

EDUCATIONAL ADMINISTRATION

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Davin Carr-Chellman, Department Chairperson

Please visit our Department website (https://udayton.edu/education/departments_and_programs/eda/).

Through its Marianist traditions and principles, the mission of the Department of Educational Administration at the University of Dayton is threefold. The first charge is to prepare scholar-practitioners to serve effectively in administrative roles and other leadership positions in PK-12 public, Catholic and other non-public schools. The second task is to contribute to the knowledge base in school administration. The third responsibility is to provide service to PK-12 public, Catholic and other non-public schools.

The Department of Educational Administration (EDA) is committed to providing quality instruction and support to individuals who (1) have demonstrated leadership potential within an educational setting and have expressed interest in pursuing a master's degree in educational leadership, or (2) hold a master's degree and wish to pursue a specific professional educator certificate, or (3) are interested in earning the Educational Specialist degree or the Ph.D., or (4) wish to improve their educational leadership knowledge and skills.

Advising

Upon acceptance into the program, students will be assigned a faculty advisor who will be available to assist with information relative to a designated course of study. Students needing registration or program evaluation information should contact the department office.

Doctor of Education in Leadership for Organizations (LFO)

The professional doctorate in education is designed to prepare candidates for careers as scholarly practitioners and transformative leaders in educational institutions and related organizations. Candidates will gain knowledge and experience necessary to lead organizations in changing and emerging contexts, to promote equity and social justice in and through organizations, and to develop their own leadership practice rooted in inquiry and collaboration. Graduates will obtain academic

preparation necessary for leading education institutions, healthcare organizations, nonprofits, and other similar organizations in the twenty-first century. The program will appeal to individuals who are interested in working for improvement, equity, and social justice in schools, colleges and universities, healthcare organizations, nonprofits, the public sector, or any learning organization.

The Ed.D. is a 60-credit-hour post-master's degree program, including 48 hours in coursework, and 12 hours toward completion of a culminating dissertation-in-practice and two immersion experiences. The degree is built around a structured, cohort-model curriculum, which includes no electives, in an effort to support collaborative learning, connections across courses, and ultimately, degree completion. While courses will be offered online, the program also requires that candidates participate in two mandatory, credit-bearing immersion experiences, gathering members of the cohort together on UD's campus to collaborate on course-related projects and to share their own research.

Ed.D. Program Course Offerings by Term

Year 1 (19 cr.)

Term 1: Research Methods & Design (3); Organizational Theory

Term 2: Quantitative Research & Analysis (3); Ethics in Educational Leadership

Term 3: Qualitative Research (3); Intercultural Proficiency and Leadership for Diversity, Equity, and Inclusion (3); 1st immersion experience (1)

Year 2 (21 cr.)

Term 1: Learning Assessment (3); Organizational Change & Development (3); *Dissertation-in-practice (1)*

Term 2: Leadership Theory (3); Program Evaluation (3); *Dissertation-in-practice (1)*

Term 3: Leadership and Problems of Practice in Organizations (3); Building Learning Communities (3); *Dissertation-in-practice and proposal defense (1)*

Year 3 (20 cr.)

Term 1: Advanced Applied Research Practice (2); Communication and Community Engagement (3); *Dissertation-in-practice (2)*

Term 2: Finance (2); Advocacy in and through Organizations (3); *Dissertation-in-practice and pre-defense audit (2)*

Term 3: Law and Public Policy in Organizations (2); *Dissertation-in-practice and 2nd immersion experience (4)*

Note: Required dissertation-in-practice milestones are shown in italics.

Doctor of Philosophy in Educational Leadership (EDL)

Charles J. Russo, Program Director

The Ph.D. Program in Educational Leadership is designed for educators who are committed to providing leadership at elementary, secondary, and collegiate levels. The program seeks to prepare scholar-practitioners, leaders who:

1. value both speculative and practical knowledge and engage in continuous inquiry on professional concerns;
2. deliberate with colleagues upon organizational purposes and the means for achieving them;

3. work selflessly with others; and
4. commit themselves to improving the quality of life within society.

The Ph.D. Program in Educational Leadership offers a choice of two different concentration areas:

- P-12 School Administration - The concentration in school administration is designed to prepare educators for the following types of positions: administrative roles in elementary and secondary education, educational researchers, consultants, or professor of school administration. Students pursuing this concentration may opt to take additional courses to meet the requirements for a principal's license and a superintendent's license.
- Higher Education - The higher education Ph.D. concentration consists of a seven-course sequence that introduces students to important literature, concepts, and practices in higher education. Using reflective inquiry to generate questions, moral inquiry to ground decisions, and action inquiry to guide praxis, this program models an on-going transformative process.

Coursework

Formal coursework in the program is organized around the concepts of research, foundations, and organizational behavior. Coursework in an academic field outside of education is also completed through a cognate. Minimum requirements are listed below.

Research	12
EDU 990	Research Methods & Design
EDU 991	Qualitative Research
EDU 992	Quantitative Research & Analysis
EDU 993	Advanced Research, Statistics & Data Analysis
Dissertation	9
EDU 904	Dissertation
Foundations	3
EDU 908	Ideas that Shape American Education
Core	9
EDU 914	Ethics in Educational Leadership
EDU 921	Organizational Theory
EDU 922	Organizational Change & Development
Select one program concentration from:	21
Higher Education Administration:	
EDU 941	History, Philosophy & Curriculum of Higher Education
EDU 942	Student Choice in Higher Education
EDU 943	Critical Reflection in Higher Education Leadership
EDU 944	Building Learning Communities in Higher Education
EDU 945	Finance & Policy in Higher Education
EDU 946	Legal Issues in Higher Education
EDU 947	The Professoriate
PK-12	
EDA 810	Curriculum Evaluation & Instruction
EDA 811	Curriculum Development & Leadership
EDA 812	Program & Staff Development
EDA 818	Superintendency

EDA 833	Internship III
EDA 852	Assessment & Instruction for School Improvement
EDA 859	Law of Special Education
EDA 860	Seminar: District Level Management
EDA 861	Seminar: District Level Leadership
EDA 862	Seminar: Policy, Politics & Decision Making
Cognate	9
Total Hours	63

Residency

Residency is completed during the first three consecutive terms (fall, spring, summer) following admission to the program; a minimum of six semester hours of coursework must be completed in each of these terms.

Comprehensive Examination

In addition to completing coursework and residency requirements, students will successfully complete written examinations.

Educational Specialist in Educational Leadership (EDS)

This post-master's educational specialist degree, Ed.S., program is designed to enhance individual capabilities for educational leadership. The areas of staff/organizational development, curriculum development, program development and evaluation, law/finance/facilities, public relations, assessment and research are included. Emphasis is given to preparing individuals for central office positions.

The planned program of study requires a minimum of 33 semester hours of designated graduate work beyond the master's degree. The program may be completed either at the University of Dayton or at Wright State University. Previous post-master's coursework may be transferred into the program if it supports the objectives of the overall program and is in accordance with the university transfer credit guidelines.

Required Courses

EDA 807	EDS Project Seminar	3
EDA 812	Program & Staff Development	3
EDA 818	Superintendency	3
EDA 833	Internship III *	3
EDA 851	Research	3
or EDU 990	Research Methods & Design	
EDA 852	Assessment & Instruction for School Improvement	3

Prereq: EDA 851 or other approved research course. Project must be completed within 12 months of starting date. Students who have taken EDA 551 or its equivalent should take EDU 990.

Educational Specialist Electives

Select five of the following:		15
EDA 810	Curriculum Evaluation & Instruction	
EDA 811	Curriculum Development & Leadership	
EDA 855	Legal Issues in School Leadership	
EDA 859	Law of Special Education	
EDA 860	Seminar: District Level Management	
EDA 861	Seminar: District Level Leadership	

EDA 862 Seminar: Policy, Politics & Decision Making

Total Hours 33

Master of Science in Education in Educational Leadership (EDL)

To earn a master's degree in educational leadership, the student is required to successfully complete a minimum of 30 semester hours from the courses listed below and achieve a grade point average of 3.0 or better. Students have the opportunity to pursue coursework via the Internet or by combining distance learning and traditional courses (pending sufficient enrollment) in pursuit of the master's degree.

EDA 505	Educational Leadership	3
EDA 507	Internship I *Prereq EDA 551	3
EDA 509	Supervision & Professional Development	3
EDA 510	Instructional Leadership	3
EDA 511	Curriculum	3
EDA 515	School Law	3
EDA 551	Research	3
EDA 555	Community Relations for Leadership	3
EDA 556	Leadership in Diverse Communities	3
EDA 557	School Finance	3
Total Hours		30

Concentration in Higher Education Student Affairs (EHI)

This is the Higher Education and Student Affairs concentration for the Master of Science in Education in Educational Leadership. The MSE in Ed Leadership provides graduate-level pathways for those interested in leadership in the K-12 school context, cultural and educational institutions, and higher education. This program will develop core competencies applicable across education specialties. It will focus on the complex issues facing society today, which often benefit from deeper understandings at the intersection of organizational leadership, pedagogy, and human development. Students will participate in intensive interdisciplinary core coursework in research methodology, diversity, equity, and inclusion, leadership, community relations, and an internship.

EDC 540	Perspectives in Higher Education	3
EDC 550	Student Development's Role in Learning	3
EDC 557	Learning in Community	3
EDC 562	Learning Design	3
EDC 658	Fieldwork in Higher Education and Student Affairs	3

Concentration in Literacy (ELT)

This is the Literacy concentration for the Master of Science in Education in Educational Leadership. The MSE in Ed Leadership provides graduate-level pathways for those interested in leadership in the K-12 school context, cultural and educational institutions, and higher education. This program will develop core competencies applicable across education specialties. It will focus on the complex issues facing society today, which often benefit from deeper understandings at the intersection of organizational leadership, pedagogy, and human development. Students will participate in intensive interdisciplinary core coursework in research

methodology, diversity, equity, and inclusion, leadership, community relations, and an internship.

EDT 605	Advanced Study in Reading/Language Arts	3
EDT 606	Assessment and Evaluation of Reading Difficulties	3
EDT 607	Practicum in Reading Intervention Techniques	3
EDT 608	The Writing Classroom	3
EDT 609	Issues, Trends, & Research in Language and Literacy Education	3

Concentration in PK12 Leadership (K12)

This is the Leadership concentration for the Master of Science in Education in Educational Leadership. The MSE in Ed Leadership provides graduate-level pathways for those interested in leadership in the K-12 school context, cultural and educational institutions, and higher education. This program will develop core competencies applicable across education specialties. It will focus on the complex issues facing society today, which often benefit from deeper understandings at the intersection of organizational leadership, pedagogy, and human development. Students will participate in intensive interdisciplinary core coursework in research methodology, diversity, equity, and inclusion, leadership, community relations, and an internship.

EDA 509	Supervision & Professional Development	3
EDA 510	Instructional Leadership	3
EDA 515	School Law	3
EDA 555	Community Relations for Leadership	3
EDA 557	School Finance	3

Certificate in Applied Social Science Research Methods (ASR)

This program is for students in education, the non-profit sector, and government positions who hold a minimum of a bachelor's degree and are interested in learning how to undertake scientific research, or simply better understand research they read, in the social and behavioral sciences.

EDU 990	Research Methods & Design	3
EDU 991	Qualitative Research	3
EDU 992	Quantitative Research & Analysis	3
EDU 993	Advanced Research, Statistics & Data Analysis	3

Total Hours 12

Certificate in Principal Preparation (ELP)

The educator preparation programs provide the opportunity for graduate students: to broaden their scope of education; to allow for job variability; to enhance professional versatility and achieve career goals; to thrive in an increasingly connected world; to develop the skills and make an impact on the youth of today. Courses are designed to help students hone their passion and advance as professionals in the education setting. The programs lead to the state of Ohio issued professional license and to a certificate issued by the University of Dayton. Students in the Principal Program need a passing score on the Ohio Assessment for Educators (OAE) to fulfill the state of Ohio testing

EDA 607	Internship II	3
EDA 611	Assessment & Instruction for School Improvement	3

EDA 626	Staff Personnel	3
EDA 655	Principalship	3
Additional Courses		
EDA 515	School Law	3
EDA 557	School Finance	3
Total Hours		18

Certificate in Superintendent Preparation (ELS)

EDA 718	Superintendency	3
EDA 733	Internship III	3
EDA 760	Seminar: District Level Management	3
EDA 761	Seminar: District Level Leadership	3
Total Hours		12

Courses

EAW 520. Admin Devlpment. 1-4 Hours
ADMIN DEVELOPMENT.

EAW 530. Staff Devlpment. 1-4 Hours
STAFF DEVELOPMENT.