EDU 808. Ideas that Shape American Education. 3 Hours
Provides students the historical bases for policy decisions. The primary expectation is that students learn to use the history of education as a foundation for policy making. Also offered as EDU 908.

EDU 821. Organizational Theory. 3 Hours
Organizational theory.

EDU 841. History, Philosophy & Curriculum of Higher Education. 3 Hours
This course examines the evolution of higher education in the United States from the colonial era to the present. Particular attention is given to the purpose(s) and curriculum of higher education as they evolved in American society. Also offered as EDU 941.

EDU 842. Student Choice in Higher Education. 3 Hours
This course examines the factors that influence student choice in higher education, including decisions about attending college, which college to attend, program of study, persistence, and graduate education. The ways in which student choice research can inform the development and refinement of enrollment management, student support services, and academic program development will also be analyzed and discussed. Also offered as EDU 942.

EDU 843. Critical Reflection in Higher Education. 3 Hours
This course examines the convergence between the literature on reflective practice, leadership theory, and leadership in higher education. Particular attention is given to the role of critical reflection in improving the practice of leadership in higher education. Also offered as EDU 943.

EDU 844. Building Learning Communities in Higher Education. 3 Hours
This graduate course will explore concepts and theories related to increasing responsibility and productivity in administrative and academic units in colleges and universities through the development, administration, and assessment of learning communities.

EDU 845. Finance & Policy in Higher Education. 3 Hours
This course examines the literature on public policy, public finance of higher education, and critical social issues in higher education. It will explore the role of government agencies in the funding and regulation of financial and social issues in higher education. Also offered as EDU 945.

EDU 846. Legal Issues in Higher Education. 3 Hours
This course examines the literature on the law and higher education. It will provide a perspective on what active higher education administrators need to know about legal issues. Also offered as EDU 946.

EDU 847. The Professoriate. 3 Hours
This course explores the historical development and cultural foundations of the faculty role especially the socialization process, values, work styles, career patterns, and the labor market. Research on the issues that impact faculty at all types of academic institutions is discussed. Also offered as EDU 947.

EDU 914. Ethics in Educational Leadership. 3 Hours
In this doctoral seminar, students carefully examine the moral dimension of decision-making in educational leadership. Particular attention is given to the development of a model for the articulation of moral views and its application to case situations.

EDU 919. Independent Study. 1-3 Hours
By permission of the program director only.

EDU 921. Organizational Theory. 3 Hours
Development of organizational concepts that will help educational leaders become skilled organizational diagnosticians. Emphasis will be placed on organizational behavior and how the leader can use the theories and research of the field in dealing with problems involving people.

EDU 922. Organizational Change & Development. 3 Hours
Development of the fundamental concepts and procedures relative to effective planning. Applications of these concepts will also be made to program development and evaluation.

EDU 941. History, Philosophy & Curriculum of Higher Education. 3 Hours
This course examines the evolution of higher education in the United States from the colonial era to the present. Particular attention is given to the purpose(s) and curriculum of higher education as they evolved in American society. Also offered as EDU 841.

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EDU 943. Critical Reflection in Higher Education Leadership. 3 Hours
This course examines the convergence between the literature on reflective practice, leadership theory, and leadership in higher education. Particular attention is given to the role of critical reflection in improving the practice of leadership in higher education. Also offered as EDU 843.

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EDU 990. Research Methods & Design. 3 Hours
This course is designed to cover understanding and evaluating, as well as methods involved in undertaking both qualitative and quantitative research in an education setting beginning with identification of the research problem and continuing through writing the final report.
EDU 991. Qualitative Research. 3 Hours
This course emphasizes the design of studies and the issues faced by researchers using qualitative methods. Focus is on fieldwork methods in educational settings, specifically observation, interviewing, collecting written documents, using questionnaires, and data reduction and analysis. Prerequisite(s): EDU 990.

EDU 992. Quantitative Research & Analysis. 3 Hours
Course is designed to provide an introduction to the methods and techniques used in quantitative research methodology. Prerequisite(s): EDU 990.

EDU 993. Advanced Research, Statistics & Data Analysis. 3 Hours
This course is designed to extend the focus of EDU 992 with particular emphasis on experimental design methodology and the use of computer programs in analyzing research data. Prerequisite(s): EDU 990, EDU 991, EDU 992.