SOCIOLGY, ANTHROPOLOGY, AND SOCIAL WORK

Major:

- Bachelor of Arts, Sociology (p. 1)

Minors:

- Sociology (p. 2)
- Anthropology (p. 2)
- Social Work (p. 2)

Certificate:

- International and Intercultural Leadership (p. 2)

Sociology is the scientific study of all levels of society, that is, people in groups. The discipline's unique insight is that people are who they are largely because of their social experiences and interactions with others. "The sociological imagination" enables us to understand the relationship between our individual experiences and the broader social context, from the local to the global. Beyond various aspects of social behavior, sociologists study the nature and causes of social problems such as poverty, racism, family instability, and crime. Sociologists strive to apply their understanding in ever more constructive ways for the improvement of society and the common good.

Students intending to major or minor in sociology should consult with the department chairperson to plan their program of courses. The requirements for majoring in sociology are stated in the outline below. Criminal justice studies is also one of the majors listed in this department. View CJS program requirements. (http://catalog.udayton.edu/undergraduate/collegeofartsandsciences/programsofstudy/criminaljusticestudies)

The minors in sociology, anthropology, and social work consist of 15 semester hours. The minor in criminal justice studies consists of 18 semester hours.

Faculty
Leslie Picca, Chairperson
Professors: Curran, Davis, Donnelly, Hurley, Majka, Picca
Associate Professors: Becker, Dasgupta, Hallett, Holcomb, Jipson, Leming
Assistant Professors: Galli-Robertson, Kadowaki, Malany Sayre, Small
Lecturers: Litka, Rhubart

Bachelor of Arts, Sociology (SOC) minimum 124 hours

Common Academic Program (CAP) 1

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<thead>
<tr>
<th>Course</th>
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<tr>
<td>HST 103</td>
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<tr>
<td>REL 103</td>
<td>Introduction to Religious and Theological Studies</td>
<td>4</td>
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<tr>
<td>PHL 103</td>
<td>Introduction to Philosophy</td>
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<tr>
<td>ENG 100</td>
<td>Writing Seminar I 3</td>
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Second-Year Writing Seminar 4 0-3 cr. hrs.

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<tr>
<td>ENG 200</td>
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Oral Communication 3 cr. hrs.

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<tr>
<td>CMM 100</td>
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Mathematics 3 cr. hrs.

Social Science 3 cr. hrs.

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<td>SSC 200</td>
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Arts 3 cr. hrs.

Natural Sciences 5 7 cr. hrs.

Crossing Boundaries up to 12 cr. hrs.

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<td>Faith Traditions</td>
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<td>Practical Ethical Action</td>
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<td>Inquiry</td>
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<td>Integrative</td>
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<td>Advanced Study</td>
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<tr>
<td>Philosophy and/or Religious Studies (6 cr. hrs.)</td>
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<td>Historical Studies (3 cr. hrs.) 6</td>
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<tr>
<td>Diversity and Social Justice 7</td>
<td>3 cr. hrs.</td>
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Major Capstone 8 0-6 cr. hrs.

1 The credit hours listed reflect what is needed to complete each CAP component. However, they should not be viewed as a cumulative addition to a student's degree requirements because many CAP courses are designed to satisfy more than one CAP component (e.g., Crossing Boundaries and Advanced Studies) and may also satisfy requirements in the student's major.

2 May be completed with ASI 110 and ASI 120 through the Core Program.

3 May be completed with ENG 100A and ENG 100B, by placement.

4 May be completed with ENG 114 or ENG 198 or ASI 120.

5 Must include two different disciplines and at least one accompanying lab.

6 U.S. History AP credit will not satisfy this requirement.
May not double count with First-Year Humanities Commons, Second-Year Writing, Oral Communication, Social Science, Arts, or Natural Sciences CAP components, but may double count with other CAP components and/or courses taken in the student's major.

The course or experience is designed by faculty in each major; it may, or may not, be assigned credit hours.

Liberal Studies Curriculum
Creative and Performing Arts (May include CAP Arts) 3
L2 Proficiency (Proficiency in a language other than English) 0-11
Literature (May include CAP Components) 3
Mathematics, excluding MTH 205 (Satisfies CAP Mathematics) 3
Natural Sciences (Satisfies CAP Natural Science) 11
Social Sciences, excluding SOC courses (Includes CAP Social Science) 12

Major Requirements 1

SOC 101 Principles of Sociology 3
or SOC 204 Modern Social Problems
SOC 208 Social Research Methods 3
SOC 308 Data Analysis 3
SOC 351 Urban Sociology 3
SOC 408 Senior Project Design 1
SOC 388 Social Theory 3
SOC 409 Senior Project Capstone (Satisfies CAP Major Capstone)

Select six SOC courses (May include CAP Components) 2 18

Breadth
ASI 150 Introduction to the University Experience 1

Total Hours to total at least 124

1 May include CAP Components.

2 A total of no more than six semester hours of field experience or internship from SOC 495, SOC 497, SWK 401, SWK 497, ANT 449, or ANT 497 may count toward the required thirty-seven semester hours for a sociology major. Up to nine hours total may be taken in anthropology and/or social work for a sociology major. These hours may also be used toward the completion of a minor.

Minor in Anthropology (ANT)

Anthropology is the study of people at all times and places. It emphasizes understanding total cultural systems. A minor in anthropology consists of 15 semester hours. Students intending to minor in anthropology should consult with the department chairperson to plan their selection of courses.

Anthropology

ANT 150 Cultural Anthropology 3
Select four ANT courses (300/400 level) 12

Total Hours 15

Minor in Social Work (SWK)

Social work is the profession sanctioned by society to provide social services. It is the professional activity of helping individuals, groups, or communities to enhance or restore their capacity for social functioning. The profession also engages in activities aimed at facilitating societal conditions that enhance and/or restore social functioning.

A minor in social work consists of 15 semester hours.

Social Work 1

Select fifteen SWK semester hours 2 15

Total Hours 15

1 No more than six semester hours of field experience credit can be accepted toward the minor. The field experience course requires students to take or have taken SWK 201, Social Work Practice.

2 At least twelve semester hours at the 300/400 level.

Minor in Sociology (SOC)

Sociology

Select fifteen SOC semester hours 1 15

Total Hours 15

1 At least twelve semester hours at the 300/400 level.

Certificate in International and Intercultural Leadership (IIL)

The International and Intercultural Leadership Certificate is a distinguished academic track within multiple disciplines that highlights and promotes the value and necessity of working across cultures. Courses and experiences within the certificate afford UD students the opportunity to learn and develop knowledge, skills and attitudes to work and lead across cultures in order to build a more just and sustainable future within a specific context and language.

Interested students should contact: Dr. Francisco Peñas-Bermejo, Global Languages and Cultures

Other advisers for the certificate include: Dr. Leslie Picca, Sociology, Anthropology and Social Work; Ms. Heather Parsons, Communication; Mr. Nick Cardilino, Center for Social Concern; Dr. Amy Anderson or Dr. Karen McBride, Center for International Programs

Social Justice Core

Choose two courses from two different disciplines from the following:

ANT 306 Culture & Power
ANT/SOC 368 Immigration & Immigrants
CMM 316 Intercultural Communication
CMM 385 Dialogue, Power, and Diversity
EDT 340 Educating Diverse Student Populations in Inclusive Settings
ENG 345 Postcolonial Literature
HST 375 History of US Foreign Relations Since 1750
POL 333 Politics of Human Rights
PHL 327 Philosophy of Peace
PHL 371 Philosophy & Human Rights
REL 261 Faith Traditions: Human Rights
REL 475 Theology of Inculturation
SOC 339 Social Inequality
Bachelor of Arts, Sociology

### First Year

#### Fall

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<th>Course</th>
<th>Hours</th>
<th>Spring</th>
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<tr>
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<td>SOC 101</td>
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<td>HST 103</td>
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<td>PHL 103</td>
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<td>CMM 100</td>
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**Total Hours:** 17

#### Spring

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**Total Hours:** 16

### Second Year

#### Fall

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<td>SCI 230</td>
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**Total Hours:** 16

### Experiential Capstone

Choose one from the following:

- UDI 210: SAIL: Semester, Abroad, Intercultural Leadership and Re-Entry
- UDI 267: Journey towards Global Citizenship
- UDI 377: Understanding, Respecting and Connecting II: Taking Action
- UDI 410: Maxie: Integration

**Total Hours:** 1

**Total Hours:** 13-28
ANT 350. Anthropology of Tourism. 3 Hours
Survey of anthropology research on issues related to children and childhood. Cross-cultural comparison of changing conceptions and varied experiences of the developmental stage known singularly as ‘childhood’, with a special emphasis on children as social agents and childhoods as lived experiences. Sophomore standing or higher.

ANT 356. Cultures of Latin America. 3 Hours
Survey of Latin American culture from an anthropological perspective, ranging from the pre-Colombian era through colonial and up to the contemporary period. Themes include race, gender, colonialism, economics, politics, kinship, religion, tourism, immigration, food, and popular culture. Sophomore standing or higher.

ANT 356. Cultures of Africa. 3 Hours
Examination of Africa through the lens of anthropology. Exploration of late colonial and postcolonial eras, with a focus on gender, kinship, ethnicity, politics, religion, and prospects for the future. Consideration of the production of knowledge about and dominant representations of Africa. Sophomore standing or higher.

ANT 360. Making of Modern South Asia. 3 Hours
Historical survey and an anthropological exploration of the major political, economic, social, ecological, and cultural developments that have contributed to the making of region we now know as ‘South Asia’ India, Pakistan, Bangladesh, Nepal, Sri Lanka, Bhutan, Maldives and Afghanistan. Prerequisite(s): HST 103 or equivalent.
SWK 307. Mental Health Services. 3 Hours
Study of historical perspectives, deinstitutionalization, the community mental health movement, inpatient care, and innovative approaches. Policy and practice implications are examined. This course is normally taken in the Junior or Senior year.

SWK 310. Law & Human Services. 3 Hours
Orientation to the legal system as it affects the provision of human services and the profession; social legislation and court decisions as they affect child welfare, public assistance, mental health, housing, and probation and parole services.

SWK 325. Child Abuse. 3 Hours
Comprehensive study of child abuse: its history, scope, causal factors, indicators for detection, treatment resources and modalities, and community responsibility.

SWK 327. Parenting: Social Welfare Role. 3 Hours
Comprehensive study of historical and contemporary perspectives on parenting, future of parenting (assessing trends and choices in family structure and function), cross-cultural comparisons, policy and legal aspects of parenting, societal influences on parenting.

SWK 330. Perspectives on Aging. 3 Hours
An introduction to the field of gerontology. Focus on the major physical, psychological, and social dynamics of aging. Selected issues will be highlighted. This course is normally taken in the Junior or Senior year (Same as SOC 330).

SWK 331. Death, Dying and Suicide. 3 Hours
Applied study of the phenomena of death and dying. The role and responsibility of the professional in working with the dying and their survivors. Study of suicide in contemporary U.S. society. This course is normally taken in the Junior or Senior year.

SWK 335. Social Work & Environmental Justice. 3 Hours
Study of the impact of environmental degradation upon individuals and communities and the role of social work in advocating for environmental justice. Topics include health, disasters, environmental degradation, human rights, and advocacy.

SWK 360. International Social Work. 3 Hours
Study of the role of social workers in international contexts. Topics include migration, globalization, development, conflict, and the ethical implications of social workers practicing internationally.

SWK 370. Social Welfare Policy. 3 Hours
Study of U.S. social welfare policy and its impact upon populations of interest to social workers and other helping professionals. Topics include history of social welfare policy, ideologies that inform social welfare policy, attention to the gendered nature of social policy, international social welfare policy, contemporary policy debates and the role of social workers and allies in the policy arena.

SWK 392. Special Topics. 1-3 Hours
Exploration of special topics related to the field of human services. Assessment of appropriate literature and research. May be repeated as topics change.

SWK 401. Community Field Experience. 5 Hours
Supervised field experience for students working in a micro or macro practice setting. Concurrent seminar includes intensive basic communication and interviewing skill development. Students spend 150 hours in the agency. Prerequisite(s): SWK 201; permission of instructor.
SWK 465. Independent Study. 1-3 Hours
Individual research, study, and readings on specific topics and/or projects of importance to social work. Under individual faculty direction. Prerequisite(s): Permission of instructor.

SWK 477. Honors Thesis Project. 3 Hours
First of two courses leading to the selection, design, investigation, and completion of an independent, original Honors Thesis project under the guidance of a faculty research advisor. Restricted to students in the University Honors Program with permission of the program director and department chairperson. Students pursuing an interdisciplinary thesis topic may register for three semester hours each in two separate disciplines in consultation with department chairpersons. Prerequisite(s): Approval of University Honors Program.

SWK 478. Honors Thesis Project. 3 Hours
Second of two courses leading to the selection, design, investigation, and completion of an independent, original Honors Thesis project under the guidance of a faculty research advisor. Restricted to students in the University Honors Program with permission of the program director and department chairperson. Students pursuing an interdisciplinary thesis topic may register for three semester hours each in two separate disciplines in consultation with department chairpersons. Prerequisite(s): Approved 477; approval of University Honors Program.

SWK 497. Service Learning Experience. 1 Hour
Supervised community research or service experience that complements a specific upper division course in Social Work. Repeatable up to three semester hours. Prerequisite(s): Permission of instructor. Corequisite(s): A 300-400 level Social Work course.

Sociology Courses

SOC 101. Principles of Sociology. 3,4 Hours
Study of social groups, social processes, and society; the individual’s relationship to society, social structure, social inequality, ethnic minorities, cities and human populations, and social institutions such as the family, education, religion, and government.

SOC 204. Modern Social Problems. 3 Hours
Course to familiarize nonsociology majors with contemporary problems in society; historical development, current status, and analysis of problems, using modern social theories. Content may vary from section to section.

SOC 208. Social Research Methods. 3 Hours
Study of the logic of research design, data-gathering strategies, types of measurement, and sampling techniques. Both inductive and deductive approaches. Participation in research projects. Prerequisite(s): SOC 101 or SOC 204.

SOC 305. Criminological Theory. 3 Hours
Study of the major theories of crime; consideration of the implications of theory for the criminal justice system. Prerequisite(s): SOC 101 or SOC 204.

SOC 308. Data Analysis. 3 Hours
The analysis and interpretation of both quantitative and qualitative social science data. Prerequisite(s): SOC 208. Corequisite(s): SOC 308L.

SOC 308L. Data Analysis Laboratory. 1 Hour
Training in appropriate computer programs and computer analysis of social science data. Prerequisite(s): SOC 208. Corequisite(s): SOC 308.

SOC 309. Community Practice & Research. 3 Hours
Study of the design and implementation of community research, including needs assessment and program evaluation in the social service system. (Same as SWK 303.) Sophomore standing or higher.

SOC 310. Perspectives on Education and Social Justice. 3 Hours
This Inquiry course gives students a set of lenses to critically evaluate contemporary issues around schools and schooling from a social justice perspective. The course focuses on educational and social scientific research methodologies used for investigating educational inequalities.

SOC 321. The Sociology of Work & Occupations. 3 Hours
Survey of the major features of work and occupations in industrial society. The meaning of work, occupational choice and recruitment, occupational socialization, career patterns, and occupational rewards. Unemployment, underemployment, sex-typing, automation and alienation.

SOC 322. Sex Roles & Society. 3 Hours
Research findings and major analytical approaches to study social and cultural influences on the development of personal sexual identity and relationships between men and women. Major social issues concerning human sexuality.

SOC 323. Juvenile Justice. 3 Hours
The environmental and internal factors that influence or determine delinquent behavior; roles of individual juvenile offenders, parents or guardians, school, church, police, business community, community agencies, and the juvenile justice and correctional system in preventing and treating delinquent behavior. Prerequisite(s): Sophomore standing or higher.

SOC 325. Deviant Behavior. 3 Hours
Description of various types of deviant behavior; for example, mental illness, alcoholism, drug addiction, the professional criminal. Study of explanations for the consequences and the role of deviant behavior in modern society. Sophomore standing or higher.

SOC 326. Law & Society. 3 Hours
Study of the legal system and practices from a sociological point of view; the historical origin and role of the law in society, issues relating to the law as an instrument of social control and/or social change; analysis of the legal profession.

SOC 327. Criminology. 3 Hours
Social and cultural nature, origin, and development of law; criminal behavior; crime control. The influence of society in the creation and organization of legal and crime control systems. Biological, psychological, and sociological factors leading to criminal behavior. Sophomore standing or higher.

SOC 328. Racial & Ethnic Relations. 3 Hours
Study of the historical and contemporary experiences of racial and ethnic groups in the United States and globally. Examines how racial and ethnic relations function in the political, social, legal, and economic systems, and how this impacts privilege, oppression, and resistance.

SOC 330. Perspectives on Aging. 3 Hours
An introduction to the field of gerontology. Focus on the major physical, psychological, and social dynamics of aging. Selected issues will be highlighted. (Same as SWK 330.)

SOC 331. Marriages & Families. 3 Hours
The course focuses on patterns of family formation and contemporary trends in family life. Topics covered include gender, sexuality, dating, mate selection, singlehood, marriage, reproduction, work and families, divorce, remarriage, and families in later life. Sophomore standing or higher.
SOC 332. Gender and Society. 3 Hours
Overview of the ways that sociologists study and understand gender. Course includes a foundation in gender theory as well as investigation of empirical topics such as media, education, work, health, crime, and sexuality. Course is intersectional in approach, examining the ways that gender intersects with other identity categories, such as race, class, age, and sexuality.

SOC 333. Sociology of Sexualities. 3 Hours
Examination of theoretical, ethical, and conceptual issues, empirical research and social policies germane to the sociological study of human sexualities. Topics include: sexual identity and orientation; sexuality throughout the life-course; sexual assault and coercive sexuality; social control of sexuality; social locations (race, class, and gender) and sexuality; and the relationship between sexuality and the socio-political process. Prerequisite(s): Sophomore standing or higher.

SOC 334. Religion & Society. 3 Hours
Definitions of religion and its role in society. Traditional and nontraditional expressions of religious life from the viewpoint of society. Varieties of religious experience and the interrelations between religious phenomena and other social institutions and societal behavior. Sophomore standing or higher.

SOC 336. Organizations in Modern Society. 3 Hours
Analysis of the dynamics of organizations in modern industrial society. Organizational social psychology, organizational structure and process, and organization-community relations. Sophomore standing or higher.

SOC 337. Political Sociology. 3 Hours
Study of political power. Political influence by economic elites, impact of bureaucracies, competing ideologies, alienation and nonvoting, and social movements as challenges to power structures. Sophomore standing or higher.

SOC 339. Social Inequality. 3 Hours
Study of the historical and contemporary experiences of groups in society in terms of social inequality. Examines social structures and how they contribute to social hierarchy and inequality. The students will examine the wealthy, middle class, and the poor in society. Emphasis on the processes that divide people into unequal groups based on wealth, income, status, and power. The effects of social inequality on an individuals' life chances will be examined in this course.

SOC 340. Social Psychology in Society. 3 Hours
Survey of the basic principles, concepts, theories, and methods of social psychology from the sociological perspective. Sophomore standing or higher.

SOC 341. Self & Society. 3 Hours
Study of the relationship between self and others. Socialization, self conceptions, deviant behavior, social influence, and social control.

SOC 342. Collective Behavior. 3 Hours
Study of social protest, crowds, social movements, revolution, fads, fashion, public opinion processes, propaganda, and political and social responses to these phenomena. Sophomore standing or higher.

SOC 343. Mass Communication in Modern Society. 3 Hours
Social-psychological analysis of the structure and processes of mass communication related to advertising, patterns of social behavior, social change, propaganda, censorship, media control, and social institutions.

SOC 344. Interaction Processes. 3 Hours
Study of the interaction processes of social life. Bargaining and negotiation, cooperation, social influence, solidarity, competition, and conflict. Prerequisite(s): SOC 101 or SOC 204.

SOC 345. Sociology of Extremism. 3 Hours
Study of the social understanding and social construction of identity, otherness, difference, and extremism in such cases as the development of white racial extremism in the United States. Sophomore standing or higher.

SOC 348. Crime, Film & Society. 3 Hours
This course will examine the portrayal of crime and justice in feature length films and how these films influence how our society views issues related to crime. The primary focus will be on the American criminal justice system (law enforcement, courts, and corrections) and the broader topic of justice. Sophomore standing or higher.

SOC 350. Art and Social Practice. 3 Hours
Exploration of varying modes of collaborative art production, for both artists and non-art students, towards the end of understanding and organizing for effective social change and/or inquiry within studio and community settings. Students organize, produce and exhibit an inter-disciplinary group project developed utilizing a sociological lens in an off-campus or social media space.

SOC 351. Urban Sociology. 3 Hours
The study of the development of urban life from ancient times to the present, with an emphasis on contemporary urban population characteristics, social-economic-political structure, and problems. Prerequisite(s): SOC 101 or SOC 204.

SOC 352. Community. 3 Hours
Study of the interaction of groups and individuals related by common situations, problems and intentions; creation, maintenance, eclipse, and restoration of close social ties in urban neighborhoods, small towns, and groups with similar interests and lifestyles.

SOC 353. Internet Community. 3 Hours
The relationship between information and communications technologies, particularly the Internet, in contemporary society is examined. Topics will range from differential access to cultural production with an emphasis on the intersections of online and offline communities. Prerequisite(s): Sophomore status.

SOC 354. Perspective on Childhood. 3 Hours
No description available.

SOC 355. Families & the Economy. 3 Hours
The relationship between families and their socio-economic environment. Consideration of public issues including family policy and government programs to assist families. Sophomore standing or higher.

SOC 360. Sport and Bodies. 3 Hours
Critical examination of the historical and contemporary ways in which the human body is altered/modified, displayed/portrayed, valued/devalued, and included/excluded in terms of gender, race, social class, and ability status within sports. This course will examine how sport and bodies function in the political, social, and economic systems of the U.S. and globally. Using the perspectives of health and sport sciences and sociology, this course examines sport and bodies from macro and micro perspectives.

SOC 368. Immigration & Immigrants. 3 Hours
Perspectives on immigration and ethnicity. Studies of social and economic adaptation of new immigrants and the second generation in communities, cities, and societies. Ethnic change, conflict, and contemporary national and international issues, with an emphasis on human rights. (Same as ANT 368.) Prerequisite(s): (SOC 101 or SOC 204) or ANT 150.
SOC 371. Sociology of Human Rights. 3 Hours
Study of the sociological theories and research about human rights violations in the United States as well as globally. The course examines economic, cultural, social, health, and political rights. Human Rights are examined as gendered, racialized, and sexualized.

SOC 384. Food Justice. 3 Hours
Diversity, social inequality and social justice are integral aspects of the fields of health science, sociology, and humanities. These issues particular to food are relevant in thinking about the challenges that people in Dayton and around the globe face. Through the combined analysis of at least two academic units, students will learn how to perform descriptive and normative analysis, as well as how to focus on pragmatic opportunities to address and ameliorate food injustice. Prerequisite(s): Sophomore-status.

SOC 388. Social Theory. 3 Hours
Consideration of the works of classical and modern theorists and major trends in historical and contemporary social thought. Prerequisite(s): SOC 101 or SOC 204.

SOC 392. Selected Topics in Sociology. 1-6 Hours
Examination of a current topic of general interest in sociology. Majors and nonmajors may enroll. Consult composite for topics. May be repeated as topic changes. Sophomore standing or higher.

SOC 394. Popular Culture. 3 Hours
Introduction to an understanding of popular culture and the entertainment industry, culture trends, popular entertainers and performers and what they reveal about society. This course examines the nature of musical choice, television, radio, Internet, genres and styles, distribution, performance, and the social construction of popular culture. Sophomore standing or higher.

SOC 398. Social Science Scholars’ Seminar. 3 Hours
Study and seminar discussion of selected sociological writings and the analysis, interpretation and criticism of these works. Open only to students in the Berry Scholars Program. Prerequisite(s): ENG 198; HST 198.

SOC 408. Senior Project Design. 1 Hour
Preparation for sociology capstone course with a focus on a workable research topic, literature review, and research methods design. Required for Sociology majors. Prerequisite(s): SOC 308, SOC 388.

SOC 409. Senior Project Capstone. 3 Hours
Capstone experience for sociology majors consisting of a seminar on research and writing in sociology, an empirical research project, and a written and oral presentation of the research. Students will reflect on how sociological research will influence their professional and personal activities and how they will serve their communities. Prerequisite(s): SOC 408.

SOC 410. Victimology. 3 Hours
The study of victimization including the relationships between victims and offenders, the interactions of victims and the criminal justice system and other social groups and institutions. Prerequisite(s): SOC 101 or SOC 204; 12 hours of course work in the social sciences.

SOC 426. Leadership in Building Communities. 3 Hours
Investigation of the processes by which urban neighborhoods develop themselves from the inside out. Students cultivate their own interdisciplinary appreciation of urban communities through extensive interaction with one neighborhood's visioning process. Topics include asset-based community development, social capital, citizenship, adaptive leadership, and community building strategies and tools. Same as POL 426. Prerequisite(s): Junior standing.

SOC 432. Structure of Privilege. 3 Hours
Study of the theoretical and conceptual issues, empirical research, and social policies germane to the sociological analysis of privilege. Topics include whiteness, men and masculinities, class-privilege, heterosexuality and heterosexism, and intersectionality. Sophomore standing or higher.

SOC 435. Sociology of Globalization. 3 Hours
Sociological analysis of modern economic institutions, with an emphasis on classical themes. Topics include capitalism, industrialism and social consequences of contemporary economic trends. Empirical research will be required. Sophomore standing or higher.

SOC 437. Marx & Sociology. 3 Hours
Study of Marx's writings on topics relevant to the social sciences. Comparison of contemporary Marxian scholarship in such areas as social inequality, political structures, urban change, ideology and consciousness, and models for the future. Prerequisite(s): SOC 101 or SOC 204; junior or senior standing.

SOC 438. Urban Poverty. 3 Hours
Study of the social factors that contribute to poverty in cities. Consideration of the social effects of government and other programs to alleviate poverty. Sophomore standing or higher.

SOC 477. Honors Thesis Project. 3 Hours
First of two courses leading to the selection, design, investigation, and completion of an independent, original Honors Thesis project under the guidance of a faculty research advisor. Restricted to students in the University Honors Program with permission of the program director and department chairperson. Students pursuing an interdisciplinary thesis topic may register for three semester hours each in two separate disciplines in consultation with the department chairpersons. Prerequisite(s): Approval of University Honors Program.

SOC 478. Honors Thesis Project. 3 Hours
Second of two courses leading to the selection, design, investigation, and completion of an independent, original Honors Thesis project under the guidance of a faculty research advisor. Restricted to students in the University Honors Program with permission of the program director and department chairperson. Students pursuing an interdisciplinary thesis topic may register for three semester hours each in two separate disciplines in consultation with the department chairpersons. Prerequisite(s): Approved 477; approval of University Honors Program.

SOC 492. Special Topics in Sociology. 1-6 Hours
Intensive examination of current theoretical or methodological issues; faculty-advised research project or library work. Consult composite for topics. May be repeated as topic changes. Prerequisite(s): SOC 101 or SOC 204; permission of instructor.

SOC 495. Sociology Internship. 1-6 Hours
Supervised work experience related to course work in sociology in appropriate government, social service, and private organizations. May be repeated to a maximum of six semester hours. Prerequisite(s): Permission of department chairperson.

SOC 497. Service Learning Experience. 1 Hour
Supervised community research or service experience that complements a specific upper division course in Sociology. Repeatable up to three semester hours. Prerequisite(s): Permission of instructor. Corequisite(s): A 300-400 level Sociology course.

SOC 498. Independent Study. 1-6 Hours
Research or special readings on problems of interest to the student under the guidance of sociology faculty. Prerequisite(s): Permission of department chairperson.
Font Notice

This document should contain certain fonts with restrictive licenses. For this draft, substitutions were made using less legally restrictive fonts. Specifically:

Helvetica was used instead of Arial.

The editor may contact Leepfrog for a draft with the correct fonts in place.