

RACE AND ETHNIC STUDIES PROGRAM

This interdisciplinary academic program focuses on developing students' intercultural competencies through the lens of race, ethnicity, and social justice. The goal of the program is to cultivate the intersectional thinking necessary to address systemic differences in power in order to pursue the work of equity and inclusion in conjunction with experiential learning as a means to forward the University's anti-racist mission of serving the common good.

Race and Ethnic Studies Committee

Tom Morgan (English), Director

Allen (Associate Dean of Students/Executive Director Multi-Ethnic Education and Engagement Center), Amin (History, Alumni Chair in the Humanities), Burnley (Vice President for Diversity and Inclusion), Cox (Music), Damasco (University Libraries), James (Philosophy, Women and Gender Studies Director), Keen (Director of Assessment and Student-Centered Analytics), Lawrence-Sanders (History), Picca (Sociology, Roesch Chair in the Social Sciences), and Velasquez (Philosophy)

Minors:

- Africana Studies (p. 1)
- Latinx and Latin American Studies
- Race and Social Justice (p. 2)

Minor in Africana Studies (AFS)

The Africana studies minor offers an interdisciplinary approach to the study of the peoples of Africa and African descendants in the Americas, Africa, and throughout the diaspora. Through its courses, the minor encourages service at the local, national, and international level. The minor prepares distinctive graduates to develop and use analytical skills and approaches to understand historical and contemporary issues associated with the experience of Africans and African descendants. The minor is interdisciplinary and structured to incorporate teaching and research methodologies and materials from disciplines in the College of Arts and Sciences and other schools throughout the University.

RCE 200	Introduction to Race and Ethnic Studies	3
Select one Theory course from the following: ¹		3
ENG 335	African American Literature	
HST 337	History of Africa - 19th Century to the Present	
HST 398	African American History before 1877	
PHL 364	Race, Gender and Philosophy	
PHL 366	Afro-Caribbean Philosophy	
SOC 328	Racial & Ethnic Relations	
Select three Elective courses from the following: ¹		6-9
EDT 340	Educating Diverse Student Populations in Inclusive Settings	
ENG 335	African American Literature	
HST 336	History of Africa I: Pre-history to the 19th Century	
HST 337	History of Africa - 19th Century to the Present	
HST 383	History of the Caribbean	
HST 385	The Atlantic World, 1492-1800	
HST 396	History of South Africa: From Prehistory to Present	
HST 397	History of Black Women	

HST 398	African American History before 1877
HST 399	History of Blacks in the United States Since 1900
HST 488	Seminar in African History
MUS 305	African-American Sacred Music
MUS 306	History of American Jazz
MUS 360	Special Topics in Music
MUS 390	Ensembles
PHL 341	Hip Hop and Philosophy
PHL 363	African Philosophy
PHL 364	Race, Gender and Philosophy
PHL 366	Afro-Caribbean Philosophy
RCE 380	Experiential Learning and/or Independent Study ²
REL 329	African-American Religion
REL 492	Special Topics
SOC 328	Racial & Ethnic Relations
VAH 490	Special Problems

Total Hours 12-15

¹ Students may not double-count Theory and Elective courses.

² Experiential Learning (if selected, identify an appropriate experiential component in conjunction with Director).

Minor in Latinx and Latin American Studies (LLA)

The Minor in Latinx and Latin American Studies offers interdisciplinary and transdisciplinary approaches to the study of these identities and their complex socio-historical contexts. Through its courses, the minor encourages service at the local, national and global level. The minor prepares distinctive graduates to develop and use analytical skills and approaches to understand historical and contemporary issues associated with the experiences of Latinas/os and Latin Americans across space and time. The minor is interdisciplinary and transdisciplinary and structured to incorporate teaching and research methodologies and materials from various disciplines in the Colleges of Arts and Sciences, other schools throughout the university, as well as non-disciplinary knowledge formations independent of university sites.

RCE 200	Introduction to Race and Ethnic Studies	3
Choose one Theory course from the following: ¹		3
ANT 352	Cultures of Latin America	
ENG 360	US Latinx Literature	
HST 358	Social & Cultural History of Latin America	
PHL 342	Latina Philosophy	
PHL 379	Latin American Philosophy	
REL 358	Liberation Theologies	
Choose three Elective courses from the following: ¹		6-9
ANT 352	Cultures of Latin America	
EDT 340	Educating Diverse Student Populations in Inclusive Settings	
ENG 360	US Latinx Literature	
HST 230	Colonial Latin America	
HST 342	Environmental History	
HST 357	Modern Latin America	
HST 358	Social & Cultural History of Latin America	

HST 382	History of Mexico
HST 383	History of the Caribbean
HST 384	Economic History of Latin America
PHL 341	Hip Hop and Philosophy
PHL 342	Latina Philosophy
PHL 364	Race, Gender and Philosophy
PHL 366	Afro-Caribbean Philosophy
PHL 379	Latin American Philosophy
POL 323	Comparative Politics: Latin America
POL 404	United States - Latin American Relations
RCE 380	Experiential Learning and/or Independent Study ²
REL 322	Latino/Latina Religious Experiences
REL 358	Liberation Theologies
SOC 368	Immigration & Immigrants
SPN 230	Intermediate Spanish II - Medical
SPN 326	Spanish for the Health Professions
SPN 342	Latin American Culture & Civilization
SPN 346	Performing Human Rights in Latin/x America
SPN 361	Survey of Spanish Literature I
SPN 362	Survey of Spanish Literature II
SPN 363	Survey of Latin American Literature I
SPN 364	Survey of Latin American Literature II
SPN 472	Topics in Contemporary Spanish-American Literature and Film
VAH 320	Latin American Art
WGS 351	Global South Feminisms

Total Hours 12-15

¹ Students may not double-count Theory and Elective courses.
² Experiential Learning (if selected, identify an appropriate experiential component in conjunction with Director).

Minor in Race and Social Justice (RSJ)

The Race and Social Justice minor is designed to develop students' intercultural competencies by focusing primarily on the experiences of American-based domestic racial and ethnic populations. By giving students the awareness, context, and theory necessary to help them engage racial issues in a thoughtful and respectful manner, students will develop an understanding of systemic impact of race on American life, as well as the way race functions as a social construct, one directly connected to systems of power and privilege. This knowledge will allow students to better incorporate race into the larger social justice mission of the Marianist charism, and to also better value the diversity of cultural experiences that make up American life.

RCE 200	Introduction to Race and Ethnic Studies	3
Choose one Theory course from the following: ¹		3
ENG 335	African American Literature	
HST 398	African American History before 1877	
PHL 364	Race, Gender and Philosophy	
POL 340	Gender, Women's Rights and Global Politics	
SOC 328	Racial & Ethnic Relations	
Choose three Elective courses from the following: ¹		6-9
CJS 316	Criminal Justice Ethics	

CJS 336	Comparative Criminal Justice Systems
EDT 340	Educating Diverse Student Populations in Inclusive Settings
ENG 335	African American Literature
ENG 339	American Indian Literature
ENG 341	Asian-American Literature
ENG 346	Literature & Human Rights
ENG 360	US Latinx Literature
HRS 200	Introduction to Human Rights
HST 380	Native American History
HST 396	History of South Africa: From Prehistory to Present
HST 397	History of Black Women
HST 398	African American History before 1877
HST 399	History of Blacks in the United States Since 1900
MUS 305	African-American Sacred Music
MUS 352	Understanding Sacred Music & Worship in the Local Church
PHL 341	Hip Hop and Philosophy
PHL 364	Race, Gender and Philosophy
PHL 366	Afro-Caribbean Philosophy
PHL 373	Philosophy & Cultural Diversity
POL 333	Politics of Human Rights
POL 340	Gender, Women's Rights and Global Politics
POL 431	Independent Study & Research
RCE 310	Standing Rock: Sovereignty and Indigenous Rights
RCE 380	Experiential Learning and/or Independent Study ²
REL 322	Latino/Latina Religious Experiences
REL 329	African-American Religion
REL 358	Liberation Theologies
SOC 328	Racial & Ethnic Relations
SOC 339	Social Inequality
THR 313	Social Justice & Dramatic Literature
VAH 310	History of Art and Activism
VAH 320	Latin American Art
VAR 330	Comparative Visual Culture in Film

Total Hours 12-15

¹ Students may not double-count Theory and Elective courses.
² Experiential Learning (if selected, identify an appropriate experiential component in conjunction with Director).

Courses

RCE 200. Introduction to Race and Ethnic Studies. 3 Hours
 Introduction to key concepts, themes, and debates in Race and Ethnic Studies. Focus is on developing a transdisciplinary and intersectional perspective for exploring the social construction of race and connected racialized ideologies such as colonialism, slavery, and settler colonialism.

RCE 310. Standing Rock: Sovereignty and Indigenous Rights. 3 Hours

This course will develop the intercultural competencies and cultural knowledge necessary to foster a successful immersion trip to the Standing Rock Indian Reservation. The course will cultivate the skills and knowledge needed to deepen student engagement and understanding on-site, and the immersion experience will provide an opportunity to apply that knowledge in an experiential context. The historical and cultural knowledge explored in the classroom will be applied to actual experiences in the Dakotas, including comparing the way that history is remembered and publicly presented in both indigenous and mainstream contexts (in, for example, museums and other cultural sites), and the way that cultural practices and epistemologies are manifested as a part of everyday life.

RCE 380. Experiential Learning and/or Independent Study. 0-3 Hours

Transcriptable course connected to experiential learning for Race and Ethnic Studies minors. Students will be required to provide guided self-reflections on the impact of their experiential learning experiences, specifically as it applies to both their minor, but also as it applies to their major. Can also be used for Independent Study credit. Corequisites: Students must be enrolled in a course with an experiential learning component, or participating in some other curricular or co-curricular experience (Study Abroad, Internship, of Semester of Service, for example) that includes an experiential learning component.