HISTORY

Major:

• Bachelor of Arts, History (p. 1)

Minor:

• History (p. 2)

History critically studies the past and those key values which have shaped society. The best tradition of historical study enables students to assess change over time and to create an interpretative narrative of the human experience. As an intellectual discipline, historical study includes historiography and historiographical interpretation, critical evaluation of historical sources, and causation and contextualization. Students in historical studies courses should be able to identify what historical details are necessary to understand how change occurs and how the topic at hand relates to wider (temporal and spatial) historical frameworks.

History also provides students with a sense of perspective and with the ability to make critical judgments - skills that are broadly applicable and extremely useful in a broad range of professions across the long term of one's professional career. Those with a sharply honed historical consciousness know that often what appears to be a simple solution to a simple problem will not work because unexpressed historical forces and traditions lie just beneath the surface. Therefore, historical consciousness and historical analysis helps to make the world and the problems we confront on a daily basis - from the mundane to profound - comprehensible. From the broadest perspective, to be ignorant of history is to be, in a very fundamental way, intellectually defenseless, unable to understand the workings of this or other societies which are critical elements necessary in understanding our daily problems and devising solutions for them.

Students majoring in history are offered a flexible curriculum that allows them to have a double major or one or more minors. Students are also strongly encouraged to develop interdisciplinary areas of concentration to meet their interests and vocational and professional goals. Examples of areas of concentration are:

• Prelaw
• Business (with course work in Marketing, Finance, and other technical fields)
• International Studies and Human Rights
• Historical Administration, Preservation, and Archival Management
• Social Sciences, Mathematics and Statistics, and Economics

History majors should consult the department’s Director of Curriculum and Advising for further details.

History majors pursue professions in numerous fields including:

• Historians as Educators
  Elementary Schools
  Secondary Schools
  Postsecondary Education
  Historic Sites and Museums
• Historians as Researchers
  Museums and Historical Organizations
  Cultural Resources Management and Historic Preservation

Think Tanks
• Historians as Communicators
  Writers and Editors
  Journalists
  Documentary Editors
  Producers of Multimedia Material
• Historians as Information Managers
  Archivists
  Records Managers
  Librarians
  Information Managers
• Historians as Advocates
  Lawyers and Paralegals
  Litigation Support
  Legislative Staff Work
  Foundations
• Historians in Businesses and Associations
  Historians as Skilled Managers in Corporations
  Contract Historians
  Historians and Nonprofit Associations

Students in B.A. programs can acquire teacher licensure through the dual-degree B.A. and B.S.E. program conducted in conjunction with the Department of Teacher Education in the School of Education and Health Sciences. For details consult the department chairperson.

A history minor consists of 18 semester hours.

Faculty
Juan Santamarina, Chairperson
Distinguished Service Professors: Alexander, Palermo
Professors Emeriti: Carlson, Eid, Flockerzie, Heitmann, Morman, Palermo, Taylor
Professors: Amin, Bednarek, Cadegan, Fleischmann, Trollinger
Associate Professors: Agnew, Borbonus, Carter, Darrow, Hume, Merithew, Roy, Santamarina
Assistant Professors: Glont, Lawrence-Sanders, Sutherland, Uhlman
Lecturers: Bartley, Gomez, Jaffe, Sanderson, Sextro, Sherwan, Washington

Bachelor of Arts, History (HST) minimum
124 hours

Common Academic Program (CAP) ¹

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Cr. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>HST 103</td>
<td>The West &amp; the World</td>
<td>12</td>
</tr>
<tr>
<td>REL 103</td>
<td>Introduction to Religious and Theological Studies</td>
<td>0-3</td>
</tr>
<tr>
<td>PHL 103</td>
<td>Introduction to Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>ENG 100</td>
<td>Writing Seminar I</td>
<td>3</td>
</tr>
<tr>
<td>ENG 200</td>
<td>Writing Seminar II</td>
<td>3</td>
</tr>
<tr>
<td>CMM 100</td>
<td>Principles of Oral Communication</td>
<td>3</td>
</tr>
</tbody>
</table>

¹ First-Year Humanities Commons ²
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Cr. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 100</td>
<td>Writing Seminar I</td>
<td>3</td>
</tr>
<tr>
<td>CMM 100</td>
<td>Principles of Oral Communication</td>
<td>3</td>
</tr>
<tr>
<td>Component</td>
<td>Credits (hrs.)</td>
<td></td>
</tr>
<tr>
<td>----------------------------</td>
<td>----------------</td>
<td></td>
</tr>
<tr>
<td><strong>Mathematics</strong></td>
<td>3 cr.</td>
<td></td>
</tr>
<tr>
<td><strong>Social Science</strong></td>
<td>3 cr.</td>
<td></td>
</tr>
<tr>
<td><strong>Arts</strong></td>
<td>3 cr.</td>
<td></td>
</tr>
<tr>
<td><strong>Natural Sciences</strong></td>
<td>7 cr.</td>
<td></td>
</tr>
<tr>
<td><strong>Crossing Boundaries</strong></td>
<td>up to 12 cr.</td>
<td></td>
</tr>
<tr>
<td><strong>Faith Traditions</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Practical Ethical Action</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Inquiry</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Integrative</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Advanced Study</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Philosophy and/or Religious Studies</td>
<td>3 cr.</td>
<td></td>
</tr>
<tr>
<td>Historical Studies (3 cr. hrs.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Diversity and Social Justice</strong></td>
<td>3 cr.</td>
<td></td>
</tr>
<tr>
<td><strong>Major Capstone</strong></td>
<td>0-6 cr.</td>
<td></td>
</tr>
<tr>
<td><strong>L2 Proficiency</strong></td>
<td>0-11</td>
<td></td>
</tr>
<tr>
<td><strong>Literature</strong></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Mathematics, excluing MTH 205</strong></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Natural Sciences</strong></td>
<td>11</td>
<td></td>
</tr>
<tr>
<td><strong>Social Sciences</strong></td>
<td>12</td>
<td></td>
</tr>
<tr>
<td><strong>Major Requirements</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HST 103 The West &amp; the World</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>HST 150 Introduction to the Historian's Craft</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>HST 251 American History to 1865</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>or HST 252 American History Since 1865</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HST 300 Career Development in History</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>HST 301 Historiography</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>HST 498 History Capstone Seminar</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Select two courses from:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HST 210 Making of Modern South Asia</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HST 220 Survey of Ancient History</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HST 260 History of Pre-Modern East Asia</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HST 280 Making of the Modern Middle East</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HST 299 Historical Background to Contemporary Issues</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Select 4 HST courses (300 level)</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>Select one HST seminar (400 level)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Breadth</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ASI 150 Introduction to the University Experience</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td><strong>Total Hours to total at least</strong></td>
<td>124</td>
<td></td>
</tr>
</tbody>
</table>

1. The credit hours listed reflect what is needed to complete each CAP component. However, they should not be viewed as a cumulative addition to a student's degree requirements because many CAP courses are designed to satisfy more than one CAP component (e.g., Crossing Boundaries and Advanced Studies) and may also satisfy requirements in the student's major.

2. Students who are majoring in both History and Adolescence to Young Adult (AYA) Integrated Social Studies (History and Social Science) Education in the School of Education and Allied Professions are required to take both HST 251 and HST 252, and only one non-U.S. 200-level area survey.

3. These electives should be distributed so that the student will have taken history (HST) electives in three geographical areas: United States, Europe, and at least one of the following: Africa, Asia, Latin America, Middle East.

4. Three semester hours of the seminar requirement may be achieved through the fulfillment of an experiential component earned through completion of three semester hours of HST 495 Internship.

5. Must include two different disciplines and at least one accompanying lab.

6. U.S. History AP and CLEP credit will not satisfy this requirement.

7. May not double count with First-Year Humanities Commons, Second-Year Writing, Oral Communication, Social Science, Arts, or Natural Sciences CAP components, but may double count with courses taken to satisfy other CAP components and/or courses taken in the student's major.

8. The course or experience is designed by faculty in each major; it may, or may not, be assigned credit hours.

9. Includes CAP components.

**Minor in History (HST)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HST 103</td>
<td>The West &amp; the World</td>
<td>3</td>
</tr>
<tr>
<td>HST 251</td>
<td>American History to 1865</td>
<td>3</td>
</tr>
<tr>
<td>or HST 252</td>
<td>American History Since 1865</td>
<td></td>
</tr>
<tr>
<td>Select two courses in American history (300/400 level)</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Select two courses in Non-American history (300/400 level)</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td>18</td>
</tr>
</tbody>
</table>

**First Year**

<table>
<thead>
<tr>
<th>Semester</th>
<th>Hours</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>8</td>
<td>ASI 150</td>
<td>Introduction to the University Experience</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>ASI 120 (CAP Humanities Commons)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Courses

**HST 103. The West & the World. 3 Hours**
Survey of key themes in world history including the social, economic, cultural, political, and environmental forces that shaped the human past throughout the globe.

<table>
<thead>
<tr>
<th>Course</th>
<th>Fall Hours</th>
<th>Spring Hours</th>
<th>Total Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASI 110 (CAP Humanities Commons)</td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>CMH 100 (CAP Communication)</td>
<td>3</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>Language 101</td>
<td></td>
<td></td>
<td>4</td>
</tr>
<tr>
<td><strong>Second Year</strong></td>
<td>15</td>
<td>15</td>
<td></td>
</tr>
<tr>
<td>Fall</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HST 251 or 252</td>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Literature</td>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>INSS (CAP Natural Science w/lab)</td>
<td>4</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>SSC 200 (CAP Social Science)</td>
<td>3</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Language 201 or contextual course</td>
<td>3</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td><strong>Third Year</strong></td>
<td>16</td>
<td>16</td>
<td></td>
</tr>
<tr>
<td>Fall</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HST 300</td>
<td>1</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>HST Major elective</td>
<td>3</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>CAP Faith Traditions</td>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>INSS Natural Science</td>
<td>3</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Creative &amp; Performing Arts</td>
<td>3</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Social Science - elective</td>
<td>3</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td><strong>Fourth Year</strong></td>
<td>16</td>
<td>15</td>
<td></td>
</tr>
<tr>
<td>Fall</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HST Major elective (CAP Advanced Historical Studies)</td>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>HST Seminar</td>
<td>3</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>CAP Practical Ethical Action</td>
<td>3</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>CAP Integrative</td>
<td>3</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>CAP Advanced Philosophy/Religious Studies</td>
<td>3</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>General elective</td>
<td>1</td>
<td></td>
<td>1</td>
</tr>
</tbody>
</table>

Total credit hours: 124

**HST 150. Introduction to the Historian's Craft. 3 Hours**
Introduction for history majors to the fundamental aspects of professional history. Basic elements of this reading- and writing-intensive course include terminology, methods of critique, internal and external analysis, and interpretation. Prerequisite(s): HST 103 or ASI 110 or equivalent.

**HST 198. History Scholars' Seminar. 3 Hours**
Study and seminar discussion of selected historical documents dealing with major events and trends in Western civilization since 1715. Open by permission only to first-year students in the Berry Scholars Program.

**HST 210. Making of Modern South Asia. 3 Hours**
Historical survey and an anthropological exploration of the major political, economic, social, ecological, and cultural developments that have contributed to the making of region we now know as ‘South Asia.’ India, Pakistan, Bangladesh, Nepal, Sri Lanka, Bhutan, Maldives and Afghanistan. Prerequisite(s): HST 103 or equivalent.

**HST 220. Survey of Ancient History. 3 Hours**
Survey of ancient Mediterranean, African, and Asian history (c. 3,000 BCE to 500 CE) with emphasis on social structures, intellectual cultures, cross-cultural interaction, and the overall character and impact of antiquity. Prerequisite(s): HST 103 or equivalent.

**HST 251. American History to 1865. 3 Hours**
Survey of the development of the American nation from colonial times to 1865; political trends, economic and social foundations of American institutions. Prerequisite(s): HST 103, ASI 110, or equivalent.

**HST 252. American History Since 1865. 3 Hours**
Survey of the development of the nation after the Civil War, stressing social, economic, and political problems. Prerequisite(s): HST 103 or ASI 110 or equivalent.

**HST 260. History of Pre-Modern East Asia. 3 Hours**
Historical survey of the cultures and states of East Asia, from the origins of agricultural civilization to the eighteenth century. Prerequisite(s): HST 103 or equivalent.

**HST 280. Making of the Modern Middle East. 3 Hours**
Examination of the forces that have shaped the making of the modern Middle East from the nineteenth century to the present: reformist movements; imperialism and colonialism; nationalism; the rise and formation of modern nation states; regional and global interactions and conflicts; religion and the rise of Islamism; and social, cultural, and economic transformations in the region. Prerequisite(s): HST 103 or ASI 110 or equivalent.

**HST 299. Historical Background to Contemporary Issues. 3 Hours**
Examination of the historical background of contemporary issues. The topics change from semester to semester according to our society's prevailing "headline" issues at the time of the course's offering. Focus on the methodology of history as a discipline and on the utility of historical analysis for understanding contemporary political, social and economic issues. Prerequisite(s): HST 103 or equivalent.

**HST 300. Career Development in History. 1 Hour**
Exploration of career opportunities open to History majors, with special emphasis on strategic planning for a career, creating a job portfolio, and mastering the practical mechanics of job searching. HST major. Prerequisite(s): HST 103 or equivalent.

**HST 301. Historiography. 3 Hours**
Introduces majors to Historiography, i.e. the study of historical writing and the methods of historical scholarship. Required of all History Majors. Prerequisite(s): HST 103 or ASI 110 or equivalent, HST 150; or permission of department chairperson.
HST 302. Identity in Ancient Greece. 3 Hours
This course examines the history of ancient Greece from the 8th century BCE to the 5th century CE and traces the formation of a common identity among Greeks. Prerequisite(s): HST 103 or equivalent.

HST 303. Roman Imperial Rule. 3 Hours
History of the Roman Empire from its establishment until its transformation in late antiquity. This course provides a long-term historical survey but also analyzes the nature, effects, and ideology of imperial rule, exploring the perspectives of both its beneficiaries and its subjects. Prerequisite(s): HST 103 or ASI 110 or equivalent.

HST 304. Ancient History & Modern Ideology. 3 Hours
This course examines the ways in which classical antiquity continues to affect the modern world with a particular emphasis on its use to envision, create, sustain and evaluate national identities and other ideologies. Prerequisite(s): HST 103 or ASI 110 or equivalent.

HST 305. Early Medieval Europe. 3 Hours
Study of the social, cultural, political, economic, and religious history of Europe from 400-1100. Prerequisite(s): HST 103 or equivalent.

HST 306. High and Late Medieval Europe. 3 Hours
Study of the social, economic, political, cultural, and religious history of Europe from 1000 to 1500. Prerequisite(s): HST 103 or equivalent.

HST 307. Renaissance & Reformation. 3 Hours
Study of the development of European history from the fourteenth to the middle of the seventeenth century, with particular emphasis on the cultural, political, religious, and social aspects of the Renaissance, Protestant Revolution, and Catholic Reformation. Prerequisite(s): HST 103 and REL 103, or ASI 110 or equivalent.

HST 308. Shakespeare's Worlds. 3 Hours
A concentrated analysis of the various worlds created in Shakespeare's plays and their interconnection with and depiction of the major elements of the historical world of early modern England. In the process of this integrated analysis, the Historical Study and Arts Study domains will be respected and taught as separate disciplines. This course is cross-listed with ENG 363. Prerequisite(s): HST 103 or ASI 110 or equivalent.

HST 310. History of Spain. 3 Hours
Study of the political, social, and cultural history of the Iberian Peninsula from the ancient to the modern period. Prerequisite(s): HST 103 or ASI 110 or equivalent.

HST 311. Old Regime Europe. 3 Hours
From the later Reformation to the era of the French Revolution: intellectual and cultural development; political, economic, and social trends of the Old Regime. Prerequisite(s): HST 103 or ASI 110 or equivalent.

HST 312. Age of Democratic Revolutions. 3 Hours
Historical analysis of the ideological, political, social and economic changes of the late eighteenth and early nineteenth centuries, emphasizing the interaction of revolutions and human rights norms. Prerequisite(s): HST 103 or equivalent.

HST 313. The Dual Revolution & Its Consequences - Europe 1815-1914. 3 Hours
Historical analysis of nineteenth century Europe emphasizing the ideological, political, economic and social consequences of the Industrial and French revolutions, commonly known as the Dual Revolution. Prerequisite(s): HST 103 or ASI 110 or equivalent.

HST 314. Modern Europe in Decline 1900-1945. 3 Hours
This course examines the history of Europe from the eve of the First World War in 1900 until the end of the Second World War in 1945. Prerequisite(s): HST 103 or ASI 110 or equivalent.

HST 315. Postwar Europe 1945-1990. 3 Hours
This course examines the history of Europe from the end of the Second World War in 1945 to the end of the Cold War in 1990. Prerequisite(s): HST 103, REL 103 or equivalent.

HST 316. Beethoven & His Era. 3 Hours
Survey of the music of Ludwig van Beethoven, including orchestral works and chamber music, opera, keyboard and sacred music; and a survey of the historical context in which Beethoven lived and worked - Europe and the Habsburg Empire of the late eighteenth and early nineteenth centuries, and especially Vienna, the Habsburg capital. Beethoven is the culmination of the High Classic style and also the first of a new generation of Romantic composers. Prerequisite(s): HST 103 or ASI 110 or equivalent.

HST 317. Silk Roads: Global History of the Medieval World. 3 Hours
A global study of the period from roughly 500-1500, examining the parallel developments and divergences of the civilizations of Afro-Eurasia and the role historiographical categories play in our perception of similarity and difference. Prerequisite(s): HST 103 or ASI 110 or equivalent.

HST 318. History of Early Islamic Civilizations: From the Prophet to the Pashas. 3 Hours
Study of the political, social, and cultural history of the Islamic civilizations during its first millennia (sixth to sixteenth centuries). Prerequisite(s): HST 103 or ASI 110 or equivalent.

HST 319. The British Empire. 3 Hours
An examination of the origin, development, decline and continuing legacies of the British Empire in the 19th and 20th century. Prerequisite(s): HST 103 and as mandated by CAP.

HST 320. European Military History. 3 Hours
Survey of warfare on the European continent from classical Greece through World War II emphasizing military institutions, organization, weapons, and campaigns and the role of the military in society. Prerequisite(s): HST 103 or ASI 110 or equivalent.

HST 321. Modern France. 3 Hours
French history from the Bourbon Restoration to the present. Emphasis on political, socio-economic, and cultural factors. Prerequisite(s): HST 103 or ASI 110 or equivalent.

HST 322. History of England. 3 Hours
Major forces and trends in the history of England from the early medieval period to the present, including their influence on social history and literature. Prerequisite(s): HST 103 or ASI 110 or equivalent.

HST 323. Modern Germany. 3 Hours
Analysis of the development of the German state from 1848 through the period of unification, Second Empire, Weimar Republic, Third Reich, the post-World War II Germanies, to the present. Prerequisite(s): HST 103 or ASI 110 or equivalent.

HST 324. Comparative Nationalism. 3 Hours
Comparative study of the origins and consequences of national movements throughout the world. Attention given to the historiography of nationalism and the fate of the nation-state idea in a number of temporal, geographic, political and cultural settings. Prerequisite(s): HST 103 or ASI 110 or equivalent.
HST 326. Russia, The Soviet Union & Beyond 1860-Present. 3 Hours
Social, political, and cultural history of Russia from the great reforms of the late empire, through the wars, revolutions, and reconstructions of the Soviet Period, to the present. Prerequisite(s): HST 103 or ASI 110 or equivalent.

HST 328. Tolstoy's Russia. 3 Hours
Intensive examination of reform, reaction and the end of empire over Russia's long 19th century (c. 1796-1917), using the lens of Tolstoy's and other's literary works to pay particular attention to how modernity disrupts agrarian, multiethnic and multiconfessional polities. Prerequisite(s): HST 103 or equivalent.

HST 329. Americans and the Middle East. 3 Hours
Study of American involvement in the Middle East from the late 18th century until the present day. Topics include political, diplomatic and military events, as well as cultural, social, and religious debates that have defined the mutual interaction between Americans and Middle Easterners. Prerequisite(s): HST 103 or ASI 110 or equivalent.

HST 330. History of East Asia to 1800. 3 Hours
Survey of East Asian history from the formation of ancient states to the establishment of the dynastic hegemonies of the seventeenth and eighteenth centuries. Analysis of social, political, and cultural change in East Asia through the intensive reading of Chinese, Japanese, and Korean primary sources in translation. Prerequisite(s): HST 103 or ASI 110 or equivalent.

HST 331. India: Traditions and Encounters. 3 Hours
This course will examine how religion and politics have shaped, informed, and created identities, societies and the historical past in the Indian subcontinent. Prerequisite(s): HST 103 or ASI 110 or equivalent.

HST 332. History of Modern East Asia. 3 Hours
This course examines the processes that shaped the formation of modern East Asia. In particular, the course follows the consolidation of early modern states, the encounter with European imperialism, the subsequent transformation of East Asian states and economies in the late nineteenth and early twentieth centuries, and the impact of war and revolution in the twentieth century on the shaping of contemporary national identities. Prerequisite(s): HST 103 or equivalent.

HST 333. History of the Palestinian-Israeli Conflict. 3 Hours
Examination of the history of the Palestinian-Israeli conflict from its beginnings in the 19th century and into the early 21st century. Prerequisite(s): HST 103 or equivalent.

HST 334. History of the Palestinian-Israeli Conflict. 3 Hours
Survey of the development of science from its origins in the ancient world to the present. Prerequisite(s): HST 103 or ASI 110 or equivalent.

HST 335. History of South Asia. 3 Hours
Survey of the major political, religious, cultural and economic developments on the Indian subcontinent over the past 500 years. Prerequisite(s): HST 103 or ASI 110 or equivalent.

HST 336. History of Africa I: Pre-history to the 19th Century. 3 Hours
This course examines the history of Africa from pre-history through the nineteenth century. It emphasizes major events which shaped that continent's history including prehistoric culture; agricultural revolution; and the ancient civilizations of Egypt, Kush, and Aksum, and Great Zimbabwe; Bantu migration; Islam; slavery; and colonialism. Prerequisite(s): HST 103 or ASI 110 or equivalent.

HST 337. History of Africa - 19th Century to the Present. 3 Hours
This course examines the history of Africa from the nineteenth century to the present. It emphasizes slavery, colonialism, nationalism, decolonization, racism, and the post-colonial state. It is interdisciplinary in its approach and focus. Prerequisite(s): HST 103.
HST 350. LGBTQ History: Comparative European and USA. 3 Hours
Upper level survey course which traces the history and trajectory of LGBTQ (Lesbian, Gay, Bisexual, Trangender and Queer) experiences in Europe and the United States. Prerequisite(s): HST 103 or ASI 110 or equivalent.

HST 351. American Gender & Women's History. 3 Hours
A history class which takes into account how men’s and women’s lives have changed over the course of American history from the colonial period to the present. Gender, as an analytical tool and an historical construct, is incorporated to examine social, political, cultural, economic, environmental, ideological, and legal factors in time and place as well as to evaluate the racial, ethnic, class, and religious differences that shaped everyday experience and structural forces in history. Prerequisite(s): HST 103 or equivalent.

HST 352. History of the American Family. 3 Hours
Survey of the historical development of American family life from the colonial period to the present. Prerequisite(s): HST 103 or ASI 110 or equivalent.

HST 353. History of Women in European Societies. 3 Hours
Study of the changing roles of women in European societies from the roots of industrialization to the present. Prerequisite(s): HST 103 or ASI 110 or equivalent.

HST 354. History of Women & Gender in the Middle East. 3 Hours
Study of the history of the evolving roles and status of women in Middle Eastern societies, from the early modern period to present. Prerequisite(s): HST 103 or ASI 110 or equivalent.

HST 355. American Urban History. 3 Hours
An examination of the modern American city from the late 19th century to the present. The course addresses contemporary (as well as historic) social issues and problems; examines significant social issues or problems in a multidisciplinary or interdisciplinary framework; and, most importantly, brings together different disciplinary perspectives to enhance students’ understanding of significant issues facing the modern American city. Prerequisite(s): HST 103, Junior Standing.

HST 356. Comparative History of Women in the Third World. 3 Hours
Study of the comparative histories of women in Third World societies from a global perspective, using specific case studies of women in different societies around the world. Prerequisite(s): HST 103 or ASI 110 or equivalent.

HST 357. Modern Latin America. 3 Hours
Intensive examination of revolution and reaction in today's Latin America and the implications for those who formulate U.S. foreign policy. Prerequisite(s): HST 103 or equivalent.

HST 358. Social & Cultural History of Latin America. 3 Hours
Survey of social and cultural history of Latin America and the Caribbean from the pre-Columbian era to the present. Emphasis on the interaction between European colonizers, the Amerindian peoples of the hemisphere, the African slave trade and American slave system. Prerequisite(s): HST 103 or equivalent.

HST 359. History of American City Planning. 3 Hours
Historical analysis of the efforts of both public and private sector actors in the United States to shape the urban environment, including a focus on the emergence of the profession of city planning, a detailed examination of the roles of race and class in shaping planning decisions and their consequence, as well as issues of energy and sustainability. Prerequisite(s): HST 103 or ASI 110 or equivalent.

HST 360. U.S. Legal & Constitutional History I. 3 Hours
An analysis of the major developments in American legal and constitutional history from colonial beginnings through the Civil War. Emphasis on the relationship between the Constitution, the law, and lawyers, on the one hand, and America’s economic, social and political developments, on the other. Prerequisite(s): HST 103 or ASI 110 or equivalent.

HST 361. U.S. Legal & Constitutional History II. 3 Hours
An analysis of the major developments in American legal and constitutional history from the Reconstruction era to the present. Emphasis on the relationship between the Constitution, the law, and lawyers, on the one hand, and America’s economic, social, and political developments, on the other. Prerequisite(s): HST 103 or ASI 110 or equivalent.

HST 363. The Wealth of Nations: A History of Economic Thought. 3 Hours
Survey of the history of economic thought from Adam Smith to the present based on a close reading of key primary texts and their connection to broader political, social and cultural events and trends that situates Catholic social teaching within this narrative. Prerequisite(s): HST 103 or equivalent.

HST 365. American Films as History. 3 Hours
Survey of the history of film within U.S. history more broadly. Emphasis is on the connection and interaction of the film-production and content to changes in American society since 1900. Study of the development of American values, myths, institutions, and perspectives through the use of films as a primary source. Prerequisite(s): HST 103 or ASI 110 or equivalent.

HST 366. History of Religion in Latin America. 3 Hours
Historical survey of religion in Latin America from the era of European conquest and colonization through the present day. Critically examines the history of the Catholic Church, the influence of traditional Native American and African beliefs and practices, and the recent growth of non-Catholic religions, particularly evangelical Protestantism. Prerequisite(s): (HST 103 and REL 103) or ASI 110 or equivalent.

HST 368. The Soviet Experiment: From Lenin to Putin. 3 Hours
Survey of the history of the Soviet Union and the Russian Federation from roughly 1917 until the present offering an intensive examination of social, economic, political and cultural aspects of the Soviet project and the factors contributing to its end. Prerequisite(s): HST 103.

HST 369. Civil War & Reconstruction. 3 Hours
Remote and immediate causes of the Civil War; problems of North and South during the war; consequences of the war; efforts to create a new Union, 1865 to 1877; problems caused by those efforts. Prerequisite(s): HST 103 or ASI 110 or equivalent.

HST 370. Business History of the United States. 3 Hours
The course covers America's business history from the 1600s to the present emphasizing three main themes: entrepreneurship; the rise of managerial hierarchies; and the role of government intervention in the economy. It involves numerous case studies of businesses and entrepreneurs, as well as several historiographical debates over the nature of business and economic development, American Revolution, slavery in the United States, the "War" on the Bank of the United States, and the Great Depression, and government intervention in a capitalist economy. Prerequisite(s): HST 103 or ASI 110 or equivalent.

HST 371. Labor and Working Class History. 3 Hours
Study of labor and working class history in the modern world (late 18th-21st centuries) from comparative, global, and chronological perspectives. Prerequisite(s): HST 103 or ASI 110 or equivalent.
HST 372. History of Religion in the United States. 3 Hours
Historical survey of religion in the United States, from early modern Atlantic World contexts and the founding of the U.S. republic through the present day. Critically re-examines U.S. history through the lens of religion, focusing on its place in major social issues, problems, and developments. Prerequisite(s): HST 103 or ASI 110 or equivalent.

HST 373. American Military History. 3 Hours
Survey of American military affairs, including military, naval, and air campaigns, from early settlement to the present. Prerequisite(s): HST 103 or ASI 110 or equivalent.

HST 374. Ireland & America. 3 Hours
Study of the cultural-historical background of both Scotch-Irish and Celtic Irish immigrants to America and how they influenced the varying reactions of the dominant Anglo-Saxon Protestantism of America. Prerequisite(s): HST 103 or ASI 110 or equivalent.

HST 375. History of US Foreign Relations Since 1750. 3 Hours
A case-study approach to the philosophical, economic, political, and religious foundations of US foreign relations since 1750, the expansion of foreign relations during the continental expansion of the nineteenth century and the beginning of the extra-continental empire in 1898. Special emphasis on the emergence of multifaceted and interconnected global foreign relations after 1898. Course meets Advanced Historical Studies and Crossing Boundaries: Inquiry components. Prerequisite(s): HST 103 or ASI 110 or equivalent.

HST 376. Social & Cultural History of the United States. 3 Hours
Examination of the social and cultural development in American history. It examines the daily life of people at work and play, while linking those experiences to the development of social structure, beliefs, and cultural rituals over time. Prerequisite(s): HST 103 or equivalent.

HST 377. Contemporary American History. 3 Hours
Critical exploration of the social, political, cultural and economic history of the United States since 1945 with special attention to issues of race, class, gender and ethnicity. Prerequisite(s): HST 103 or ASI 110 or equivalent.

HST 378. Immigration History. 3 Hours
This course approaches immigration history from geographically and chronologically expansive perspectives which highlight transnationalism as a category of analysis and a lived historical reality. The course links the experience of immigrants from different sending and receiving countries and compares the ways that local, national, continental and global conditions shaped migration over time. Immigrants were pushed and pulled to find work, to escape religious persecution, to pursue political freedoms, to secure human rights, and to cope with forces of the industrial and post industrial eras that included slavery, capitalism, patriarchy, empire, and other structural forces of oppression. Prerequisite(s): HST 103 or equivalent.

HST 379. The History of Food. 3 Hours
Study of the myriad ways that food has impacted history and the key role history plays in shaping food and food-related issues today. Prerequisites: HST 103, ASI 110, or the equivalent. Corequisite: HST 499.

HST 380. Native American History. 3 Hours
Historical and descriptive survey of the native peoples of North America. Prerequisite(s): HST 103 or ASI 110 or equivalent.

HST 382. History of Mexico. 3 Hours
Survey of Mexican history from pre-Columbian civilization to the present. Prerequisite(s): HST 103 or equivalent.

HST 383. History of the Caribbean. 3 Hours
Study of the cultural, social, economic, and political history of the islands and the northern shore of South America through modern times, stressing areas that have gained independence or autonomy. Prerequisite(s): HST 103, ASI 110, or equivalent.

HST 384. Economic History of Latin America. 3 Hours
Examination of the integration of Latin America into the world trading system and analysis of the twentieth century’s successes and failures of export-led growth and industrialization. Prerequisite(s): HST 103 or ASI 110 or equivalent.

HST 385. The Atlantic World, 1492-1800. 3 Hours
Comparative look at the people and cultures of Europe, Africa and the Americas who collaborated in the colonization of the Americas. Topics to be covered will include: slavery, missionary work, virgin soil epidemics, frontier wars, gender and the invention of racial categories. Prerequisite(s): HST 103 or ASI 110 or equivalent.

HST 386. China in Revolution. 3 Hours
Study of the history of China’s turbulent twentieth century, with a focus on the social, political and cultural impacts of the 1911 Revolution, the Communist Revolution in 1949, and the Cultural Revolution of the 1960s. Prerequisite(s): HST 103 or equivalent.

HST 389. The Italian Diaspora: History and Culture. 3 Hours
Examination of the history, culture, and economics of the Italian diaspora in the 19th-21st centuries. The course uses migration to explore multiple groups (from the Americas, Africa, Asia, Australia, and Europe) that were a part of the Italian diaspora as Italy moved from a “sending” immigrant nation to a “receiving” immigrant country. Political and economic institutions, social conditions, as well as ideologies informed by race, region, religion, gender, and class shaped the Italian diaspora — its history and culture. Prerequisite(s): HST 103 or ASI 110.

HST 391. American Architectural History & Preservation. 3 Hours
Career-oriented course offering a theoretical background in historical preservation and techniques used in identification, research, and recording of historic landmarks worthy of preservation as part of the community heritage. Prerequisite(s): HST 103 or ASI 110 or equivalent.

HST 397. History of Black Women. 3 Hours
Survey of the lived experiences of African American women and the interlocking themes of race, class, gender, sexuality, and religiosity that impacted their lives. This course examines their contributions in reform, activism, education, business, religion, law, literature, and politics. Prerequisite(s): HST 103 or ASI 110 or equivalent.

HST 398. African American History before 1877. 3 Hours
This course examines the history and culture of African Americans from the great empires in Africa to the end of the United States Reconstruction era in 1877. Prerequisite(s): HST 103 or equivalent.

HST 399. History of Blacks in the United States Since 1900. 3 Hours
Study of the saga of black people in the U.S. from 1900 to the present. Prerequisite(s): HST 103 or ASI 110 or equivalent.

HST 497. Honors Thesis Project. 3 Hours
First of two courses leading to the selection, design, investigation, and completion of an independent, original Honors Thesis project under the guidance of a faculty research advisor. Restricted to students in the University Honors Program with permission of the program director and department chairperson. Students pursuing an interdisciplinary thesis topic may register for three semester hours each in two separate disciplines in consultation with the department chairpersons. Prerequisite(s): Approval of University Honors Program.
HST 478. Honors Thesis Project. 3 Hours
Second of two courses leading to the selection, design, investigation, and completion of an independent, original Honors Thesis project under the guidance of a faculty research advisor. Restricted to students in the University Honors Program with permission of the program director and department chairperson. Students pursuing an interdisciplinary thesis topic may register for three semester hours each in two separate disciplines in consultation with the department chairpersons. Prerequisite(s): Approved 477; approval of University Honors Program.

HST 485. Seminar in History. 3 Hours
Reading seminar concentrating on a particular topic in History for detailed analysis. May be repeated as topics change. Prerequisite(s): HST 103 or ASI 110 or equivalent; HST 301 or permission of department chairperson.

HST 490. Seminar in Histography. 3 Hours
Reading seminar concentrating on the various techniques and philosophies of history by which historians have done historical research. May be repeated as topics change. Prerequisite(s): HST 103 or ASI 110 or equivalent; HST 301 or permission of department chairperson.

HST 495. Internship. 3 Hours
Practical and professional experience through work with approved organizations such as historical societies, architectural preservation boards, and business firms. Prerequisite(s): HST 103 or ASI 110 or equivalent; permission of supervising instructor.

HST 496. Independent Study. 1-6 Hours
The study of a special topic to be mutually selected by the student and a history professor. Prerequisite(s): HST 103 or ASI 110 or equivalent; permission of department chairperson.

HST 497. Honors Tutorial. 1-6 Hours
The study of a special topic to be selected by the instructor. Applicants will be admitted on the basis of academic record. May be repeated once. Prerequisite(s): HST 103 or ASI 110 or equivalent.

HST 498. History Capstone Seminar. 3 Hours
Capstone seminar course required for all senior history majors as the culmination of the Common Academic Program. Explores the perspective and practices of the professional historian. Students will demonstrate the ability to work critically with primary sources resulting in a scholarly project suited to their own professional goals. History majors only. Prerequisite(s): (HST 103 or ASI 110), HST 150, HST 301.

HST 499. Topics in History. 1-6 Hours
Specific subtitles and descriptions to be announced in the composite and posted in the History department office. Prerequisite(s): HST 103 or ASI 110 or equivalent.