

## Sinclair College - Associate of Arts Degree To

University of Dayton - Bachelor of Science in Education

Major - Adolescence to Young Adult and Concentration - Integrated Language Arts

This Academic Pathway is to be used only by students who are formally admitted to the University of Dayton and enrolled in the UD-Sinclair Academy Program. Being a prospective transfer student from Sinclair College is not the same as a UD-Sinclair Academy student. Students interested in taking advantage of this Academic Pathway must apply to the Program through the UD-Sinclair Academy website

at https://www.udayton.edu/academy/index.php.

| SUBJECT<br>CODE | COURSE<br>NUMBER | SINCLAIR<br>CREDIT<br>HOUR | COURSE TITLE                          | UD COURSE        | UD<br>CREDIT<br>HOUR |
|-----------------|------------------|----------------------------|---------------------------------------|------------------|----------------------|
| COM             | 2206 or          | 3                          | Interpersonal Communication           | CMM 320 or       | 3                    |
|                 | 2211             |                            | Effective Public Speaking             | CMM 351          |                      |
| ENG             | 1101             | 3                          | English Composition I                 | ENG 100          | 3                    |
| ENG             | 1201             | 3                          | English Composition II                | ENG 200          | 3                    |
| HIS             | 1101             | 3                          | United States History I               | HST 251          | 3                    |
| HIS             | 1112             | 3                          | Western Civilization II               | HST 103          | 3                    |
| MAT             | 1445 or          | 3-4                        | Quantitative Reasoning                | MTH 114 or       | 3 or                 |
|                 | 1450             |                            | Introductory Statistics               | MTH 207+1XX      | 3+1                  |
| PHI             | 2205 or          | 3                          | Introduction to Philosophy            | PHL 103 or       | 3                    |
|                 | 2206             |                            | Introduction to Ethics                | PHL 1XC          |                      |
| PSY             | 1100             | 3                          | General Psychology                    | PSY 101          | 3                    |
| REL             | 1111 or          | 3                          | Eastern Religions                     | REL 1XC or       | 3                    |
|                 | 1112             |                            | Western Religions                     | REL 103          |                      |
| SCC             | 1101             | 1                          | First Year Experience                 | Elective Credit  | 1                    |
|                 |                  |                            |                                       | (See Sinclair    |                      |
|                 |                  |                            |                                       | Advisor)         |                      |
| THE             | 1101             | 3                          | Theatre Appreciation                  | THR 105          | 3                    |
|                 |                  | 8                          | Two Ohio Transfer Module              | CAP Natural      | 8                    |
|                 |                  |                            | <b>Natural Sciences Courses</b> (from | Science          |                      |
|                 |                  |                            | two different disciplines)            | (See UD Advisor) |                      |
|                 |                  | 6                          | Two Ohio Transfer Module              | Elective         | 6                    |
|                 |                  |                            | Social & Behavioral Sciences          | (See Sinclair    |                      |
|                 |                  |                            | Courses                               | Advisor)         |                      |
|                 |                  |                            | (Select two that are not              |                  |                      |
|                 |                  |                            | Psychology)                           |                  |                      |
| TOTAL           |                  | 45-46                      |                                       |                  | 45-46                |

• Students must meet with the advisor before acceptance into this program.

## DAYTON SINCLAIR COLLEGE

- EDT 110 and Lab course, The Profession of Teaching, is required by the University of Dayton to be successfully completed by <u>all</u> students in the Department of Teacher Education. For current Sinclair students accepted into the UD-Sinclair Academy, this course may be taken at the University of Dayton, at no cost to the student, while still taking classes at Sinclair. The University of Dayton advisors can provide information regarding eligibility and registration. We strongly encourage Academy students to take EDT 110 and Lab at the University of Dayton prior to transitioning to the University of Dayton. Please note that EDT 110 and lab may also be used for Sinclair's EDU 1100 when required for the associate degree.
- COM 2206 or 2211 will meet the communication requirement at the University of Dayton with the completion of the Associate Degree. This exception applies to only UD-Sinclair Academy students. Consult with your UD advisor if you are eligible for this exception.
- PSY 1100 will meet the social science integrated course requirement at the University of Dayton with the completion of the Associate Degree.
- PHL 1XC at UD will substitute for PHL 103 requirement. This exception applies to only UD-Sinclair Academy students. Consult with your UD advisor if you are eligible for this exception.
- REL 1XC at UD will substitute for REL 103 requirement. This exception applies to only UD-Sinclair Academy students. Consult with your UD advisor if you are eligible for this exception.
- 124 hours minimum are required for BSE. Required GPA at the time of the Associate Degree is 3.0.
- Hours may change based on changes in licensure and/or program requirements.
- Students are strongly recommended to begin their University of Dayton programs fall term.
- Conflicts of times of courses may result in course changes in the last four terms at the University
  of Dayton.
- 54 semester hours must be taken at a 4-year college or university, and the last 30 semester hours must be taken at the University of Dayton.
- It is recommended that students take at least 15 hours per semester at Sinclair.

Students should select from the following courses to complete 60 hours of requirements for the Associate of Arts Degree. It is recommended to take as many as possible at Sinclair in order to complete the bachelor's degree from UD in a timely manner.

#### INTEGRATED LANGUAGE ARTS CONCENTRATION COURSES

| SUBJECT<br>CODE | COURSE<br>NUMBER | SINCLAIR<br>CREDIT<br>HOUR | COURSE TITLE                     | UD COURSE # | UD<br>CREDIT<br>HOUR |
|-----------------|------------------|----------------------------|----------------------------------|-------------|----------------------|
| COM             | 2201             | 3                          | Introduction to Mass             | CMM 201     | 3                    |
|                 |                  |                            | Communication                    |             |                      |
| LIT             | 2201             | 3                          | British Literature I             | ENG 301     | 3                    |
| LIT             | 2202             | 3                          | British Literature II            | ENG 302     | 3                    |
| LIT             | 2211             | 3                          | American Literature I            | ENG 303     | 3                    |
| LIT             | 2212             | 3                          | American Literature II           | ENG 304     | 3                    |
| LIT             | 2230             | 3                          | Great Books of the Western World | ENG 205     | 3                    |
| LIT             | 2236             | 3                          | African-American Literature      | ENG 335     | 3                    |

DAYTON SINCLAIR COLLEGE

| SUBJECT | COURSE | SINCLAIR | COURSE TITLE | UD COURSE # | UD     |
|---------|--------|----------|--------------|-------------|--------|
| CODE    | NUMBER | CREDIT   |              |             | CREDIT |
|         |        | HOUR     |              |             | HOUR   |
| TOTAL   |        | 21       |              |             | 21     |

The following coursework will be required to complete the BSE, Integrated Language Arts program at the University of Dayton.

#### **FALL SEMESTER THIRD YEAR**

| SUBJECT<br>CODE | COURSE<br>NUMBER | COURSE TITLE   | CREDIT<br>HOUR |
|-----------------|------------------|--|----------------|
| EDT             | 110              | The Profession of Teaching   | <mark>3</mark> |
| <b>EDT</b>      | 110L             | The Profession of Teaching Laboratory  | <mark>O</mark> |
| EDT             | 222              | Middle Childhood to Young Adult Development in a Diverse Society                       | 3              |
| EDT             | 222L             | Middle Childhood to Young Adult Development in a Diverse Society Laboratory            | 0              |
|                 |                  | CAP Crossing Boundaries: Faith Traditions/CAP Advanced Philosophical/Religious Studies | 3              |
|                 |                  | Concentration  | 3              |
|                 |                  | Concentration  | 3              |
| TOTAL           |                  |  | 15             |

#### **SPRING SEMESTER THIRD YEAR**

| SUBJECT<br>CODE | COURSE<br>NUMBER | COURSE TITLE                                       | CREDIT<br>HOUR |
|-----------------|------------------|--|----------------|
|                 |                  | (CAP Crossing Boundaries: Practical Ethical        |                |
|                 |                  | Action and Advanced Philosophical Studies)         |                |
| EDT             | 305              | Philosophy & History of American Education         | 3              |
|                 |                  | (CAP Diversity & Social Justice and Crossing       |                |
|                 |                  | <b>Boundaries: Integrative)</b>                    |                |
| EDT             | 340              | Educating Diverse Student Populations in Inclusive | 3              |
|                 |                  | Settings   |                |
| EDT             | 340L             | Educating Diverse Student Populations in Inclusive | 0              |
|                 |                  | Settings Laboratory                                |                |
|                 |                  | Concentration                                      | 3              |
|                 |                  | Concentration                                      | 3              |
|                 |                  | Concentration                                      | 3              |
| TOTAL           |                  |  | 15             |

#### FALL SEMESTER FOURTH YEAR



| SUBJECT<br>CODE | COURSE<br>NUMBER | COURSE TITLE  | CREDIT<br>HOUR |
|-----------------|------------------|---|----------------|
| EDT             | 338              | Teaching, Learning, and Management                                  | 3              |
| EDT             | 338L             | Teaching, Learning, and Management Laboratory                       | 0              |
| EDT             | 431              | Integrated Language Arts Methods for Adolescence to Young Adult     | 3              |
| EDT             | 431L             | Integrated Language Arts Methods for AYA (7-12)<br>Field Internship | 1              |
| EDT             | 459              | Critical Reading and Writing in the Content Area                    | 3              |
| EDT             | 481              | Adolescence to Young Adult Assessment                               | 3              |
|                 |                  | Concentration   | 3              |
| TOTAL           |                  |   | 16             |

#### **SPRING SEMESTER FOURTH YEAR**

| SUBJECT<br>CODE | COURSE<br>NUMBER | COURSE TITLE                        | CREDIT<br>HOUR |
|-----------------|------------------|-------------------------------------|----------------|
| EDT             | 436              | AYA Capstone Seminar (CAP Capstone) | 3              |
| EDT             | 475              | Student Teaching                    | 12             |
| TOTAL           |                  |                                     | 15             |

• Review your DegreeWorks audit with your UD academic advisor to fully understand the remaining degree requirements and specific course options.

# REQUIRED CONCENTRATION COURSES TO BE TAKEN AT THE UNIVERSITY OF DAYTON

| SUBJECT<br>CODE | COURSE<br>NUMBER | COURSE TITLE                                 | CREDIT<br>HOUR |
|-----------------|------------------|--|----------------|
| ENG             | 220              | Foundations of Textual Analysis and Research | 3              |
| ENG             | 362              | Shakespeare                                  | 3              |
|                 |                  | (CAP Crossing Boundaries: Inquiry)           |                |
| ENG             | 375              | Writing for the Web                          | 3              |
| ENG             | 386 or           | Genre in Writing                             | 3              |
|                 | 391              | Intro to Composition Theory                  |                |
| ENG             | 470 or           | The History of English                       | 3              |
|                 | 472              | The Structure of English                     |                |
| TOTAL           |                  |  | 15             |