EDUCATIONAL ADMINISTRATION

- Doctor of Education (Ed.D.) in Leadership for Organizations (p. 1)
- Doctor of Philosophy (Ph.D.) in Educational Leadership (p. 2)
- Educational Specialist, Educational Leadership (p. 2)
- Master of Science in Education, Educational Leadership (p. 3)
- Master of Science in Education, Educational Leadership Online (p. 3)
- Certificate, Applied Social Science Research Methods (p. 3)
- Certificate, Principal Preparation (p. 3)
- Certificate, Superintendent Preparation (p. 3)

Davin Carr-Chellman, Department Chairperson

Please visit our Department website (https://udayton.edu/education/departments_and_programs/eda/).

Through its Marianist traditions and principles, the mission of the Department of Educational Administration at the University of Dayton is threefold. The first charge is to prepare scholar-practitioners to serve effectively in administrative roles and other leadership positions in PK-12 public, Catholic and other non-public schools. The second task is to contribute to the knowledge base in school administration. The third responsibility is to provide service to PK-12 public, Catholic and other non-public schools.

The Department of Educational Administration (EDA) is committed to providing quality instruction and support to individuals who (1) have demonstrated leadership potential within an educational setting and have expressed interest in pursuing a master’s degree in educational leadership, or (2) hold a master’s degree and wish to pursue a specific professional educator certificate, or (3) are interested in earning the Educational Specialist degree or the Ph.D., or (4) wish to improve their educational leadership knowledge and skills.

Advising

Upon acceptance into the program, students will be assigned a faculty advisor who will be available to assist with information relative to a designated course of study. Students needing registration or program evaluation information should contact the department office.

Doctor of Education in Leadership for Organizations (LFO)

The Ed.D. will be a 60-credit-hour post-master’s degree program, including 48 hours in coursework and 9 hours toward completion of a culminating dissertation-in-practice. The proposed degree is built around a structured, cohort-model curriculum, which includes no electives, in an effort to support collaborative learning, connections across courses, and ultimately, degree completion. While courses will be offered online, the program also requires that candidates participate in two mandatory, credit-bearing immersion experiences, gathering members of the cohort together on UD’s campus to collaborate on course-related projects and to share their own research.

To learn more about this program, visit our department website. (https://udayton.edu/education/departments_and_programs/eda/)

The professional doctorate in education is designed to prepare candidates for careers as scholarly practitioners and transformative leaders in educational institutions and related organizations. Candidates will gain knowledge and experience necessary to lead organizations in changing and emerging contexts, to promote equity and social justice in and through organizations, and to develop their own leadership practice rooted in inquiry and collaboration. Graduates will obtain academic preparation necessary for leading education institutions, healthcare organizations, nonprofits, and other similar organizations in the twenty-first century. The program will appeal to individuals who are interested in working for improvement, equity, and social justice in schools, colleges and universities, healthcare organizations, nonprofits, the public sector, or any learning organization.

The Ed.D. is a 60-hour post-master’s degree program, including 48 hours in coursework, and 12 hours toward completion of a culminating dissertation-in-practice and two immersion experiences. The degree is built around a structured, cohort-model curriculum, which includes no electives, in an effort to support collaborative learning, connections across courses, and ultimately, degree completion. While courses will be offered online, the program also requires that candidates participate in two mandatory, credit-bearing immersion experiences, gathering members of the cohort together on UD’s campus to collaborate on course-related projects and to share their own research.

Ed.D. Program Course Offerings by Term

Year 1 (19 cr.)
Term 1: Research Methods & Design (3); Organizational Theory
Term 2: Quantitative Research & Analysis (3); Ethics in Educational Leadership
Term 3: Qualitative Research (3); Intercultural Proficiency and Leadership for Diversity, Equity, and Inclusion (3); 1st immersion experience (1)

Year 2 (21 cr.)
Term 1: Learning Assessment (3); Organizational Change & Development (3); Dissertation-in-practice (1)
Term 2: Leadership Theory (3); Program Evaluation (3); Dissertation-in-practice (1)
Term 3: Leadership and Problems of Practice in Organizations (3); Building Learning Communities (3); Dissertation-in-practice and proposal defense (1)

Year 3 (20 cr.)
Term 1: Advanced Applied Research Practice (2); Communication and Community Engagement (3); Dissertation-in-practice (2)
Term 2: Finance (2); Advocacy in and through Organizations (3); Dissertation-in-practice and pre-defense audit (2)
Term 3: Law and Public Policy in Organizations (2); Dissertation-in-practice and 2nd immersion experience (4)

Note: Required dissertation-in-practice milestones are shown in italics.
Doctor of Philosophy in Educational Leadership (EDL)

Charles J. Russo, Program Director

The Ph.D. Program in Educational Leadership is designed for educators who are committed to providing leadership at elementary, secondary, and collegiate levels. The program seeks to prepare scholar-practitioners, leaders who:

1. value both speculative and practical knowledge and engage in continuous inquiry on professional concerns;
2. deliberate with colleagues upon organizational purposes and the means for achieving them;
3. work selflessly with others; and
4. commit themselves to improving the quality of life within society.

The Ph.D. Program in Educational Leadership offers a choice of two different concentration areas:

- **P-12 School Administration** - The concentration in school administration is designed to prepare educators for the following types of positions: administrative roles in elementary and secondary education, educational researchers, consultants, or professor of school administration. Students pursuing this concentration may opt to take additional courses to meet the requirements for a principal's license and a superintendent's license.

  Concentration Coordinator - Dr. David Dolph

- **Higher Education** - The higher education Ph.D. concentration consists of a seven-course sequence that introduces students to important literature, concepts, and practices in higher education. Using reflective inquiry to generate questions, moral inquiry to ground decisions, and action inquiry to guide praxis, this program models an on-going transformative process.

  Concentration Coordinator - Dr. Charles Russo

### Coursework

Formal coursework in the program is organized around the concepts of research, foundations, and organizational behavior. Coursework in an academic field outside of education is also completed through a cognate. Minimum requirements are listed below.

<table>
<thead>
<tr>
<th>Research</th>
<th>12</th>
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<tbody>
<tr>
<td>EDU 990 Research Methods &amp; Design</td>
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<tr>
<td>EDU 991 Qualitative Research</td>
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<tr>
<td>EDU 992 Quantitative Research &amp; Analysis</td>
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<tr>
<td>EDU 993 Advanced Research, Statistics &amp; Data Analysis</td>
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<tr>
<th>Dissertation</th>
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<tr>
<td>EDU 904 Dissertation</td>
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<tr>
<th>Foundations</th>
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<tr>
<td>EDU 908 Ideas that Shape American Education</td>
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<tr>
<th>Core</th>
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<tbody>
<tr>
<td>EDU 914 Ethics in Educational Leadership</td>
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<tr>
<td>EDU 921 Organizational Theory</td>
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<table>
<thead>
<tr>
<th>Select one program concentration from:</th>
<th>21</th>
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<tbody>
<tr>
<td>Higher Education Administration:</td>
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<tr>
<td>EDU 941 History, Philosophy &amp; Curriculum of Higher Education</td>
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<td>EDU 942 Student Choice in Higher Education</td>
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<td>EDU 943 Critical Reflection in Higher Education Leadership</td>
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<td>EDU 944 Building Learning Communities in Higher Education</td>
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<td>EDU 945 Finance &amp; Policy in Higher Education</td>
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<tr>
<td>EDU 946 Legal Issues in Higher Education</td>
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<td>EDU 947 The Professoriate</td>
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**PK-12**

- EDA 810 Curriculum Evaluation & Instruction
- EDA 811 Curriculum Development & Leadership
- EDA 812 Program & Staff Development
- EDA 818 Superintendency
- EDA 833 Internship III
- EDA 852 Assessment & Instruction for School Improvement
- EDA 859 Law of Special Education
- EDA 860 Seminar: District Level Management
- EDA 861 Seminar: District Level Leadership
- EDA 862 Seminar: Policy, Politics & Decision Making

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<tr>
<th>Cognate</th>
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| Total Hours | 63 |

### Residency

Residency is completed during the first three consecutive terms (fall, spring, summer) following admission to the program; a minimum of six semester hours of coursework must be completed in each of these terms.

### Comprehensive Examination

In addition to completing coursework and residency requirements, students will successfully complete written examinations.

Educational Specialist in Educational Leadership (EDS)

The Educational Specialist degree is offered jointly by the Graduate Schools of the University of Dayton and Wright State University.

This post-master's educational specialist degree, Ed.S., program is designed to enhance individual capabilities for educational leadership. The areas of staff/organizational development, curriculum development, program development and evaluation, law/finance/facilities, public relations, assessment and research are included. Emphasis is given to preparing individuals for central office positions.

The planned program of study requires a minimum of 33 semester hours of designated graduate work beyond the master's degree. The program may be completed either at the University of Dayton or at Wright State University. Previous post-master's coursework may be transferred into the program if it supports the objectives of the overall program and is in accordance with the university transfer credit guidelines.
Required Courses

EDA 807  EDS Project Seminar 3
EDA 812  Program & Staff Development 3
EDA 818  Superintendency 3
EDA 833  Internship III 3
EDA 851  Research 3
or EDU 990  Research Methods & Design 3
EDA 852  Assessment & Instruction for School Improvement 3

Prereq: EDA 851 or other approved research course. Project must be completed within 12 months of starting date. Students who have taken EDA 551 or its equivalent should take EDU 990.

Educational Specialist Electives

Select five of the following: 15

EDA 810  Curriculum Evaluation & Instruction
EDA 811  Curriculum Development & Leadership
EDA 855  Legal Issues in School Leadership
EDA 859  Law of Special Education
EDA 860  Seminar: District Level Management
EDA 861  Seminar: District Level Leadership
EDA 862  Seminar: Policy, Politics & Decision Making

Total Hours 33

Master of Science in Education in Educational Leadership (EDL)

To earn a master’s degree in educational leadership, the student is required to successfully complete a minimum of 30 semester hours from the courses listed below and achieve a grade point average of 3.0 or better. Students have the opportunity to pursue coursework via the Internet or by combining distance learning and traditional courses (pending sufficient enrollment) in pursuit of the master’s degree.

EDA 505  Educational Leadership 3
EDA 507  Internship I 3
EDA 509  Supervision & Professional Development 3
EDA 510  Instructional Leadership 3
EDA 511  Curriculum 3
EDA 515  School Law 3
EDA 551  Research 3
EDA 555  Community Relations for School Leaders 3
EDA 556  Leadership in Diverse Communities 3
EDA 557  School Finance 3

Total Hours 30

Certificate in Applied Social Science Research Methods (ASR)

This program is for students in education, the non-profit sector, and government positions who hold a minimum of a bachelor’s degree and are interested in learning how to undertake scientific research, or simply better understand research they read, in the social and behavioral sciences.

EDU 990  Research Methods & Design 3
EDU 991  Qualitative Research 3

EDU 992  Quantitative Research & Analysis 3
EDU 993  Advanced Research, Statistics & Data Analysis 3

Total Hours 12

Certificate in Principal Preparation (ELP)

The educator preparation programs provide the opportunity for graduate students: to broaden their scope of education; to allow for job variability; to enhance professional versatility and achieve career goals; to thrive in an increasingly connected world; to develop the skills and make an impact on the youth of today. Courses are designed to help students hone their passion and advance as professionals in the education setting. The programs lead to the state of Ohio issued professional license and to a certificate issued by the University of Dayton. Students in the Principal Program need a passing score on the Ohio Assessment for Educators (OAE) to fulfill the state of Ohio testing.

EDA 607  Internship II 3
EDA 611  Assessment & Instruction for School Improvement 3
EDA 626  Staff Personnel 3
EDA 655  Principalship 3

Additional Courses

EDA 515  School Law 3
EDA 557  School Finance 3

Total Hours 18

Certificate in Superintendent Preparation (ELS)

EDA 718  Superintendency 3
EDA 733  Internship III 3
EDA 760  Seminar: District Level Management 3
EDA 761  Seminar: District Level Leadership 3

Total Hours 12

Courses

EAW 520. Admin Devlpment. 1-4 Hours
ADMIN DEVELOPMENT.
EAW 530. Staff Devlpment. 1-4 Hours
STAFF DEVELOPMENT.