Music Therapy I and Treatment Processes Lab
MUS 390	Ensembles
PSY 431	Interviewing & Counseling
SWK 370	Advocacy Practice in Social Work

Total Hours 12

The remaining credits are to be fulfilled from the following list (9 credits). Students must take courses in at least two of the three areas. Students may register for 0-3 credits of experiential learning to complete these 9 credits (a maximum of 3 credits total of experiential learning may count towards the minor).

### **Minor in Jewish Studies (JST)**

This 12-credit hour minor requires students to take a 3-credit general overview course (REL 207 or REL 307), and three electives that can be drawn in combination from the list below (taking one from area 1 and two from area 2). Courses will help students engage the history of Judaism, development of Jewish thought, religious practice, and culture. The Learning Objectives listed below are all introduced in REL 207 and REL 307, but the remaining courses in the minor connect with one or more of these objectives as well.

### **Learning Objectives**

### Students will be able to:

- 1. Describe significant aspects of the history of the Jewish people, including the diaspora and constructions of a Jewish state.
- 2. Identify Jewish readings of the Hebrew Bible, and the ways in which these readings complement, and diverge from, readings in other faith traditions.
- 3. Describe the role that Jews and Judaism play in their own religious, philosophical, and political thinking, particularly in terms of global politics, rights, justice and equality in society.
- 4. Explain the problems with essentialist readings of religious traditions and cultures.
- 5. Describe Judaism as an internally diverse tradition.

Students will take either of the introductory courses (3 credits):

### Required Course

REL 207	Faith Traditions: Judaism
or REL 307	Topics in Judaism

Area 1: Students will take at least one course from the following list of courses:

REL 310	The Pentateuch
REL 311	The Prophets
REL 312	The Psalms & the Wisdom Literature

Area 2: Students will take at most six credits from the following list of courses:

REL 380	The Masters of Suspicion: Marx, Nietzsche, and Freud on Religion
GLC 331	Fairy Tales

GLC 335	Gender, Sexuality & the Holocaust	
GLC 336	Nazi Cinema and Mass Manipulation in the Third Reich	d
GLC 338	The Holocaust in Literature, Film & Culture	
REL 267	Holocaust	
PHL 351	Jewish, Christian, and Islamic Philosophy	
REL 261	Faith Traditions: Human Rights	
ENG 415	Medieval and Early Modern Jews in Literature	
Total Hours		12

### **Minor in Marianist Studies (MND)**

This interdisciplinary 12-credit minor, housed in the Religious Studies department, investigates key sources of the Catholic Marianist tradition with emphasis on their import for today's world. Students must take REL 355, REL 441, and one of the following: SOC 310, SOC 426/POL 426, SOC 352. In addition, students take one (1) minor elective: REL 457, REL 355 (under a different topic), or another of: SOC 310, SOC 426/POL 426, SOC 352

### **Program Objectives**

Students will be able to:

- 1. Explain the founding of the Society of Mary in historical and theological context.
- 2. Analyze the development of major themes in the Marianist tradition, such as stability, Marianist prayer, community, Marianist approaches to justice, mission of Mary, etc.
- 3. Articulate several major theological themes in the area of mariology.
- 4. Apply major themes of the Marianist tradition to our contemporary world.

### **Required Courses**

REL 355	Topics in Marianist Studies	3
REL 441	Theology of Mary Minor Requirement	3
Choose one cours	se from the following:	3
ENG 311	Literature for the Common Good	
SOC 310/ EDT 322	Perspectives on Education and Social Justice	
SOC 352	Community	
SOC/POL 426	Leadership in Building Communities	
Choose one elect	ive from the following list:	3
REL 355	Topics in Marianist Studies <sup>Under a different topic if also taken from above list</sup>	
REL 457	Living as Marianist Student Communities	
SOC 310/ EDT 322	Perspectives on Education and Social Justice Can only be taken once	
SOC 352	Community Can only be taken once	
SOC/POL 426	Leadership in Building Communities <sup>Can only be taken once</sup>	

Total Hours 12

## Minor in Religions and Professional Practice (RPP)

Practice your profession with greater understanding and appreciation for the perspectives, values, and contributions of persons who have a

Required of all Minors

12

religious faith, whether co-workers, customers, clients, or community members.

Non-Christian Religious Tradition: Must take 1 course from the	
following list, or similar course as approved by minor advisor.	

10	blowing list, or s	similar course as approved by minor advisor.	
	REL 207	Faith Traditions: Judaism	
	REL 208	Faith Traditions: Islamic Religious Traditions	
	REL 300	Rel of the East	
	REL 304	Hinduism	
	REL 306	Buddhism	
	REL 307	Topics in Judaism	
	REL 308	Islam	
	REL 408	Islam in the Modern World	
	rofessional Ethiost.	cs: Must take at least 1 course from the following	3
	REL 363	Faith & Justice	
	REL 367	Christian Ethics & Health Care Issues	
	REL 368	Christian Ethics & the Business World	
	REL 369	Christian Ethics and Engineering	
	ASI 375	Professional Ethics in a Global Community – Religious Studies	
	Nust take 3 addit evel. <sup>1</sup>	ional REL elective courses, 1 of which is at the 400-	9

Total Hours 15

Students minoring in Religions and Professional Practice should consult with advisers in order to choose courses that provide the best fit with their majors and/or professional goals. For example, for students in Pre-Medicine or any health-related field, consider REL 214, "Magic, Medicine, or Miracles: Disability in the Ancient World, the Bible, and Today," as well as REL 343, "Theology of Humanity, Sexuality, and Marriage." For those in Communications, Political Science, or Pre-Law, REL 328, "United States Catholic Experience," and REL 329, "African American Religions," could serve their interests. Biology or other science majors could appreciate REL 375, "Religion and Science," or REL 472, "Ecology and Religion." Those studying visual arts, graphic design, or art history would benefit from REL 374, "Visual and Material Cultures of Religion," and REL 379, "Sustaining Art and Faith." Those in International Studies can choose from REL 378, "Religion, Society and Global Cinema," REL 474, "Women and the Global Church," and REL 475, "Theology of Inculturation." This list only suggests elective courses of potential interest for selected majors. Students from any major choosing the Minor in Religions and Professional Practice can work with an advisor in the Religious Studies department to make course selections most in keeping with their needs and interests.

### **Minor in Religious Studies (REL)**

Explore how a variety of religious people (non-Christian and Christian) view the world and human beings, through study of the diversity of religious beliefs, ethical values, and devotional practices.

### **Religious Studies**

Choose at least 4 courses (totaling at least 12 credit hours) from the 12 following list or other courses as approved by minor advisor. At least one course should be at the 400-level.

REL 207	Faith Traditions: Judaism
REL 208	Faith Traditions: Islamic Religious Traditions

REL 213	The New Testament and Related Ancient Literature
REL 214	Magic, Medicine, or Miracles: Disability in the Ancient World, the Bible, and Today
REL 250	Faith Traditions: Special Topics in Religious Studies <sup>1</sup>
REL 261	Faith Traditions: Human Rights
REL 267	Holocaust
REL 270	Popular Culture, American Religions
REL 277	Faith Traditions: Women and Gender
REL 300	Rel of the East
REL 304	Hinduism
REL 306	Buddhism
REL 307	Topics in Judaism
REL 308	Islam
REL 309	Afro-Latin Religions
REL 310	The Pentateuch
REL 311	The Prophets
REL 312	The Psalms & the Wisdom Literature
REL 315	The Gospels
REL 318	Studies in Paul
REL 319	The Book of Revelation
REL 322	Latino/Latina Religious Experiences
REL 323	History of Early Christianity
REL 328	United States Catholic Experience
REL 329	African-American Religion
REL 333	Topics in Islam
REL 357	Peacebuilding
REL 359	The Road to Hell: The Apocalypse in Classical and Contemporary Forms
REL 368	Christian Ethics & the Business World
REL 372	Religion & Film
REL 374	Visual and Material Cultures of Religion
REL 375	Religion & Science
REL 378	Religion, Society and Global Cinema
REL 379	Sustaining Art and Faith
REL 399	Readings in Religious Studies
REL 408	Islam in the Modern World
REL 474	Women & the Global Church
REL 475	Theology of Inculturation

Credit for REL 250 depends on topic taken, in consultation with the

### Minor in Theology-Catechesis (CTE)

**Total Hours** 

The Minor in Theology - Catechesis (CTE) offers students an excellent opportunity to prepare to teach religion (catechesis) in Catholic schools, or parish ministry today. The minor is grounded in the official principles of catechesis required by the United States Conference of Catholic Bishops. The minor incorporates the basic courses required by most dioceses across the country for achieving diocesan certification in content, methodology, and praxis experiences. It is open to all students who desire

to engage in a religion teaching ministry either on a full-time professional or a volunteer basis following graduation.

Poligique	Studios -	Catechesis 1	
Kellalous	Studies -	Catecnesis	

riengious otudies	Outcollesis	
REL 328	United States Catholic Experience <sup>2</sup>	3
Forum for Young C	Catechetical Leaders	4
REL 281	Forum for Catechetical Leaders I	
REL 282	Forum for Catechetical Leaders II	
REL 283	Forum for Catechetical Leaders III	
REL 284	Forum for Catechetical Leaders IV	
Select one Liturgy	course from:	3
REL 356	The Christian Tradition of Prayer	
REL 443	The Sacraments	
REL 446	Christian Liturgy	
REL 488	Spirituality & Religious Education	
Select one Scriptu	re course from:	3
REL 310	The Pentateuch	
REL 311	The Prophets	
REL 315	The Gospels	
REL 318	Studies in Paul	
Select one Moralit	y or Ethics course from:	3
REL 360	Christian Ethics	
REL 363	Faith & Justice	
REL 364	Current Moral Issues	
Select one Ecclesi	ology or Church History course from:	3
REL 323	History of Early Christianity	
REL 324	History of Christianity II	
REL 440	The Church	
Total Hours		19

These hours are in addition to REL 103 (or REL 198 or ASI 110), which is usually taken in the student's first year.

### **Minor in Theology (THE)**

Engage sources of Christian tradition (Bible, historical developments, church teaching, liturgical practice, artistic/cultural expressions, systematic theological reflection), with appreciative analysis, critical engagement, constructive development, and prayerful reflection. Discover more about the faith one has embraced, and out of that faith serve others and promote the common good.

Take 15 credits from the following list of designated Theology 15 courses, or other courses as approved by minor advisor. At least one course must be at the 400-level. These hours are in addition to REL 103 (or ASI 110), which is usually taken in the student's first year.

REL 213	The New Testament and Related Ancient Literature
REL 214	Magic, Medicine, or Miracles: Disability in the Ancient World, the Bible, and Today
REL 244	Faith Traditions: Celebrating and Living the Eucharist
REL 250	Faith Traditions: Special Topics in Religious Studies
REL 256	Faith Traditions: Prayer

Го	tal Hours		15
	REL 475	Theology of Inculturation	
	REL 449	Aquinas	
	REL 447	Selected Catholic Doctrines	
	REL 446	Christian Liturgy	
	REL 444	God in Christian Tradition	
	REL 443	The Sacraments	
	REL 442	Does God Exist?	
	REL 441	Theology of Mary	
	REL 440	The Church	
	REL 437	Significance of Jesus	
	REL 429	Modern Catholicism	
	REL 425	Augustine	
	REL 379	Sustaining Art and Faith	
	REL 375	Religion & Science	
	REL 371	C.S. Lewis: Life and Christian Writings	
	REL 369	Christian Ethics and Engineering	
	REL 368	Christian Ethics & the Business World	
	REL 367	Christian Ethics & Health Care Issues	
	REL 363	Faith & Justice	
	REL 360	Christian Ethics	
	REL 358	Liberation Theologies	
	REL 357	Peacebuilding	
	REL 343	Theology of Humanity, Sexuality, and Marriage	
	REL 329	African-American Religion	
	REL 323	History of Early Christianity	
	REL 322	Latino/Latina Religious Experiences	
	REL 319	The Book of Revelation	
	REL 318	Studies in Paul	
	REL 315	The Gospels	
	REL 312	The Psalms & the Wisdom Literature	
	REL 311	The Prophets	
	REL 310	The Pentateuch	
	REL 305	Eastern Orthodoxy	
	REL 284	Forum for Catechetical Leaders IV	
	REL 283	Forum for Catechetical Leaders III	
	REL 282	Forum for Catechetical Leaders II	
	REL 281	Forum for Catechetical Leaders I	
	REL 277	Faith Traditions: Women and Gender	
	REL 266	Faith Traditions: Moral Reasoning	
	REL 261	Faith Traditions: Human Rights	

First Year				
Fall	Hours	Spring	Hours	
ASI 150		1 CMM 100 (CAP Oral Communicati	ion)	3
ASI 110 (CAP Humanities Commons)		6 CAP Social Science Course		3
CAP Mathematics Course		3 CAP Natural Science Course w/ Lab		4
REL 200-level Course		3 REL 200-level Course		3

Or equivalent.

Language 101		3 Language 141	3
		16	16
Second Year	Hauma	Coming Harre	
Fall	Hours	Spring Hours	
ENG 200 (CAP Second-Year Writing)		3 REL Major Course <sup>1</sup>	3
REL 399		1 CAP	3
		Interdisciplinary	
		Investigations	
REL Major Course <sup>1</sup>		Course 3 CAP	3
REL Major Course		Advanced	3
		Historical	
		Studies	
		Course	
BA Humanities Course (other than REL)		3 BA Natural	3
		Science or	
		Math Course	
Language 201 or Contextual Course		3 BA Social Science	3
		Course	
CAP Arts Course		3	
		16	15
Third Year			
Fall	Hours	Spring Hours	
REL 399		1 REL 399	1
REL Major Course <sup>1</sup>		3 REL Elective	3
REL Major Course <sup>1</sup>		3 BA Arts	3
		Course	
CAP Advanced Philosophical Studies/Practical		3 BA Elective	3
Ethical Action Course		(can satisfy	
		a minor or another	
		major)	
BA Interdisciplinary Programs Course		3 General	3
		Elective (can	
		satisfy a	
		minor or	
		another major)	
		major <i>)</i>	
		2 Coporal	2
BA Elective (can satisfy a minor or another major)		3 General Elective (can	3
BA Elective (can satisfy a minor or another major)		3 General Elective (can satisfy a	3
BA Elective (can satisfy a minor or another major)		Elective (can	3
BA Elective (can satisty a minor or another major)		Elective (can satisfy a minor or another	3
BA Elective (can satisty a minor or another major)		Elective (can satisfy a minor or another major)	
		Elective (can satisfy a minor or another	
Fourth Year	Hours	Elective (can satisfy a minor or another major)	16
Fourth Year Fall	Hours	Elective (can satisfy a minor or another major)  16  Spring Hours	16
Fourth Year	Hours	Elective (can satisfy a minor or another major)	
Fourth Year Fall	Hours	Elective (can satisfy a minor or another major)  16  Spring Hours 3 REL Elective	16

BA Elective (can satisfy a minor or another major)

General Elective (can satisfy a minor or another

major)

satisfy a

minor or

another

major)

3 General

satisfy a

minor or

another

major)

3 General

satisfy a

minor or

major)

Elective (can

Elective (can

General Elective (can satisfy a minor or another	3	
major)		
	15	12

Total credit hours: 122

### Courses

### REL 199. Wayfinders: Topics in Catholic Theology. 1 Hour

This one-credit course, partnered with the Wayfinders program, introduces students to Catholic theological reflections and questions around the practice and metaphor of pilgrimage, the Church, the nature of faith, prayer, discernment and/or other topics as germane to the program. Students will explore these topics with faculty, colleagues, undergraduate student mentors, and community partners.

### REL 207. Faith Traditions: Judaism. 3 Hours

Introduction to Judaism: religious thought, practice, mysticism, and history, from Biblical times to the present day.

REL 208. Faith Traditions: Islamic Religious Traditions. 3 Hours
Historical and topical survey of the origins and development of Islam.

REL 213. The New Testament and Related Ancient Literature. 3 Hours Introduction to historical and literary study of the New Testament with emphasis on the Gospels, the Pauline letters, and the Book of Revelation with attention given also when pertinent to early Christian Apocrypha and Jewish intertestamental literature. An analysis of early Christian faith commitments in their diversity from each other and in their diversity from those of major Christian churches today.

### REL 214. Magic, Medicine, or Miracles: Disability in the Ancient World, the Bible, and Today. 3 Hours

Exploration of ancient attitudes towards sickness and healing including the practices observed in Greek and Roman medical authors, ancient inscriptions, the Bible, and other ancient Jewish and Early Christian texts. Study of these ancient perspectives in relation to contemporary attitudes toward disability.

### REL 227. Faith Traditions: Beliefs in Dialogue. 3 Hours

Exploration of selected beliefs of diverse religious systems and the ways such beliefs impact social justice.

### REL 228. Faith Traditions: Historical Encounters. 3 Hours

Comparative historical exploration of changes and continuities in distinct faith traditions including the impact on social justice.

**REL 244.** Faith Traditions: Celebrating and Living the Eucharist. 3 Hours Exploration of the history, theology, ritual, and spirituality of the Eucharist (the Mass), in dialogue with other Christian traditions, and with attention to its impact on daily Christian living.

# REL 250. Faith Traditions: Special Topics in Religious Studies. 3 Hours A variable special topics course that builds on themes from REL 103, Introduction to Theology and Religious Studies. Students explore major aspects of at least one faith tradition, engage in dialogue about critical issues in theology and religious studies, and develop a more advanced knowledge of the Catholic intellectual tradition.

### REL 256. Faith Traditions: Prayer. 3 Hours

Exploration of the rationale for and practice of prayer in diverse faith traditions, with an emphasis on the connection between prayer and social justice.

<sup>&</sup>lt;sup>1</sup> REL Major Course requires selection from four different topic areas among the following: Scripture, Church History, Systematic Theology, Ethics, World Religions, or Religion and Culture. One of the REL Major Courses must also fulfill CAP Advanced Religious Studies/Faith Traditions requirements.

### REL 261. Faith Traditions: Human Rights. 3 Hours

Exploration of diverse faith traditions in dialogue on theory of and activism for human rights. Compares and contrasts elements of the international human rights movement with major sources from other philosophical and religious traditions, with attention to historical development and to spiritual practices for enduring, challenging, and rebuilding after suffering and injustice.

### REL 266. Faith Traditions: Moral Reasoning. 3 Hours

Exploration of diverse moral perspectives regarding social justice within religious traditions, emphasizing the cultivation of skills for dialogue about those differences.

#### REL 267. Holocaust. 3 Hours

Study of the holocaust and its effects upon contemporary religion, art, theology, and philosophy.

### REL 269. Faith Traditions and Care for the Earth. 3 Hours

Exploration of Christianity and at least one other faith tradition in relation to ecological degradation and the care of the Earth. Questions to be explored include: in what ways have faith traditions contributed to ecological degradation? In what ways have faith traditions contributed to care for the Earth and a constructive response to the ecological crisis?

### REL 270. Popular Culture, American Religions. 3 Hours

Exploration of major themes, issues and practices of modern American popular culture as historical context for religious peoples, communities and expressions in America. Examines the role of popular culture in the production, circulation and reception of religious identities in American cultural history.

#### REL 277. Faith Traditions: Women and Gender. 3 Hours

Examination of gender and women in at least two major faith traditions. Survey of both traditional and contemporary thought, practice, and attitudes toward women and gender.

### REL 281. Forum for Catechetical Leaders I. 1 Hour

Study of key themes of The National Directory for Catechesis regarding 'The Tasks of Catechesis and Faith Formation'. Themes include (a) Introduction to the Catechetical Ministry of the Church, (b) The Vocation of the Catechist, (c) Faith Formation, and (d) Fundamentals for Designing Catechetical Plans.

### REL 282. Forum for Catechetical Leaders II. 1 Hour

Study of key themes of The National Directory for Catechesis regarding 'The Art of Communicating Faith: Scripture and Tradition'. Themes include (a) Effective Catechesis, (b) Four Pillars of Our Catholic Faith, (c) Integrating Scripture in Catechetical Ministry, and (d) Integrating Liturgy and Liturgical Experiences in Catechetical Ministry.

### REL 283. Forum for Catechetical Leaders III. 1 Hour

Study of key themes of The National Directory for Catechesis regarding: 'Liturgy, Popular Devotions, Literature and the Religious Imagination. Themes include (a) Storytelling, (b) Popular Devotions and Faith Experiences, (c) Role of Mary in Catechesis, and (d) Diverse Religious Traditions and the Quest for God.

### REL 284. Forum for Catechetical Leaders IV. 1 Hour

Study of key themes of The National Directory for Catechesis regarding: 'Discipleship (Catholic Moral Life), Catholic Social Teachings and Catechetical Planning'. Themes include (a) Developing a Pastoral Catechetical Plan, (b) Call and Challenge of Discipleship, (c) Catholic Social Teachings, and (d) Communications Technology and Catechesis.

#### REL 304. Hinduism. 3 Hours

Study of the world's oldest living religion. Examines the historical development of major Hindu teachings, texts, practices and paths from ancient times to present, including forms of Hinduism taking root in the West today.

#### REL 306. Buddhism. 3 Hours

Exploration of the 2,500-year-old Buddhist tradition - the life of its founder, development of its teachings, rituals, and meditation techniques. Survey of the spread of Buddhism to the West in the twentieth century. Parallels and contrasts with the Christian tradition.

### REL 307. Topics in Judaism. 3 Hours

A variable topic course that builds on themes from REL 103, Introduction to Religious Studies and Theology. Students explore major aspects of Judaism, engage in dialogue about critical issues in Jewish history and theology. The purpose of this course is to develop students' knowledge of the Jewish tradition's diversity and historical dynamism.

### REL 310. The Pentateuch. 3 Hours

Introduction to historical-critical, theological and other methods of biblical exegesis through an examination of the first five books of the Hebrew Bible, focusing on the historical and literary traditions that relate primeval beginnings, ancestral history, the exodus, wilderness wanderings, and the legal codes. A reconstruction of the history of the text.

### REL 311. The Prophets. 3 Hours

Study of the prophetic texts of the Old Testament as reformulations of ancient religious traditions to meet new historical situations and study of the relevance of the prophets to contemporary life.

### REL 312. The Psalms & the Wisdom Literature. 3 Hours

Critical examination of the biblical books of Psalms, Proverbs, Job, Ecclesiastes, and Ben Sira and of related literature within the historical context in which they arose. The contemporary relevance of this literature.

### **REL 313. Topics in New Testament Studies. 3 Hours**

Study of focused topics within or adjacent to the 27 books known as the New Testament.

### REL 315. The Gospels. 3 Hours

Introduction to the cultural heritage of the early Christian movement and its place in both the Jewish and Greco-Roman world. Traditional historical-critical study of the texts of gospels in the Christian tradition that will serve as a background for contemporary narrative and scholarly approaches.

### REL 316. New Testament Theologies. 3 Hours

Survey of New Testament writings with a focus on the religious ideas specific to each; special attention to authors' christology, eschatology, and soteriology; exploration of relevance of the New Testament message to Christian faith today.

### REL 318. Studies in Paul. 3 Hours

Detailed examination of the letters of Paul, stressing the historical circumstances affecting their composition as well as the main religious ideas of Paul that govern their content.

### REL 319. The Book of Revelation. 3 Hours

Detailed critical analysis of various biblical apocalyptic texts as found in Judaism and early Christianity. Focus on the Book of Revelation against the background of other biblical and intertestamental apocalyptic texts.

### REL 322. Latino/Latina Religious Experiences. 3 Hours

Exploration of the diversity of Latino/Latina religious experiences and communities in North America, with an emphasis on Roman Catholic experiences.

### REL 323. History of Early Christianity. 3 Hours

Study of the historical variables involved in Christianity's rise from an obscure first century religious movement to a respected world religion. Examination of different movements within the History of Christianity from the first century C.E. to the fourth century C.E., comparing the continuities and discontinuities between the people who have called themselves Christian in different times and places.

### REL 327. United States Religious Experience. 3 Hours

Study of a variety of religious traditions in their engagement with and influence within the U.S. social and cultural context including the effects of pluralism, religious liberty, secularization, and consumer capitalism.

### **REL 328. United States Catholic Experience. 3 Hours**

Survey of the growth and development of Catholic Christianity in the U.S.; its interaction with America, its culture, and its people.

### REL 329. African-American Religion. 3 Hours

Study of the role religious beliefs, institutions, leaders and commitments have played in the lives of people of African descent in the United States of America from the 16th century to the present.

### REL 330. Faith of Immigrants. 3 Hours

This course will examine the faith traditions of all those people who came to the united States, either voluntarily or involuntarily, and the changes that they made upon those who were there before them, the changes in their own faith, and the effect upon other faith traditions.

### REL 333. Topics in Islam. 3 Hours

Course examining the history and thought of Islam in relation to contemporary questions.

### REL 334. History of Christianity II: Medieval. 3 Hours

Study of the historical variables involved in Christianity's expansion and institutional development throughout Europe, including the far north and the far east, as well as its decline in Africa and Asia Minor. Examination of different movements within the history of Christianity from the fifth century, C.E. to the mid-fourteenth century, C.E., comparing the continuities and discontinuities between the people who have called themselves Christian in different times and places.

### REL 335. History of Christianity III: Reformations and Early Modern. 3 Hours

Study of the history of reformations in western Christianity and Christianity's development in the early modern period including the expansion and institutional development throughout the rest of the world. Examination of different movements within the History of Christianity from the mid-fourteenth century and the mid-eighteenth century with particular attention to continuities and discontinuities among Christians in different times and places.

### REL 336. History of Christianity IV: Modern and Contemporary. 3 Hours

Study of the historical variables involved in modern and contemporary Christianity's development, particularly in terms of its global presence and the pluralities of cultures, societies, and perspective in the modern era. Examination of different movements within the History of Christianity from the mid-eighteenth century to the present, comparing the continuities and discontinuities among the peoples who identify as Christian in different times and places.

### REL 343. Theology of Humanity, Sexuality, and Marriage. 3 Hours

Study of theological anthropology (what it means to be human in relation to God) with historical and gender studies questions about gender, sexuality, and marriage. Topics include: scriptural and historical examinations of gender; what it means to be made in the image of God; sexuality, including LGBT+ and celibacy; states of singleness and vowed religious life; and historical/theological accounts of Christian marriage.

### REL 344. Christian Marriage. 3 Hours

Analysis of the sanctifying dignity of Christian marriage as a sacrament and commitment to share in the divine creative plan.

### REL 352. Understanding Sacred Music in Worship in the Local Church. 3

Study of the important relationship between music and worship in the life of the individual and in the life of the corporate Christian church with an emphasis on developments in recent decades. Studies the distinction and interconnectedness of the local church (congregation) and the Institutional Church. An historical overview of music and worship with Biblical foundations is provided.

### **REL 355. Topics in Marianist Studies. 3 Hours**

This course examines themes related to the Catholic Marianist tradition in historical and theological perspective, with a view toward application to contemporary questions.

### REL 357. Peacebuilding. 3 Hours

Exploration of theories and practice of peacebuilding, including cultivation of skills in addressing violence on multiple levels. Prerequisite: any Crossing Boundaries: Faith Traditions course.

### REL 358. Liberation Theologies. 3 Hours

Study of the theology of liberation and its specific expression among theologians of the Third World, particularly Latin America.

### REL 359. The Road to Hell: The Apocalypse in Classical and Contemporary Forms. 3 Hours

Study of depictions of the apocalypse in classical and contemporary literature, film, and speech with special attention to the rhetorical dimensions of those messages.

### REL 360. Christian Ethics. 3 Hours

Introduction to the reflection upon Christian morality; discussion of various approaches in Christian ethics, the elements of ethical judgments, and some specific ethical issues.

### REL 363. Faith & Justice. 3 Hours

Exploration of the theory and practices of Catholic social tradition in the contemporary context, with particular attention to questions of economic justice.

### **REL 364. Current Moral Issues. 3 Hours**

An examination of one or more issues (individual and/or social) in contemporary reflection on Christian moral life. May be repeated when topic changes.

### REL 365. Christian Theology and Environmental Ethics. 3 Hours

A survey of Christian theological traditions, ethical reasoning, and spiritual practices supporting a constructive response to anthropogenic ecological degradation.

**REL 366.** The Holocaust: Theological & Religious Responses. 3 Hours Examination of the religious and theological literature of the Holocaust, focusing especially on Jewish and Christian responses.

### REL 367. Christian Ethics & Health Care Issues. 3 Hours

Study in virtue ethics related to contemporary practices of health care. Community engaged learning is a required component of the course.

### REL 368. Christian Ethics & the Business World. 3 Hours

Study in Christian ethics related to contemporary practices of business.

### REL 369. Christian Ethics and Engineering. 3 Hours

Study in theological virtue ethics using engineering design as the paradigm for practical reasoning in both technology and everyday life. Intended for junior- or senior-level standing engineering students. Is in keeping with ABET standards which require ethics instruction for students enrolled in accredited engineering programs. Practice in formulating proper ethical arguments using standard notions of (claim, reasons, warrants and backing) culminating in the construction of proper ethical argument over some contemporary engineering artifact, process or issue.

### REL 371. C.S. Lewis: Life and Christian Writings. 3 Hours

Study of the life of C.S. Lewis and a selection of his Christian writings in different genres, exploring their relevance for today.

### REL 372. Religion & Film. 3 Hours

Study of the multiple intersections of film and religion and theology in contemporary, American, and world cinemas.

### REL 373. Religion & Literature. 3 Hours

Joint study of literature and religion, seeking the sacred in the secular, discussing the doctrines of humans and of God in major modern writings, especially those of current collegiate interest.

### REL 374. Visual and Material Cultures of Religion. 3 Hours

Study of the multiple intersections between religions and visual and material cultures including art, architecture, material expressions and visual practices.

### REL 375. Religion & Science. 3 Hours

Survey of the ways science has affected religion on specific doctrines, methods of knowing what is true, and general world views; study of religious response to these.

### REL 379. Sustaining Art and Faith. 3 Hours

Exploration of the interrelated nature of faith traditions and the art connected to those traditions in terms of how they inform and sustain each other.

### REL 380. The Masters of Suspicion: Marx, Nietzsche, and Freud on Religion. 3 Hours

Analysis of Marx, Nietzsche, and Freud's critical systems, and study of the religious, theological, and philosophical responses to them. Special focus will be paid to the effect these systems continue to have on public discourse.

### REL 382. Theories of Religion. 3 Hours

This course examines modern theories of religion from the 19th century to the present. It provides students with an exploration of key concepts and perspectives that inform the field of Religious Studies.

### REL 399. Readings in Religious Studies. 1-3 Hours

Directed readings in a specific area of interest under the supervision of a staff member. May be taken more than once. By permission only.

### REL 401. Biblical Hebrew. 3 Hours

Introduction to the morphology and syntax of biblical Hebrew to facilitate the handling of basic tools and the reading of simple prose texts.

### **REL 402. Biblical Greek. 3 Hours**

An introduction to Biblical Greek, including study of vocabulary, grammar, and syntax, in order to facilitate selective readings of New Testament texts.

### **REL 405. Ecclesiastical Latin. 3 Hours**

Development of a basic reading knowledge of Latin as manifested in the documents of western Christianity (ca. 300 through the present). Students will learn fundamentals of Latin grammar and core vocabulary, and will read selected texts from the Vulgate and Church documents.

### **REL 407. Topics in World Religions. 3 Hours**

A variable special topics course that builds on themes from students' work in the fields of theology and religious studies in prior courses at the 200 and/or 300 level. In this class, students enter into more specialized study in the area of non-Christian faith traditions. This class introduces students to a world religion (such as Judaism or Islam) at an advanced level. Building on the skills that students have gained in previous REL courses, this class will analyze and engage with a non-Christian religion, focusing on its foundational texts, beliefs, traditions, and histories.

### REL 408. Islam in the Modern World. 3 Hours

Historical and topical survey of the development of Islamic thought in the last two centuries.

### REL 425. Augustine. 3 Hours

Examination of the life and work of Augustine of Hippo (354-430), a major theologian of Western Christianity, including Augustine's major works. The course also considers his influences on Protestant and Catholic traditions in several areas, including sexual ethics, church-state relations, and Trinitarian and sacramental theology.

### **REL 426. Topics in Church History. 3 Hours**

A variable special topics course that builds on themes from students' work in the fields of theology and religious studies in prior courses at the 200 and 300 level. In this class, students enter into specialized study in a particular area of church history. Students will develop critical thinking, research, and writing skills while cultivating a greater appreciation for the rich and diverse history of Christianity with a focus on the Catholic tradition.

### REL 429. Modern Catholicism. 3 Hours

An examination of Modern Catholicism based on a close study of the context, process, decisions, implementation, and challenges of Vatican II in the Roman Catholic Church.

### REL 437. Significance of Jesus. 3 Hours

Emphasis on the identity of Jesus and on the significance that his ministry, death, and resurrection have for the salvation of humankind.

### REL 440. The Church. 3 Hours

A Catholic and ecumenical study of the meaning of the Church which explores key documents of the Second Vatican Council, the meaning of vocation, and the mission of the Church in the world of today.

### REL 441. Theology of Mary. 3 Hours

Using the sources of Scripture and Sacred Tradition, and with particular reference to the documents of the Second Vatican Council (1962-65), this course is dedicated to theological reflection on the person of Mary, the Mother of God, in the context of the other central truths of the Catholic faith.

### REL 442. God & Atheism. 3 Hours

Study of some recent contributions made by theology, philosophy, psychology, and the humanities to the current discussion of God's existence, nature, and relationship to humanity.

### REL 443. The Sacraments. 3 Hours

Study of the meaning of sacramentality. The sacraments in the context of Christ as the sacrament of the human encounter with God and in the context of the Church as the sacrament of Christ. Personal, ecclesial, and ethical dimensions of sacraments. Theological and Ritual Studies methodologies.

### **REL 444. God in Christian Tradition. 3 Hours**

Review of theologies of God in Christian tradition, from biblical through contemporary sources, especially as these theologies have affected overall Catholic thought and spirituality.

### REL 445. Topics in Systematic Theology. 3 Hours

A variable topics course that builds on themes from students' coursework in the fields of theology and religious studies at the 200 and 300 level. Students undertake specialized study in a particular area of systematic theology and/or a major figure in Christian theology, historical or contemporary. Students will develop critical reading, thinking, research, and writing skills while cultivating a greater appreciation for methods, themes, and context in systematic or fundamental theology.

#### REL 446. Christian Liturgy. 3 Hours

Study of the basic principles of liturgy, the development of some of the basic forms of liturgy, and applications of the principles within current rites.

### REL 447. Selected Catholic Doctrines. 3-4 Hours

Detailed study of several important current theological questions primarily from a Catholic systematic and historical perspective.

### REL 449. Aquinas. 3 Hours

Theology of Aquinas including: Trinity, human nature, providence, grace, virtue, Christ, and sacraments. Some attention given to historical context and contemporary interpretation, but the main focus will be reading and understanding the Summa.

#### REL 457. Living as Marianist Student Communities. 3 Hours

Study of Marianist founders and charism through the disciplines of history and theology as well as interdisciplinary fields such as Marianist studies, peace and justice studies, and human rights studies; only for those living in a Marianist Student Community. Students attend the course all year (meeting once per week for an hour) but officially register for the course in either fall or spring to best suit their scheduling needs.

### REL 465. Topics in Ethics and Moral Theology. 3 Hours

A variable special topics course that builds on themes from students' work in the fields of theology and religious studies in prior courses at the 200 and 300 level. In this class, students enter into more specialized study in the area of moral theology and theological ethics. Students will develop the ability to identify different approaches to ethics/ moral theology, reflect on their own commitments and agency, and practice constructive exploration of complexities and disagreements in relation to a particular moral challenge.

### REL 471. Women & Religion. 3 Hours

Examination of the impact of the women's movement on Judaism, Christianity, and other major world religions. Survey of traditional religious attitudes toward women. Relevance of feminist approaches to scripture, ethics, spirituality, and ministry in understanding contemporary global issues.

### REL 472. Ecology & Religion. 3 Hours

Examination of the relationship between religion and ecology; bridges the contributions of traditional theological inquiry and modern scientific insights and offers an enlarged vision of ecological concerns.

### REL 474. Women & the Global Church. 3 Hours

An exploration of the intersection between faith communities, traditional and non-traditional, and particular cultures in the lives of contemporary women.

### REL 475. Theology of Inculturation. 3 Hours

Interdisciplinary examination of the Christian understanding of the relationship between the local and universal Church, with an emphasis on the incarnation of Christian faith in local cultures; examination of inculturation in the context of the shift of worldwide Christianity to the Global South (Latin America, Africa, Asia).

### **REL 477. Honors Thesis Project. 3 Hours**

First of two courses leading to the selection, design, investigation, and completion of an independent, original Honors Thesis project under the guidance of a faculty research advisor. Restricted to students in the University Honors Program with permission of the program director and department chairperson. Students pursuing an interdisciplinary thesis topic may register for three semester hours each in two separate disciplines in consultation with the department chairpersons. Prerequisite(s): Approval of University Honors Program.

### REL 478. Honors Thesis Project. 3 Hours

Second of two courses leading to the selection, design, investigation, and completion of an independent, original Honors Thesis project under the guidance of a faculty research advisor. Restricted to students in the University Honors Program with permission of the program director and department chairperson. Students pursuing an interdisciplinary thesis topic may register for three semester hours each in two separate disciplines in consultation with the department chairpersons. Prerequisite(s): Approved 477; approval of University Honors Program.

### REL 482. Topics in Cultural Study of Religion. 3 Hours

A variable special topics course that builds on themes from students' work in the fields of theology and religious studies in prior courses at the 200 and 300 level. In this class, students enter into more specialized study in the area of the cultural expressions of religions and the theories and methods of cultural study. Students will develop critical thinking, writing and research skills while cultivating an understanding of religion as a complex cultural practice that assumes numerous and diverse forms.

### **REL 485. Lay Ministry. 3 Hours**

Critical examination of lay ministry and its theological basis, in light of Vatican II and recent trends in the world and Church. Special topics: family ministry, ministry in the marketplace, leadership, evangelization, catechesis, women, social justice.

### **REL 490. Capstone Seminar. 3 Hours**

Integrative academic experience focused on student-produced research and scholarship in various fields of religious/theological studies. Required of all REL majors, open to REL minors. Must have 24 credits including one 400 level REL course.

### REL 491. Philosophical Theology. 3 Hours

Until late in the modern period, philosophy was understood to be an important constitutive component of theological thinking. The past four centuries years have witnessed the steady bifurcation of theology and philosophy into distinct academic disciplines. However, this has not altered the conceptual interdependence of philosophy upon theology and theology upon philosophy. This course aims particularly at developing budding theologians' dependence upon philosophical history and concepts for doing theology well. Prerequisites: Completion of all 100-level CAP components met (eg, REL 130 + PHL 103; Or ASI 110-120) AND completion of 200-level CAP component met.

### REL 492. Special Topics. 1-3 Hours

Concentrated study of issues and subjects pertinent to religion. May be repeated when topic changes.