

SCHOOL OF EDUCATION AND HEALTH SCIENCES

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The mission of the graduate programs in the School of Education and Health Sciences (SEHS) is to prepare to prepare teachers and education leaders, human service specialists, behavior analysts, and health care professionals. The School is further committed to preparing scholar-practitioners at the doctoral level in the areas of educational leadership, both P-12 and Higher Education, and leadership for organizations. SEHS programs leading to graduate degrees are designed primarily to meet the following purposes:

1. to develop advanced proficiency in PK-5, middle, secondary, and multi-age school teachers who have completed recognized baccalaureate teacher education programs;
2. to enable individuals to qualify for licensure as principals and superintendents;
3. to prepare school counselors; school psychologists who will be working in state, county, local school systems; and counselors who will work in community and other agency settings to be highly competent and exemplary in their chosen profession;
4. to develop personnel for student services in higher education;
5. to prepare behavior analysts to implement and assess the need for intervention in individuals and groups;
6. to prepare educational research specialists;
7. to enable students with nonprofessional education baccalaureate degrees and above-average academic records to gain teacher licensure;
8. to prepare professionals in Dietetics, Physical Therapy and Physician Assistant;
9. prepare professionals to influence change in organizations and the greater community.

In implementing these graduate programs, faculty members are committed to help students:

- understand the knowledge base that integrates their field of interest;
- apply their knowledge, value the relationship of theory to practice, and reflect mindfully upon professional practice;
- value community and collaboration;
- appreciate the moral dimensions of their work;
- commit themselves to improving the quality of life within schools, organizations, and the larger community.

In working to address the mission, faculty and staff members in all departments endeavor to:

- create a supportive environment for learning;
- respond to individual students' program needs;
- draw upon the knowledge base of their field in providing quality instruction;
- maintain high academic standards;

- contribute to the knowledge base of their field through research and practice;
- demonstrate collaborative teaching and inquiry behaviors; and
- engage in professional activity focused on the improvement of school and community life.

Graduate programs lead to the following degrees: Master of Science in Education, Master of Physician Assistant Practice, Master of Applied Behavior Analysis, Master of Dietetics and Nutrition, Doctorate of Physical Therapy, Educational Specialist, Ph.D. in Educational Leadership, or Ed.D. in Leadership for Organizations.

The University of Dayton maintains an off-campus center for graduate study in Education and Health Sciences (Columbus). Several programs are taught online as well as in face-to-face settings. All programs and courses are closely supervised by the Dean of Education and Health Sciences and the Associate Provost for Graduate Academic Affairs.