EDUCATIONAL ADMINISTRATION

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- Master of Science in Education, Educational Leadership (p. 1)
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David Dolph, Department Chairperson

Please visit our Department website (https://udayton.edu/education/departments_and_programs/eda).

Through its Marianist traditions and principles, the mission of the Department of Educational Administration at the University of Dayton is threefold. The first charge is to prepare scholar-practitioners to serve effectively in administrative roles and other leadership positions in PK-12 public, Catholic and other non-public schools. The second task is to contribute to the knowledge base in school administration. The third responsibility is to provide service to PK-12 public, Catholic and other non-public schools.

The Department of Educational Administration (EDA) is committed to providing quality instruction and support to individuals who (1) have demonstrated leadership potential within an educational setting and have expressed interest in pursuing a master's degree in educational leadership, or (2) hold a master's degree and wish to pursue a specific professional educator certificate, or (3) are interested in earning the Educational Specialist degree or the Ph.D., or (4) wish to improve their educational leadership knowledge and skills.

Advising

Upon acceptance into the program, students will be assigned a faculty advisor who will be available to assist with information relative to a designated course of study. Students needing registration or program evaluation information should contact the department office.

Educational Specialist in Educational Leadership (EDS)

The Educational Specialist degree is offered jointly by the Graduate Schools of the University of Dayton and Wright State University.

This post-master’s educational specialist degree, Ed.S., program is designed to enhance individual capabilities for educational leadership. The areas of staff/organizational development, curriculum development, program development and evaluation, law/finance/facilities, public relations, assessment and research are included. Emphasis is given to preparing individuals for central office positions.

The planned program of study requires a minimum of 33 semester hours of designated graduate work beyond the master's degree. The program may be completed either at the University of Dayton or at Wright State University. Previous post-master's coursework may be transferred into the program if it supports the objectives of the overall program and is in accordance with the university transfer credit guidelines.

Required Courses

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>EDA 807</td>
<td>EDS Project Seminar</td>
<td>3</td>
</tr>
<tr>
<td>EDA 812</td>
<td>Program &amp; Staff Development</td>
<td>3</td>
</tr>
<tr>
<td>EDA 818</td>
<td>Superintendency</td>
<td>3</td>
</tr>
<tr>
<td>EDA 833</td>
<td>Internship III *</td>
<td>3</td>
</tr>
<tr>
<td>EDA 851</td>
<td>Research</td>
<td>3</td>
</tr>
<tr>
<td>or EDU 990</td>
<td>Research Methods &amp; Design</td>
<td></td>
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<tr>
<td>EDA 852</td>
<td>Assessment &amp; Instruction for School Improvement</td>
<td>3</td>
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Prereq: EDA 851 or other approved research course. Project must be completed within 12 months of starting date. Students who have taken EDA 551 or its equivalent should take EDU 990.

Educational Specialist Electives

Select five of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>EDA 810</td>
<td>Curriculum Evaluation &amp; Instruction</td>
<td></td>
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<tr>
<td>EDA 811</td>
<td>Curriculum Development &amp; Leadership</td>
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<tr>
<td>EDA 855</td>
<td>Legal Issues in School Leadership</td>
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<td>EDA 859</td>
<td>Law of Special Education</td>
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<tr>
<td>EDA 860</td>
<td>Seminar: District Level Management</td>
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<tr>
<td>EDA 861</td>
<td>Seminar: District Level Leadership</td>
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<tr>
<td>EDA 862</td>
<td>Seminar: Policy, Politics &amp; Decision Making</td>
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Total Hours: 33

Master of Science in Education in Educational Leadership (EDL)

To earn a master's degree in educational leadership, the student is required to successfully complete a minimum of 30 semester hours from the courses listed below and achieve a grade point average of 3.0 or better. Students have the opportunity to pursue coursework via the Internet or by combining distance learning and traditional courses in pursuit of the master's degree.

The Department of Educational Administration offers the master's degree in educational leadership online (https://educationonline.udayton.edu) with optional designated Catholic School course sections in Catholic school leadership. Tuition scholarships are available to teachers and administrators working full time in Catholic schools or diocesan offices. For further program and scholarship information, contact David Dolph, Chairperson at ddolph1@udayton.edu.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>EDA 505</td>
<td>Educational Leadership</td>
<td>3</td>
</tr>
<tr>
<td>EDA 507</td>
<td>Internship I *</td>
<td>3</td>
</tr>
<tr>
<td>EDA 509</td>
<td>Supervision &amp; Professional Development</td>
<td>3</td>
</tr>
<tr>
<td>EDA 510</td>
<td>Instructional Leadership</td>
<td>3</td>
</tr>
<tr>
<td>EDA 511</td>
<td>Curriculum</td>
<td>3</td>
</tr>
<tr>
<td>EDA 515</td>
<td>School Law</td>
<td>3</td>
</tr>
<tr>
<td>EDA 551</td>
<td>Research</td>
<td>3</td>
</tr>
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</table>
Master of Science in Education in Leadership for Educational Systems (ESY)

The leadership for educational systems program is designed to provide students with a thorough understanding of the United States system of education and to develop leadership skills to administer educational systems. The program addresses the growing need of international students to study the United States educational systems and yet will not pursue, or qualify for, state of Ohio issued licensure. This program will feature an interdisciplinary approach with other Departments; however, the degree is awarded through the Department of Educational Administration. Courses in the program will be provided by the Educational Administration (EDA), the Department of Counselor Education and Human Services (EDC) and the Department of Teacher Education (EDT). The Leadership in Educational Systems program will guide students through critical analyses of leadership issues, and will promote rational problem-solving and decision-making regarding issues facing educational systems from preschool to higher education (P-16).

Teacher Education Courses:
- EDT 500 Becoming a Master Educator 3
- EDT 501 Introduction to American Education 3
- EDT 504 Scholarly Study in Education 3
- EDT 505 School, Self and Society 3

Educational Leadership Courses:
- EDA 505 Educational Leadership 3
- EDA 510 Instructional Leadership 3
- EDA 511 Curriculum 3

Counselor Education Courses:
- EDC 540 Perspectives in Higher Education 3
- EDC 560 Leadership in College & University Environment 3

Research Course (select one): 3
- EDA 607 Educational Research Seminar
- EDA 651 Research
- EDA 658 Research & Evaluation in Human Services

Certificate in Applied Social Science Research Methods (ASR)

This program is for students in education, the non-profit sector, and government positions who hold a minimum of a bachelor’s degree and are interested in learning how to undertake scientific research, or simply better understand research they read, in the social and behavioral sciences.

EDU 990 Research Methods & Design 3
EDU 991 Qualitative Research 3
EDU 992 Quantitative Research & Analysis 3
EDU 993 Advanced Research, Statistics & Data Analysis 3

Total Hours 12

Certificate in Instructional Leadership in Catholic Schools (ILC)

The certification program for Instructional Leadership in Catholic Schools is designed to provide valuable training, preparation, and educational experiences for Catholic school teachers who wish to help others improve their instructional abilities. In today’s world, certificate programs are becoming more important as they provide valuable information, and yet are cost friendly due to the need for fewer courses. From an employer and employee standpoint, additional training can provide recognition of enhanced skills that can lead to greater opportunity for students, and improved performance for employers.

The focus of the program will be to provide coursework that will enhance the ability of students to assist others in curricular and instructional improvement. Specifically, the certificate program will consist of three courses, each worth three semester hours for a total of nine semester hours. The courses will focus on leadership and human interaction (EDA 505), curriculum (EDA 511), and instructional leadership (EDA 510). All courses are offered on line.

Required Courses:
- EDA 505 Educational Leadership 3
- EDA 511 Curriculum 3
- EDA 510 Instructional Leadership 3

Educator Preparation Programs (leading to a State of Ohio-issued license)

The educator preparation programs provide the opportunity for graduate students: to broaden their scope of education; to allow for job variability; to enhance professional versatility and achieve career goals; to thrive in an increasingly connected world; to develop the skills and make an impact on the youth of today. They are designed to help students hone their passion and advance as professionals in the education setting. The programs lead to the state of Ohio issued professional license and to a certificate issued by the University of Dayton. Students in the Curriculum, Instruction, and Professional Development Program and the Principal Program also need a passing score on the Ohio Assessment for Educators (OAE) to fulfill the state of Ohio testing requirement.

Certificate in Curriculum, Instruction, and Professional Development Preparation (ELC)

Required Courses
- EDA 710 Curriculum Evaluation & Instruction 3
- EDA 733 Internship III 3
- EDA 761 Seminar: District Level Leadership 3
- EDA 852 Assessment & Instruction for School Improvement 3

Select one course from the following: 3
- EDA 711 Curriculum Development & Leadership
- EDA 712 Program & Staff Development

Total Hours 15

Certificate in Principal Preparation (ELP)

Required Courses
- EDA 607 Internship II 3
- EDA 611 Assessment & Instruction for School Improvement 3
EDA 626  Staff Personnel  3
EDA 655  Principalship  3
Total Hours  12

Certificate in Superintendent Preparation (ELS)
EDA 718  Superintendency  3
EDA 733  Internship III  3
EDA 760  Seminar: District Level Management  3
EDA 761  Seminar: District Level Leadership  3
Total Hours  12

Courses
EAW 520. Admin Devlpment. 1-4 Hours
ADMIN DEVELOPMENT.
EAW 530. Staff Devlpment. 1-4 Hours
STAFF DEVELOPMENT.